

Level 2 Statement of Intent - Weeks 1 - 3, Term 1 2019

Donations: Our fabulous tinkering tables are in need of a few items and we thought we would ask if you had some old electronics lying about your house that you no longer use and would be happy to donate. So if you have any old cameras, keyboards, calculators, phones or computers, please donate it to your child's classroom teacher. Thank you in advance. :)

Dates	Developmental	Reading	Writing	Maths	Related Learning Areas
Week 1 31/1 2/2 - Community Market	Developmental Focus: VEYLDf: Identity Children learn to interact in relation to others with care, empathy and respect. You Can Do It - Getting Along: Smile Manners Matter: Hello Enviro/Science: Reducing Waste: Nude Food - why is it important and how does it affect our environment?		Writer's Workshop Cycle During this Writer's Workshop cycle the students will be exploring the following learning intentions:		
Week 2 5/2 8/2 Grade 1 Incursion - Robotics with LEGO		Independent Reading Routines The students will be exploring the following learning intentions:	- Exploring the class Writer's Notebook - Setting up classroom routines for Writer's Workshop sessions - Making the connection of 'writing as thinking' - Brainstorming seeds for inspiration - Creating seeds as a class - Discussing what an 'author' is - Using a variety of strategies to help with editing their own writing - Comparing a variety of text types and their different purposes. Big Write: Recount - A memorable moment. Breakdown Buddies: We will be revisiting the green highlighter for punctuation and the terms <i>What Worked Well</i> (WWW) and <i>Even Better If</i> (EBI) and what they mean. The class will analyse a piece of writing and identify elements that worked well and elements that could be even better. The whole class will discuss which EBI would make a good goal for the author. Handwriting: The students will be working through hands-on games and songs to assist with fine motor control and posture.	Growth Mindset When learning about having a growth mindset the students will be exploring the following learning intentions:	
Week 3 12/2		- What makes a book Just Right for me - Using the five finger rule to choose a Just Right Book - What makes a good reader - Identifying our favourite books and talking about why they are our favourites - Sorting books into categories - Reading independently - Following class expectations to ensure everyone has a positive reading experience.	Time When learning about the concept of Time, the students will be exploring the following learning intentions:	- Mistakes are powerful - Speed is not important - Believe in yourself - Our brains grow and change - Our brains think about maths visually.	Maths Resources: blank calendars, months, days and seasons flash cards, storybooks, timetables, abacus and Unifix. Writing: a variety of papers and pencils, magnetic letters, envelopes, postcards, stamps, sparkly pens, dictionaries, character cards, narrative prompts and handwriting charts. Tinker Table: clocks, nuts and bolts, variety of tools, gloves, safety goggles, locks and keys, ear muffs, magnifying glasses and measuring tapes. Role Play Experiences: 1A - Bakery 1N - Camping 1T - Hospital 1J - Airport 1L - Ice Cream Shop 2A - Optometrist 2N - Travel Agent 2C - School 2S - Chinese Restaurant 2O - Physio 2TL - Spy Agency