

Level 2 Statement of Intent Term 1 Weeks 3 and 4 2020

Important Dates	Reading	Writing	Maths	Developmental	Related Learning Areas
<p>Week 3 10/2</p> <p>14/2 Gr2 Life Ed Van</p>	<p>Independent Reading Routines</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> What makes a book 'Just Right' for me Using the five finger rule to choose a 'Just Right Book' What makes a good reader Identifying our favourite books and talking about why they are our favourites Sorting books into categories Reading independently Following class expectations to ensure everyone has a positive reading experience. 	<p>Writer's Workshop Cycle</p> <p>During this Writer's Workshop cycle the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> Setting up classroom routines for Writer's Workshop sessions Exploring the class Writer's Notebook Making the connection of 'writing as thinking' Brainstorming 'seeds' for inspiration Creating 'seeds' as a class Discussing what an 'author' is Using a variety of strategies to help with editing their own writing Comparing a variety of text types and their different purposes. <p>Handwriting: Pencil Grip and Posture</p> <p>Spelling Focus:</p> <p>Grade 1: Week 2: 'a' as in ant Week 4: 'k' as in kitten</p> <p>Grade 2: Week 2: 'ai' as in snail Week 4: 'ow' as in snow</p>	<p>Grade 1</p> <p>Time When learning about the concept of Time, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> Using and responding to language that compares and describes time Ordering daily events on a daily timeline Making and reading simple schedules/timetables Naming, describing and ordering the days of the week, months of the year and the 4 seasons <p>Vocabulary being developed: Time, before, during, after, today, tomorrow, yesterday, day, week, month, year, seasons Summer, Autumn, Winter, Spring and cycle</p> <p>Grade 2</p> <p>2D and 3D Shapes The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> Identifying and naming basic 2D shapes such as triangles, circles, squares, rectangles, rhombus and hexagon. Identifying and naming 3D objects such as spheres and cubes, pyramids, cones and cylinders. Identifying, classifying and sorting shapes according to their properties eg. Sides, corners, faces, edges and vertices <p>Vocabulary that students will be using: 2-dimensional/2D, 3-dimensional/3D, Triangle, Circle, Square, Rectangle, Rhombus, Hexagon, Sphere, Cube, Cone, Prism, Pyramid, Cylinder, Properties, Side, Corner, Face, Edge, and Vertice</p>	<p>Developmental Focus:</p> <p>Identity: Children feel safe and supported This may look like:</p> <ul style="list-style-type: none"> Making plans for outside play Following classroom routines safely Moving through learning spaces with care Encouraging new friendships and positive interactions in the classroom and outside <p>You Can Do It: Getting Along -Playing Fairly</p> <p>Manners Matter: Please and Thank You</p> <p>Enviro/Science: Reducing Waste: what is the compost cycle and how do we implement it at EPS?</p>	<p>In your child's classroom this may look like the below or something similar depending on each classroom.</p> <p>Construction: shape blocks, pattern prompt cards and questions, wooden blocks, foam blocks, Kapla</p> <p>Making Table: old magazines, clock stamps, tissue paper, kinder squares, kinder circles, paper plates, paint, natural materials, tree trunk template, cotton wool, cotton buds, beading, twine, pom poms, stamps, confetti, buttons</p> <p>Reading Corners: reading strategies posters, Post-it notes, pencils, just right bookmark, reading challenge cards, atlases, chunking strips, whisper phones</p> <p>Maths Resource Area: teddies, counters, see through counters, hundred charts, number lines, calculators, stop watches, nets, blank calendars</p> <p>Writing Areas: seeds, natural objects, seasonal seeds, pencils, fancy pens, coloured paper, card, template of text types, example of text types, dictionaries, shape picture books, chalk, magnetic letters, shape notebook</p> <p>Science Lab: dishwashing liquid, vinegar, bicarb, flour, PVA glue, test tubes, magnifying glasses, baking soda, corn flour, seeds, soil, food dye</p> <p>Tinker Table: bolts and nuts, tools, old electronics, shapes, old clocks, books about robotics and electronic machines and questioning prompts. (NO GLASS)</p> <p>Role Play Experiences: 1A, 1T & 1J – Zoo 1N, 1DS & 1L – Sushi Bar 2M – Vet 2J – Restaurant 2C - Hospital 2S- Farm 2A –Optician</p>
<p>Week 4 17/2</p> <p>17/2- Gr2 Life Ed Van School Photos</p> <p>18/2 - Info Night</p>					