



Newsletter

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Scott Street, Elwood Vic 3184

Phone : 9531 2762

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Community Market (bookings) : www.trybooking.com/36342

Dear Parents

School Council

Nominations closed last Friday 26th February with nominations matching vacancies meaning that no election is required.

Our four new parent reps on School Council are Hayden Janney, Paul Bell, Andrew Gyopar and Christina Redlich who has been a Community member for a number of years.

Our two new DEET reps are Poeta Hope and Corey Hall. A full list of School Council members and our Sub - Committee groups will be published after our new School Council meets on March 23rd.

Market this week

Cakes - Cakes - Cakes

Our March market is on this Saturday with a sunny warm day predicted. This is an inclusive community event with our future, present and past communities all mixing together.

We are asking for as many baked biscuits and cakes as possible for this market. The cake stall provides 100% profit to the school and has a huge impact on our profit margins for the day. If you have time we would really appreciate your cooking skills in making our cake stall a huge success. Cakes can be dropped off on Friday afternoons or Saturday morning. Our last cake stall at the February market was very bare!

I hope to see you all at the market this Saturday enjoying the lovely autumn weather.

Fees and Charges

Thank you to all our families who have been able to pay their school charges for 2016.

The State government provides half of the funding required to support our school running expenses and curriculum programs. Our community provide the additional 50% so that your children can receive the level of resourcing we expect at Elwood PS.

Contributions to our Building and Library fund and supporting the market allow us to continually improve our school as seen by the many projects completed over the last five years.

If you are having any difficulty with payments please come and see me so that we can make suitable arrangements.

Curriculum Day

Monday 7th March : Student free day

This is a productive and important day for staff to learn about our new student information and data tracking program and continue our professional development around the VCOP and Big Write writing program that was first implemented in our classrooms last year so successfully.

In the first part of the day, staff will be working with consultants from "Grade Expert", a student information and data tracking system being used in many primary schools and that we have trialled over the past year.

Teachers are able to add assessment data and information to the program, add notes in regards to learning and create various graphs showing grade, group and individual learning progress. This program will also assist us in streamlining important information and records about each child and make assessment and reporting more efficient.

**March 2 2016
No. 3**

CALENDAR

Thursday 3 March

Shrine of Remembrance - Gr 4
District Swimming for qualifying students in Grades 4 - 6

Friday 4 March

Ride 2 School Day
wear your House colours
Prep Parent Morning Tea
Fire Truck Incursion - Prep
Summer Sports - Grade 5 & 6

Saturday 5 March

Community Market - Gr 5's rostered

Monday 7 March

Curriculum Day - Student Free

Thursday 10 March

Shrine of Remembrance - Gr 4

Friday 11 March

Summer Sports - Grade 5 & 6
Author visit Prep, Gr 1,2,3 & 4

Monday 14 March

Public Holiday - Labour Day

Tuesday 15 March

Life Ed - Grade 2

Wednesday 16 March

Life Ed - Grade 2
Life Ed - Gr 2 Parent session
Summer Sport Round Robin - Gr 5 & 6

Thursday 17 March

Book shop visit - 4L
Parent/Teacher Interviews

Monday 21 March

Book shop visit - 4J

Tuesday 22 March

Book shop visit - 4A

**Curriculum Day
Student Free
Monday 7 March**

The last part of the day will see all staff continuing their learning in implementing and embedding our VCOP and Big Write program across the school. We will be focusing on best practice, sharing strategies and approaches to use in the classrooms and moderating writing pieces through our Cold Writes (independent, sustained writing tasks for assessment purposes once a term) and Big Writes (independent, sustained writing task for student editing and up-levering purposes and student goal setting once a fortnight) using the Student Writing Criteria.

Our Curriculum Days are always centred on the best and most effective strategies, approaches and programs for teaching and learning at EPS.

Rob Csoti

School Policy

Part of our Strategic Planning and Policy role as a sub-committee, is to review, amend and draft policies that guide our school community. Our "Viewing of material by students through electronic media" policy has just been reviewed by the subcommittee, slight changes to wording has been made and is now ready for community feedback (attached). If you have any suggestions, questions or feedback on this policy, please feel free to contact me at school.

Camps, Sports & Excursion Fund (CSEF)

If you hold a Centrelink, Pensioner Concession or a Veteran Affairs Gold card you may be eligible to apply. You must also be a parent or legal guardian of a student attending a registered government primary or secondary school. Please see the office for details.

