

Level 2 Statement of Intent Weeks 1 and 2 Term 3 2019

Important Dates	Reading	Writing	Maths	Developmental	Related Learning Areas
<p>Week 1</p> <p>15/7</p> <p>First week of Term 3</p>	<p>Immersion into Information Reports:</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Recognising and explaining the purpose of an information report - Identifying the features of an information report, for example: title, contents, heading, glossary, table, pictures and diagrams - Recognising the structure of an information report i.e. opener/general comment, facts/descriptions and conclusion/opinion - Knowing that there are different types of information reports e.g. person, place, animal and things - Identifying the use of proper nouns within an information report - Identifying topic specific vocabulary within an information report - Identify key facts within a text - Making a connection between the images/diagrams and the text - Identifying why certain info is chosen e.g. relevance of facts 	<p>Writer's Workshop</p> <p>During this Writer's Workshop cycle the students will be exploring the following learning intentions:</p> <p>Seed: Teacher's Choice</p> <p>Mini Lesson Focus: Students will investigate and learn how to use a thesaurus to find wow words and how to use a dictionary to find the meaning of unknown words.</p> <p>Handwriting: We will be refreshing our knowledge of how to form sky Letters- head letters <i>d, l, f, b, h, k</i></p> <p>The focus will be ensuring we are using the correct starting point, direction and that all letters will be facing the correct way.</p> <p>SMART Spelling Fortnightly Focus:</p> <p>Grade 1- "a" as in swan</p> <p>Grade 2- "oi" as in coin</p>	<p>Fractions</p> <p>When learning about the concept of fractions, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Understanding that fractions are parts of a whole, either an object or a collection - Showing halves, quarters, eighths and thirds in a variety of different ways - Knowing and demonstrating that fractions can be recorded and modelled in a variety of ways (focus on oral recording first. When students are very confident and clearly understand what is meant by $\frac{1}{2}$ and $\frac{1}{4}$ etc., they then move onto written recording) - Relating fractions to addition, division and multiplication <p>Vocabulary being developed:</p> <p>Fraction, whole, part, numerator, denominator, half, quarter, third, eighth, equal, even</p>	<p>VEYLD: Community</p> <p>Children become socially responsible and show respect for the environment</p> <p>This may look like:</p> <ul style="list-style-type: none"> - developing an awareness of the impact of human activity on environments and the interdependence of living things - demonstrating an increased knowledge of and respect for natural and constructed environments - showing growing appreciation and care for natural and constructed environments <p>YCDI: Listening</p> <p>Manners Matter: Respecting Differences</p> <p>Environment: War on Waste- what is landfill? What goes into landfill? How long does it stay there for?</p> <p>Nude Food revisit and make a class focus. Make links to Gr 1 dinner and Gr 2 sleepover</p>	<p>In your child's classroom this may look like the below or something similar depending on each classroom.</p> <p>Construction: Lego, Kapla, wooden blocks, little town rug, boxes, rulers, measuring tape, recycle collections from home</p> <p>Making Table: Hama beads, variety of kinder squares and circles, pom poms, beads, feathers, fabric and needles</p> <p>Reading Corners: Non-fiction books, Information Report examples, cushions, organised books, words to production songs</p> <p>Maths Resource Area: Fraction walls, fraction cakes, fraction flip charts, teddies and counters, 3D objects, pizza templates, cupcake trays</p> <p>Writing Area: Dictionaries, thesauruses, animal fact files, biographies, SMART Spelling words</p> <p>Tinker Table: tools, measuring tapes, old electronics, collection of screws, definitions of electrical parts and tools</p> <p>Science: Sorting bins with picture prompts, vinegar, bicarb soda, lemon juice, food dye</p> <p>Role Play Experiences:</p> <ul style="list-style-type: none"> 1L- Detectives 1J- Camping 1T- Chinese Restaurant 1A- Hospital 1N- Ice-cream shop 2C- Hairdresser 2N- Gears 2A- Zoo 2S- Hairdresser 2TL- Shadow Puppets 2O- Vet
<p>Week 2</p> <p>22/7</p> <p>23/7 - Gr2 Virtual Reality Indigenous Incursion</p>					