

Elwood Primary School Grade 1 & 2 STATEMENT OF INTENT

Term 1 – Weeks 6 & 7 2022

Important Dates	Reading	Writing	Maths	Developmental Focus	Investigations
Week 6 7/3 - 11/3	Immersion in to Narrative Students will read and analyse a range of narrative stories throughout reading sessions. They will use this information that they have learnt in next week's writing sessions.	Explicit Text Type: Recounts Handwriting: Sky Letters - head letters - d, l, f, b, h, k, Writer's Workshop Writer's Notebook Seed: Teacher's Choice Grade 1 and Grade 2 Mini Lessons: The Writing Cycle Handwriting: Grass Letters - body letters: a, s, e, r, i, t, c, o, x, v, n, w, u, m Grade 1: /o/ as in frog Grade 2: /y/ as in pony	Place Value Vocab: ones, tens, hundreds, thousands, place value, unit, digit, number	YCDI: Playing Together Manners Matter: Saying May I Enviro/Science: Recycling RESPECTFUL RELATIONSHIPS Personal Strength	Focus on Maths: Students will be encouraged to explore numbers through games, making and creating and building. 3 MORNINGS A WEEK 3 Focus Students each session. Reporter and Photographer tasks set. Tuning In 20 minutes Investigation Time 40 minutes Reflection 20 minutes Reset room 10 minutes
Week 7 14/3 - 18/3	Decoding Students will be explicitly taught and be given time to practice a range of decoding strategies to read increasingly challenging words.	Explicit Text Type: Narrative Writer's Notebook Seed: Teacher's Choice Mini Lessons: - Purpose/Audience - Problem and Solution Big Write: Narrative Handwriting: Ground Letters - tail letters: q, y, p, g, j, z, Grade 1: /o/ as in frog Grade 2: /y/ as in pony		YCDI: Taking Turns Manners Matter: Saying You're Welcome Enviro/Science: Reducing waste at school RESPECTFUL RELATIONSHIPS Personal Strength	CLASSROOM SET UP: Classroom Library Writing Area Maths Resource Area Create and Make Construction Sensory / Science Tinkering Area Role play Interest Areas

