

Level 2 Statement of Intent Weeks 7 and 8 Term 3 2019

Important Dates	Reading	Writing	Maths	Developmental	Related Learning Areas
<p>Week 7- 26/8</p> <p>29/8- Parent Teacher Interviews</p>	<p>Immersion in to Narratives</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> -Using sizzling starts - Recognising and explaining the purpose of a narrative text - Identifying the main character and describing what techniques the author has used to engage us with the character i.e. adjectives - Identifying the main event and conclusion within a narrative text - Using graphic organisers to sort information - Identifying VCOP elements within a narrative text - Identifying the use of tools the author is using to signal the change between beginning, middle and end, such as paragraphs and time connectives 	<p>Writer's Workshop</p> <p>During this Writer's Workshop cycle the students will be exploring the following learning intentions:</p> <p>Seed: Teacher's Choice</p> <p>Mini Lesson Focus: Students will be engaging in Mini lessons designed to meet the needs of each year level.</p> <p>Grade 1 Mini Lessons:</p> <p>How to punctuate different sentences, statements, exclamations and questions.</p> <p>Grade 2 Mini Lessons: Using talking marks accurately for speech.</p> <p>Handwriting: We will be refreshing our knowledge of how to form grass letters- head letters <i>a, s, e, r, l, t, c, o, x, u, n, w, u, m</i></p> <p>The focus will be ensuring we are using the correct starting point, direction and that all letters will be facing the correct way.</p> <p>SMART Spelling Foci:</p> <p>Grade 1- oo as in book</p> <p>Grade 2- ou as in house</p>	<p>Division</p> <p>When learning about the concept of Division the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Using the concept of sharing in everyday, real life situations - Sharing a collection of items equally between two groups - Drawing diagrams to represent a problem - Identify numbers, which can be shared evenly and working out the different ways it can be shared. - Using counters to make arrays when sharing - Devising number stories to show problems that use division in everyday life - Recognising when a problem could be solved using division - Representing division in number sentences using the symbol. <p>Vocabulary being developed:</p> <p>Sharing between, equal groups, unequal groups, fair, shares, unfair shares, number sentence, number story, equals, altogether, odd, even, arrays, leftovers, remainders, divided by.</p>	<p>VEYLDLF - Learning:</p> <p>Children develop dispositions for learning such as cooperation, confidence, creativity, commitment, enthusiasm and persistence.</p> <p>This may look like:</p> <ul style="list-style-type: none"> -Participating confidently during production rehearsals and the performance - Cooperating and working together as a year level to follow instructions during rehearsals - Singing and dancing enthusiastically each time we practise. <p>YCDI: Seeing it through</p> <p>Manners Matter: Respecting property- yours, mine, ours</p> <p>Environment: What characteristics of mini-beats (insects, arachnids, crustaceans) have? Where can we find them at EPS?</p>	<p>In your child's classroom this may look like the below or something similar depending on each classroom.</p> <p>Construction: Mini cities, array visuals, dice, cars and trucks, boxes, tubes, natural materials, Lego, toys, balsa wood, corks, setting images, measuring tapes and calculators</p> <p>Making Table: Pebbles, bottle caps, pipe cleaners, marbling, shells, ribbons, beads, glitter pens/glue, collage paper, wood shavings, straws, tinfoil</p> <p>Reading Corners: Picture story books about division, non fiction texts, writing templates, sticky notes, biographies such as Rebel Girls and Stories for Boys.</p> <p>Maths Resource Area: Muffin trays to show sharing, mathematics dictionaries, teddies, cups, number lines, division books and a variety of counters and items for sharing.</p> <p>Writing Area: Dictionaries, thesauruses, prompt words to look up, personal dictionaries, pictures of nouns, sentence strips, comma templates, handwriting charts and dotted thirds with body letters.</p> <p>Tinker Table: Tools, old clocks, measuring tape, sorting trays</p> <p>Science: Measuring jugs, chemistry materials, habitat books, bin sorting game</p> <p>Role Play Experiences:</p> <ul style="list-style-type: none"> 1L- Vet 1J- Vet 1T- Pizza Parlour 1A- Camp Site 1N- Schools 2C- Chinese Restaurant 2N- Optician 2A- Newsroom 2S- Detectives 2TL- Bakery 2O- Florist
<p>Week 8- 2/9</p> <p>3/9- School Production rehearsals at school</p> <p>4/9- School Production rehearsals and show</p> <p>7/9- School Market</p>					