

Elwood Primary School Grade 1 & 2 STATEMENT OF INTENT

T1 - Week 2, 3 & 4 2021

Important Dates	Reading	Writing	Maths	Developmental Focus	INVESTIGATIONS
<p>WEEKS 2, 3 AND 4</p> <p>1st – 19th of FEB 2021</p>	<p>Independent Reading Routines and Class expectations How to choose a Just Right Book.</p> <p>What makes a good reader?</p> <p>Independent Reading strategies.</p> <p>How to use our Reading Journals.</p> <p>Class library borrow and book sorting.</p> <p>Reading Eggs</p> <p>Guided Reading groups</p> <p>Take home reading books</p>	<p>Writer's Workshop</p> <p>Setting our routines and expectations.</p> <p>Writing sample from the Cold Write for each child.</p> <p>Explicitly sharing the writing cycle and how to move through the cycle.</p> <p>Independent writing routines - what are our procedures.</p> <p>Class Writer's Notebook - SEED</p> <p>What does writing look like in our classroom?</p> <p>Writing conferences begin.</p> <p>Handwriting: Pencil Grip and Posture</p> <p>SMART SPELLING: Grade 1: Week 2: 'a' as in ant Week 4: 'k' as in kitten</p> <p>Grade 2: Week 2: 'ai' as in snail Week 4: 'ow' as in snow</p>	<p>INSPIRATIONAL MATHS TASKS – GROWTH MINDSET Mistakes are powerful. Speed is not important. Believe in yourself. Our brains grow & change. Our brains think about maths visually.</p> <p style="text-align: center;">TIME</p> <p>Compare and describe time. Ordering daily events on a daily timeline. Making and reading simple schedules and timetables. Naming, describing and ordering the days of the week, months of the year and the 4 seasons.</p> <p>Vocabulary: time, before, during, after, today, tomorrow, yesterday, day, week, month, year, seasons Summer, Autumn, Winter, Spring and cycle</p>	<p>Identity: Children feel safe secure and supported.</p> <p>Making plans for outside play</p> <p>Following classroom routines safely.</p> <p>Moving through learning spaces with care.</p> <p>Encouraging new friendships and positive interactions in the classroom and outside.</p> <p>RESPECTFUL RELATIONSHIPS: EMOTIONAL LITERACY Emotions.</p> <p>You Can Do It: Smile, Getting Along -Playing Fairly</p> <p>Manners Matter: Saying Hello, Please and Thank You</p> <p>Enviro/Science: Reducing Waste: what is the compost cycle and how do we implement it.</p>	<p>3 MORNINGS A WEEK</p> <p>3 Focus Students each session.</p> <p>Reporter and Photographer tasks set.</p> <p>Tuning In 20 minutes</p> <p>Investigation Time 40 minutes</p> <p>Reflection 20 minutes</p> <p>Reset room 10 minutes</p> <p>CLASSROOM SET UP:</p> <p>Classroom Library</p> <p>Writing Area</p> <p>Maths Resource Area</p> <p>Create and Make</p> <p>Construction</p> <p>Sensory / Science</p> <p>Tinkering Area</p> <p>Role play</p> <p>Interest Areas</p>