Ride2School Day



Come and celebrate and take part in our annual Ride2School Day this Friday. We encourage as many of you as possible to walk, ride, scoot or skate to school and join us on the turf and stage area for a BYO picnic breakfast. There will be fresh fruit for all who participate, stickers and dancing. This is also a great morning to celebrate those who get to school on their

own steam each day! We hope to see you all Friday morning from 8.15am on the Turf and Stage area.

Nicole, Amy P and Louisa

You Can Do It

Term 1: Getting Along

Getting Along means working well with teachers and classmates, resolving disagreements peacefully, following the rules of the classroom and making positive contributions to school, home and the community including protecting the rights of others and looking after the environment.

**This past fortnight we have been focusing on:
Playing together and Sharing.**

Playing together does not just mean playing happily with our friends, although that is important. Playing together means sharing our spaces and our games sensibly so that everyone can enjoy their playtime. It means thinking about other people and their games and making sure we are playing in such a way that everyone can enjoy themselves.

Sometimes it is difficult to **share** any new or special things, but people who do share with others are seen to be generous and unselfish. Other people like to play with people who share. What you can try: If you have something really special that you do not want to share, use it privately and don't show it off. Share things if you think other will enjoy them too and if you do let others share, show them how to look after it and use it properly.

You Can Do It!

Manners Matter

Good manners or acting appropriate in a way that's acceptable and respectful shows other people respect, care and consideration. Excellent manners can help you to have better relationships with people you know and with people you will meet.



If you're unsure about whether or not the other person would appreciate having something do for them, such as the door held open, you can ask politely, "May I get the door for you?" This gives the other person an opportunity to accept or decline. You can use "May I?" in many different ways to show your manners matter.

"May I leave the table?" to "May I please go to the toilet?"

"May I..." along with "Please and Thank you", shows you are a friendly and considerate Elwood Primary Kid and that Manner Matter.

Remember, Manners Matter!

Head Lice and EPS

Head lice are common in school-aged children and are the most adaptable of creatures. Please be reassured that they are commonly found in places other than Elwood Primary School. Head lice will be a problem from time to time and it is important to work together as a school community to minimise the frustration caused by the problem.

If your child has head lice – tell anyone who has had head to head contact with them. Half the people who have head lice never scratch their head. If you don't know about the head lice then they don't know to look and treat for head lice.

If students have live head lice, students may be sent home and we ask you to then treat the hair before sending them back to school.

Head lice are not fussy about the heads they live on – they make no consideration for income, ethnicity or hair colour. Head lice don't fly or jump – they crawl from head to head. This often happens when people play or work closely together.

Eggs can be difficult to see; use a strong light (such as sunlight) and look on the hair shafts. If you are not sure whether an object you find is a head louse egg, try sliding it up the hair shaft using your fingers. Eggs are usually quite difficult to move, whereas dandruff and other items slide easily.

Interesting facts:

Some of the reasons head lice have survived for as long as they have are:

- The six legs of a louse end in a claw, allowing them to grip the hair.
- They detect vibration and can hide - (conditioner will help fix this problem)
- Head lice can 'hold' their breath for 20 mins – looking like they are dead.
- The eggs are attached to the hair with a 'glue' like substance. Studies conducted on 45 different products to dissolve the 'glue' showed **nothing** would dissolve it.

The good news:

We know where they live and we know how to find them. If you follow these steps, **once a week**, the control of head lice in your home will be greatly improved:

Step 1: Comb inexpensive hair conditioner on to **dry, brushed (detangled) hair**. This makes it difficult for lice to grip the hair or run around;

Step 2: Wipe the conditioner from the comb onto a paper towel or tissue;

Step 3: Look on the tissue and on the comb for lice and eggs;

Step 4: If lice or eggs are found, the child should be treated. Information pamphlets about treatment and controlling head lice are available from the office.

Our Global Calendar

Our Global calendar is a way to celebrate significant cultural and environmental events and is a terrific springboard for conversations at home! What's on in the coming weeks?

6th March: MS Melbourne Cycle

The MS Melbourne Cycle is the perfect opportunity to get on your bike with friends or family and explore Melbourne while showing your support for people living with multiple sclerosis (MS). Visit www.msmelbournecycle.org.au/ .

