

**Level 2 Statement of Intent
Weeks 4 and 5 Term 1 2019**

Dates	Developmental	Reading	Writing	Maths	Related Learning Areas	
<p>Week 4</p> <p>Life Ed Van IncurSION - Grade 2 18 - 19/2</p> <p>20/2- Level 2 Information Night</p> <p>21/2- P-2 School Photos</p>	<p>Developmental Focus: Identity: Children feel safe secure and supported</p> <p>This may look like:</p> <ul style="list-style-type: none"> - Making plans for outside play - Following classroom routines safely - Moving through learning spaces with care - Encouraging new friendships and positive interactions in the classroom and outside 	<p>Immersion in to the text type of: Recounts</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Recognising and explaining the purpose of a recount text - Identify the 5 Ws in a recount (who, what, when, where and why) - Identify the use of time connectives to sequence a recount such as first of all, afterwards and finally - Verbalise the main event in a recount - Explain why we read recounts for example, to be informed by a retell i.e. a book or movie, to reflect on past memories and experiences, to go back to a space in time. 	<p>Explicit Text Type: Recount</p> <p>When learning how to construct their own recounts, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Exploring and using the structure of a recount text, for example being able to include the 5Ws - Who did the activity? - What did they do? - When did this happen? - Where did it take place? - Why was the activity carried out? 	<p>Grade 2</p> <p>2D and 3D Shapes</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> -Identifying and naming basic 2D shapes such as triangles, circles, squares, rectangles (rhombus and hexagon for Grade 2) -Identifying and naming 3D objects such as spheres and cubes (pyramids, cones and cylinders for Grade 2) -Identifying, classifying and sorting shapes according to their properties eg. Sides, corners, faces, edges and vertices <p>Vocabulary that students will be using:</p> <p>2-dimensional/2D, 3-dimensional/3D, Triangle, Circle, Square, Rectangle, Rhombus, Hexagon, Sphere, Cube, Cone, Prism, Pyramid, Cylinder, Properties, Side, Corner, Face, Edge, and Vertice</p>	<p>Grade 1</p> <p>Time</p> <p>When learning about the concept of Time, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Using and responding to language that compares and describes time - Ordering daily events on a daily timeline - Making and reading simple schedules/timetables - Naming, describing and ordering the days of the week, months of the year and the 4 seasons <p>Vocabulary being developed:</p> <p>Time, before, during, after, today, tomorrow, yesterday, day, week, month, year, seasons Summer, Autumn, Winter, Spring and cycle</p>	<p>In your child's classroom this may look like the list below or something similar depending on each classroom.</p> <p>Construction: Lego city, MAB, Kapla, Mobilo, paper skylines, teddies, animals, little people, boxes, tubes, sticks, logs.</p> <p>Making Table: weaving, origami, painting, pegs, textured paintbrushes, stamps, crinkle cut scissors, MAB stamps.</p> <p>Reading Corners: Postcards, book reviews, independent reading posters, author study books, soft toys, puppets, felt boards.</p> <p>Maths Resource Area: Place value flipcharts, MAB, dominos, guess my number templates, hundreds charts, dice, calculators, Place Value houses/caterpillars, Snakes and Ladders, Race to 100 with MAB, Tens Towers.</p>
<p>Week 5</p>	<p>You Can Do It: Playing Fairly</p> <p>Manners Matter: Please and Thank You</p> <p>Enviro/Science: Reducing Waste: what is the compost cycle and how do we implement it at EPS?</p>	<p>Solving Words using Decoding Strategies:</p> <p>Students will be using some of the following strategies to decode unknown words:</p> <ul style="list-style-type: none"> - Chunking the word into sound patterns - Stretching out the sounds in the word slowly so that you can hear the word - Looking at the pictures to help give you clues for what the word might be - Skipping over the word, read the whole sentence then think about what word would make sense - Thinking, does this make sense? - Using known words, or parts of words, to make connections to new words and help decode - Using the first letter, sound or spelling pattern to help decode - Recognising high frequency words - Solving words 'on the run' 	<p>- Writing in chronological order using time connectives and paragraphs to show a change in event or time</p> <p>- Use and provide technical vocabulary as well as WOW words to describe emotions and the setting</p> <p>- Write using personal viewpoint with past tense language</p> <p>- Revise and edit their piece using the green VCOP highlighter</p> <p>Big Write: Recount - A Memorable Moment</p> <p>Handwriting: Sky Letters - head letters - d, l, f, b, h, k,</p>	<p>Grade 2</p> <p>Time</p> <p>When learning about the concept of Time, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Using and responding to language that compares and describes time - Ordering daily events on a daily timeline - Making and reading simple schedules/timetables - Naming, describing and ordering the days of the week, months of the year and the 4 seasons <p>Vocabulary being developed:</p> <p>Time, before, during, after, today, tomorrow, yesterday, day, week, month, year, seasons Summer, Autumn, Winter, Spring and cycle</p>	<p>Grade 1</p> <p>2D and 3D Shapes</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> -Identifying and naming basic 2D shapes such as triangles, circles, squares, rectangles (rhombus and hexagon for Grade 2) -Identifying and naming 3D objects such as spheres and cubes (pyramids, cones and cylinders for Grade 2) -Identifying, classifying and sorting shapes according to their properties e.g. Sides, corners, faces, edges and vertices <p>Vocabulary that students will be using:</p> <p>2-dimensional/2D, 3-dimensional/3D, Triangle, Circle, Square, Rectangle, Rhombus, Hexagon, Sphere, Cube, Cone, Prism, Pyramid, Cylinder, Properties, Side, Corner, Face, Edge, and Vertices</p>	<p>Writing Area: Postcards, envelopes, recount planning templates, examples of recounts, the 5W prompts, stamps, author study voting jars, magnetic letters, high frequency words.</p> <p>Tinkering Table: Tap Tap boards, geoboards, a variety of tools, old electronics and calculators.</p> <p>Role Play Experiences:</p> <p>1A - Bakery 1L- Ice Cream Parlour</p> <p>1N - Haunted House 1T- Hospital</p> <p>1J- Airport</p> <p>2C- Hospital 2A- Physio</p> <p>2O - Optometrist 2N - Travel agent</p> <p>2TL - Spy Agency 2S - Chinese Restaurant</p>