

Prep Statement of Intent

Weeks 4 and 5, Term 1 2020

Dates & Events	Reading	Writing	Numeracy	Developmental	Investigations
<p>Week 4</p> <p>17/2 – School Photos</p> <p>17 /2 – Prep Information night</p> <p>19/2 – GAP day</p>	<p>Concepts of print When learning about to concepts of print, the students will be exploring the following learning intentions</p> <ul style="list-style-type: none"> I can hold a book and turn the pages properly I can recognise a capital letter and a full stop I know that print contains a message and popcorn words. <p style="text-align: center;"><u>Spelling</u> Word of the week: tin Popcorn words: it, is, in, big</p>	<p>Focus: Recounts</p> <p>Writers Notebook Seed: At school Cold Write – Clever Max</p> <p>Students will be exploring the following learning intentions during Writing:</p> <ul style="list-style-type: none"> I can write some popcorn words I can write a simple sentence I can write a full stop 	<p>Patterns</p> <p>When learning about number concepts the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> i can make a pattern I can group objects depending on different attributes such as size, shape and colour I can explain that 10 of something small is the same as 10 of something big 	<p>You Can Do It Playing fairly</p> <p>Manners Matter Please and Thank you</p> <p>Developmental: (social) working alongside others developing respect for others; (cognitive) reasoning</p> <p>VEYLDF (Victorian Early Years Learning and Development Framework) and Developmental Domains:</p> <p>Children learn to interact in relation to others with care, empathy and respect</p>	<p>Students will have the opportunity to investigate a variety of areas such as;</p> <p>Writer’s Workshop Maths Area Make and Create Box Construction Tinkering Table Sensory Reading Corner Dramatic Play PC: Fishing PR & PM: Fruit shop PS: Fruit shop PP: Pizza shop To support the children’s Investigations you can donate any of the following;</p> <p>Box Construction: Milk bottle lids or any other round items for wheels</p> <p>Tinkering Table: Old laptops, keyboards, toys, small screwdrivers, any things easy to pull apart</p> <p>Make & Create: Fabric, Wool, Twine</p>
<p>Week 5</p> <p>26/2 – Last GAP day</p>	<p>Concepts of print When learning about to concepts of print, the students will be exploring the following learning intentions</p> <ul style="list-style-type: none"> I can point to where to start reading and which way it goes I can point under each word as I say it I can find letters, words and sentences <p style="text-align: center;"><u>Spelling</u> Word of the week: revision Popcorn words: revision</p>	<p>VCOP focus: Punctuation</p> <ul style="list-style-type: none"> I am learning what P stands for in VCOP 			