7th-13th March: Be Cruelty Free Week

Be Cruelty-Free Week aims to raise awareness of the leading global campaign to end animal testing for cosmetics forever. A great victory was achieved by convincing Europe to become the world's largest cruelty-free cosmetics market. But in 8 out of 10 countries it's still legal to test beauty products and their ingredients on animals.

8th March: Tara Day (Buddhist)

The eighth of every month is Tara Day. Tara is a female Buddha, whose name means Rescuer; she is the embodiment of swift compassion. If we rely upon Tara sincerely and with strong faith, she will protect us from all obstacles and fulfill all our wishes.

8th March: International Women's Day

International Women's Day is a day to celebrate the contribution and achievements of all women. It is an opportunity to remember the barriers that women have broken through, and the accomplishments they have made despite barriers.

10th March: World Kidney Day

Diabetes and high blood pressure are both key risk factors for chronic kidney disease. World kidney Day aims to raise awareness of the importance of our kidneys to our health, and aims to reduce the impact of kidney disease worldwide.

12th -20th March: Cultural Diversity Week

This annual week provides an opportunity for all Victorians to celebrate our cultural, linguistic and religious diversity, with a variety of events and activities taking place across the State. Visit www.multicultural.vic.gov.au/projects-and-initiatives/cultural-diversity-week/blank

17th March: Close The Gap Day

Aboriginal and Torres Strait Islander Peoples are still dying 10 to 17 years younger than other Australians. In 2006 more than 40 national organisations came together to form Close the Gap - Australia's largest ever campaign to improve the health of Aboriginal and Torres Strait Islander people.

Nicole Richards ... Assistant Principal

Attachments :

School Interviews Online

Viewing of material by students through electronic media Policy (Draft)

Camp Australia



What's happening during Weeks 6 & 7 at Elwood Primary School?

Level 1 (Prep)

Literacy: During literacy this fortnight we will be exploring the letters m, e, f and v and discussing the dominant sounds that they each produce. We will also be working on how we form each of these letters using lower case letters. When reading our weekly big books we will be exploring various forms of punctuation such as capital letters, full stops, exclamation marks and question marks and be focusing on various high frequency 'Popcorn Words'. We will also be exploring rhyming word families such as bat, cat, hat and mat. During writing we will be writing a recount about our visit from the fire fighters and our weekend activities. During these sessions we will be using 'wow' (VCOP – Vocab) words to describe people, places and things.

Maths: During maths this fortnight we will be learning about different ways to measure. We will compare objects to decide which is longer or shorter and use informal units such as counters and blocks to measure our hands and feet. We will be finishing our learning on sorting, where we have been exploring various ways we can sort objects such as sorting animals by habitats, amount of legs, where they live or what they eat. In week 7 we will learn about ordering events, days of the week and months of the year.

Investigations: During Investigations we will be learning about our fortnightly Manners Matters and You Can Do It focus of 'Playing Together' and 'May I...'. We will use our resources and investigation stations positively to embrace and reinforce these. We are also introducing the role of the reporter and photographer over the coming weeks and practising our speaking skills through these roles.

Other: We are looking forward to our visit from the fire fighters on Friday as well as our ride/scoot/walk to school day!

Level 2 (Grade 1 & 2)

Literacy: The students are planning and drafting their Narratives while working through the writing cycle. The children will be identifying and using interesting vocabulary in their Narratives with their choice of seed and adding these words to their VCOP wall. Their teacher will be modelling their own story while teaching the features of a Narrative, including characters, setting, a problem and a solution. In our reading sessions, we will be practising fluency as we read out aloud. During our reading rotation this will look like: pointing crisply and reading at a steady rate slow enough to match voice to print without long pauses, taking notice of full stops, putting words together in a phrase and changing reading for a word in bold or noticing quotation marks. Our handwriting focus is the *walking sticks m, n and r*.

Maths:

Our Numeracy focus this fortnight is Counting and Patterns. We will be practising our one-to-one correspondence and trusting the count, which means we do not need to recount the same collection because it will give us the same total. We will be practising to count forwards and backwards and skip counting by 2s, 3s, 5s and 10s. Other parts of this unit will include, using number patterns to help us solve problems quickly and efficiently, investigating that patterns are everywhere, create patterns using numbers that are increasing, decreasing and repeating.

Investigations:

Our developmental focus is to express our feelings using appropriate vocabulary. We are also being mindful of our volume and when we use partner talking, whole class talking or no talking.

