

Level 2 Statement of Intent Weeks 9 and 10 Term 3 2019

Important Dates	Reading	Writing	Maths	Developmental	Related Learning Areas
<p>Week 9- 9/9 Planning Week</p>	<p>Summarising The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Remembering what the story is about during reading - Remembering information to help understand the end of the story - Remembering important information - Discussing the text after reading, remember important information or events - Remembering a simple sequence of events in a story - Noticing a series of events in order to link them - Remembering important information from a factual text - Understanding the problem of a story and its solution - Following and remember a series of events over a long text - Remembering episodes in the text in the order they happened - Identifying important ideas in a text and report them in an organised way, either orally or written - Summarising for the purposes of research - Summarising factual information into your own words 	<p>Explicit Text Type : Narrative</p> <p>When learning how to construct their own Narrative, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Working on our ability to develop a character - Using our senses to help describe the orientation (setting) to our intended audience - Writing a narrative that includes the main features of the text structure such as orientation, character description, main event and concluding ending - Following the writing cycle from exploring, planning, drafting, revising and editing to publishing and celebrating <p>Handwriting: Correctly forming numerals 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, on the correct lines</p> <p>SMART Spelling Foci: Grade 1- ay as in tray Grade 2- ey as in key</p>	<p>2D and 3D Shapes</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> -Identifying and naming basic 2D shapes such as triangles, circles, squares, rectangles, rhombus and hexagon -Identifying and naming 3D objects such as spheres and cubes, pyramids, cones and cylinders -Drawing 2D shapes by hand and with the use of technology -Identifying the properties of a shape eg. Sides, corners, faces, edges and vertices -Classifying and sorting shapes according to their properties -Recognising when two shapes are congruent -Recognising when a shape has been transformed and describing what transformation has occurred -Sliding a shape and explaining how they have transformed the shape -Flipping and/or turning a shape and explaining how they have transformed the shape -Enlarging/reducing a shape and explaining how -Recognising shapes that have line symmetry and explaining where the line of symmetry is -Drawing and creating shapes that have line symmetry -Recognising shapes that are not symmetrical (asymmetrical) <p>Vocabulary that students will be using: 2-dimensional/2D, 3-dimensional/3D, Triangle, Circle, Square, Rectangle, Rhombus, Hexagon, Sphere, Cube, Cone, Prism, Pyramid, Cylinder, Properties, Side, Corner, Face, Edge, Vertice, Classify/sort, Venn diagram, Congruent, Net</p>	<p>VEYLDLF: Community - Children become socially responsible and show respect for the environment</p> <p>This may look like:</p> <ul style="list-style-type: none"> - Participating with others to solve problems and contribute to group outcomes - Exploring relationships with other living and non-living things and observe, notice and respond to change - Showing a growing appreciation and care for natural and constructed environments - Exploring local environments and being responsible in their own community <p>YCDI: Giving Effort</p> <p>Manners Matter: Respecting our environment</p> <p>Environment: Nude Food reflection- set goal for Term 4</p>	<p>In your child's classroom this may look like the below or something similar depending on each classroom.</p> <p>Construction: Mini cities, timetables, schedules, sensory tables, measuring tape, trundle wheels, Andrea Beaty books, design briefs, clip boards</p> <p>Making Table: Recycled materials, scrap paper, kinder circles, clock stamps, paper plates, split pins, art inspiration ie pictures of famous art work, natural habitats</p> <p>Reading Corners: Author study votes, iPads, photographic prompts, listening post, opportunities for buddy reading, poems</p> <p>Maths Resource Area: Nets, shapes, geoboards, 2D and 3D shapes, kinder circles, kinder squares, tap taps, dice, counters and hundreds charts.</p> <p>Writing Area: Character profiles, variety of templates/plans, Narrative samples, story dice or cards, writer's toolkits, fancy paper, special writing pencils, seed box, writing cycle display, comic templates, notepads, adjective lists, sizzling starter examples.</p> <p>Tinker Table: Tools, old clocks, measuring tape, sorting trays</p> <p>Science: Measuring jugs, chemistry materials, habitat books, bin sorting game</p> <p>Role Play Experiences: 1L- Vet 1J- Vet 1T- Home 1A- Party Shop 1N- Fashion Shop 2C- Ice-Cream Parlour 2N- Sport Shop 2A- Newsroom 2S- Florist 2TL- Narrative Fantasy Dress Ups 2O- Detectives</p>
<p>Week 10- 16/9 20/9- End of Term 3 2:30 Dismissal</p>					