Environment:

We are being mindful of using our classroom recycling and composting stations responsibly and during Investigations we are thinking about only taking what we need in regards to collage materials, box construction and coloured paper.

Level 3 (Grade 3 & 4)

Literacy: During reading sessions students in Year 3 will be focusing on making connections to the text they are reading. They might make connections between the text and their own experiences or maybe the text will remind them of another book they have read. In writing, students will continue to write snapshots and will particularly focus on the revising stage of the writing cycle. In reading Grade 4 classes will be focusing on the comprehension strategy of visualising. They will be using their background knowledge to begin the process of creating mental images and continue to think about the authors' messages and intentions in a text. When writing students will be using the skills that they have learnt over the past term to write their own narratives.

Maths: In maths in Year 3 students are continuing their revision on place value and beginning to focus on the operations of addition and subtraction. Students will have opportunities to practise a variety of mental strategies (such as near doubles and using 10 to add 9). In Grade 4 students will begin to also investigate addition and subtraction and continue to revise their place value knowledge. They will be using a variety of strategies (both mental and written) to solve problems and will be exploring the connection between addition and subtraction and using this knowledge to solve problems with missing numbers.

Inquiry: Our Year 3 students will continue to explore a range of learning opportunities which are designed to help them to discover more about social, emotional and physical health. They will partake in a yoga and wellness workshop at school which will take place on *Tuesday 1st March and Wednesday 2nd March*.

Our Year 4 students will continue to explore what it means to belong to our community and the impact that groups and individuals can have on their communities. The Year 4 classes will be visiting The Shrine of Remembrance over the next two weeks on *Thursday 3rd March and Thursday 10th March*. Students will begin class discussions about what The Shrine of Remembrance represents to our global community and this will lead us into planning our ANZAC day assembly to be coordinated and lead by the Year 4's in Term 2.

Level 4 (Year 5 & 6)

Literacy: In reading, Grade 5 classes are learning to make meaningful inferences by using their background knowledge and clues in the text. Grade 6 classes are beginning to look deeply at the texts we are reading to explore the author's purpose for writing the text and to explore different themes in the fiction texts we read.

In writing grade 5s have begun to explore a variety of persuasive texts and we will be using our understanding of the main features and techniques to begin planning and drafting our own persuasive texts. Grade 6 classes are continuing to explore the text features of the mystery genre and are beginning to look at how to carefully plan all the ingredients for an intriguing mystery.

Maths: In Grade 5 and 6 we will be continuing to develop our place value and number property understandings. Grade 5 classes will explore factors and multiples while Grade 6 classes will begin to look at prime and composite numbers as well as learning about expressing numbers as powers of ten. We will then use all the knowledge we've gained from our Place Value Unit to help us make accurate and efficient calculations in our next Unit on Addition and Subtraction.

Inquiry: Grade 5 classes are learning how to classifying foods into different categories which make up the 'Healthy Living Pyramid/Plate'. This sorts food into categories including foods we should eat more often, foods we should consume moderately and foods we should only eat sparingly. We will also begin looking into our own food habits as we record what we consume and make judgements about our options and choices.

Grade 6 classes will continue to learn about Australia's democracy. This fortnight we will be looking at how women, Aboriginal Australians and migrants have experienced democracy throughout our history and look at the different right that these groups fought for such as the right to vote.

Other: Grade 6 classes are looking forward to a visit to Elwood College on Friday 11th of March at 11:30-1:30 where we will have a taste of what High School is like by participating in different classes taught by the Elwood College teachers.



Book School Interviews Online

Dear Parents/Guardians,
Parent/Teacher interviews will be held on: **Thursday 17th March from 3:40pm until 7:30pm.**
You can now book interviews at times that suit your family best.
Go to www.schoolinterviews.com.au and follow these simple instructions.

BOOKINGS OPEN TUESDAY 1st March at 10.00am
BOOKINGS CLOSE FRIDAY 11th March at 2:00pm

School event code

9z9bx **Go**

Go to
www.schoolinterviews.com.au
Enter THIS school event code.
Then follow the 3 simple steps.



When you click *finish*, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.
You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

BOOKINGS OPEN Tuesday 1st March SO THAT ALL FAMILIES MAY BOOK AT THE SAME TIME

For parents that don't have access to the internet at home, at work, at a friend's house or on their phones, you can still make bookings by either calling the office or your child's teacher and they can access the times for you.

Interviews are **strictly 10mins** and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements. We understand that for some parents, this date may not be suitable and classroom teachers may be available at other times and days for you, such as before or after school. If this is the case, please check the times of availability on School Interviews Online or contact your child's teacher directly to make alternative arrangements.

If you have more than one child at school and are making bookings across the day for various teachers, please leave time between meetings to allow for moving to the different rooms.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Parents wishing to change their interview times after the closing date should contact the office or class teacher directly.

If you have any problems, please contact me directly or the office staff and we will endeavour to assist you.

Regards,
Nicole Richards
Assistant Principal



Elwood Primary School No 3942

Scott St. Elwood 3184 Telephone 9531 2762 Fax 9531 5497

Viewing of material by students through electronic media.

PURPOSE

1. To provide guidance for the use of any additional resource materials to enrich the curriculum and/or suitable material for camps or classroom agreement rewards etc.

BROAD GUIDELINES

1. Curriculum material that is shown is to be relevant to the Year Level concerned.
2. Teachers must preview material, other than programs specifically produced for schools, and including any DVDs brought from home.
3. Films/ DVDs must have a G rating for all grades. PG films or DVDs must have parental permission for any Year Level.
4. In instances where material is not covered by a rating from the Australian Classification, teachers must apply the criteria as specified in the Guidelines for the Classification of Films and Computer Games (see link in Resources)
5. Copyright guidelines must be adhered to.

IMPLEMENTATION

1. Teachers are to monitor the frequency and appropriateness of materials at their Level.
2. In other situations, such as camp, DVD viewing is monitored by the senior staff member present.
3. If a PG rated film or game is being viewed, parental permission must be sought.

RESOURCES

1. ABC and DET schools programs.
2. Other pre-viewed G or PG rated material.
3. Viewing equipment such as TV, DVD, iPad.
4. Office of Film and Literature to be found at <http://www.oflc.gov.au/>
5. Guidelines for the Classification of Films and Computer Games to be found at Australian Classification at classification.gov.au
6. TV4Education Library Link

Policy History

Version Approval Date:	Summary of changes:	Next Review:
August 2009	Amendments made, council approved	3 year cycle or as needed
February 2016	Amendments made by Sub Committee	3 year cycle or as needed



we make kids smile

GREAT FUN

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great educators
- ★ Food and Cooking
- ★ Indoor Activities



ELWOOD OSHC HIGHLIGHTS

Buddy Leaders

Buddy leaders are children who are considered to be responsible enough to be able to be a great role model for the other children who attend aftercare. These children will have added tasks such as running activities, being a leader in certain group activities, looking after younger children and having a prep or grade 1 buddy through the term to become a buddy leader, you must show traits of an amazing buddy to other children, great leadership skills, respect to fellow children and the service. The children apply towards the end of each term to become a Buddy Leader and based off their recent behaviour, are chosen as a Buddy Leader for the term.

I am proud to announce the new Buddy Leaders for term 1 2016! They are Sarah M.S, Laila A, Lachlan S, Cassie W, Emma Co, Emma Ce, Milla P, Ethan S, Max L, Sophie S, Felicity B and Louis M.B. These children have stepped up significantly already and are ready to teach their prep buddies new skills, knowledge and ensuring that the children at outside school hours care are having fun!

Staff Profile:

My name is Soichiro Imamura, but I'm more commonly known as So, and I have been working here at Elwood Primary for 5 years now. I have worked up as a casual staff member to an on going staff member to becoming the coordinator for this amazing service. I play field hockey with my friends every week and also try to go on the 1000 steps as often as I can. I will always try my best to ensure that the service is running as smoothly as possible and ensuring that the children are happy attending after school care.

SUMMER ACTIVITY DONATIONS

There are plenty of activities and resources we offer; however, the program is always looking to provide more games/activities. If any families have board games, foosball tables, mini pool tables or would like to donate any other indoor activities to OSHC we would very much appreciate it.

Please contact So on 0422 005 489 to make arrangements.

NOTE:

Please remember to cancel your child or notify us if your child is not attending aftercare on any given day. This will save us time in following up whether your child has been picked up or not and will allow us to run the service more smoothly. Furthermore, if you have any questions about the program, please feel free to drop by, meet the team and see what happens in our program first hand.

To find out more about our program, view fees and to register visit www.campastralia.com.au

visit www.campastralia.com.au

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