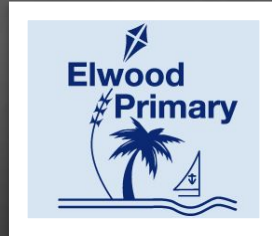


• Welcome to
Level 3
Information
Evening



Meet the Team!



Principal- Nicole Richards

Assistant Principals- Jay Tucker and Ariana Peters

Grade 3

3S- Steph Mallia

3J- Jacq Vawdrey

3T- Tim Ghys

Grade 4

4C- Charlie Cooper

4J- Julie Allen

4O- Olivia Waller

4CC- Claudia Cooke

4S- Sarah Cluney

Specialist Program



Art (1 hour per week)

Music (40 minutes per week)

Indonesian (40 minutes per week)

P.E. (40 minutes per week)

Information Learning Hub (1 hour per fortnight)

Kitchen (2 hours per week)

Garden (1 hour a week)



Literacy



Reading

- Just Right Books
- Reading to learn, not learning to read
- Independent reading & small groups, shared and guided reading, strategy groups
- Metacognition - Thinking about thinking
- Read alouds
- Fostering a love of reading using rich literature

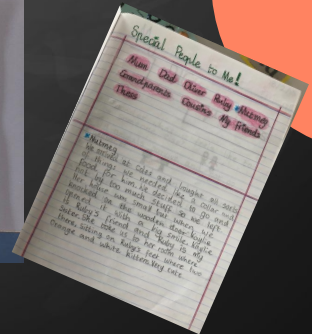
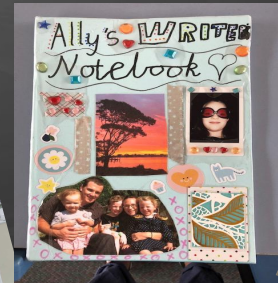
Writing

- Mini Lesson- skill or text type
- Opportunity to practice
- Moving through the writing cycle
- Conferencing- setting personalised achievable goals
- Opportunity for writing choice



SMART Spelling

- Sounds and letter patterns
- Vocabulary development
- Words appropriate to age group
- Variety of different ability entry points
- 8 words a fortnight plus 2 personal words



How to Help with Literacy at home

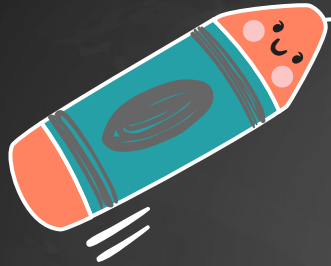


- Foster and encourage a LOVE of reading
- Read a variety of books and different genres
- Provide different opportunities for your child to read aloud and independently
- Setting up a realistic reading routine at home
- Incidental writing opportunities - cards, shopping lists



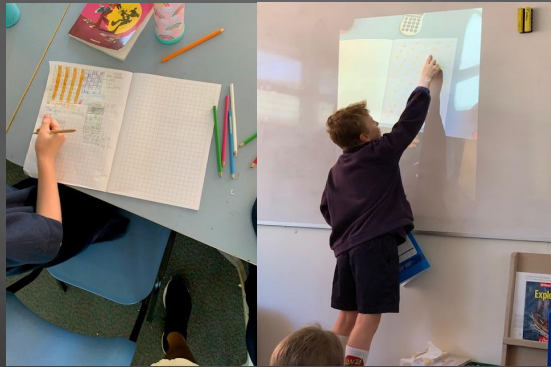
Numeracy

- Number
- Measurement and Geometry
- Statistics and Probability

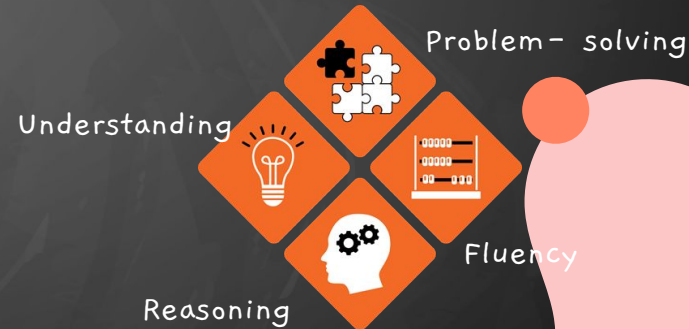


Big Ideas:

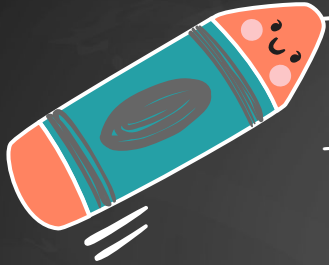
Place Value of 4 and 5
digits
Multiplicative Thinking



Four Proficiencies



Maths Lessons



Teachers ensure that:

- Our planning is based on assessment of student understanding
- Each lesson has a clear learning intention
- Each lesson includes explicit teaching
- Each lesson challenges and supports students

Lesson Structure

Fluency Task

Launch

Discovery/Exploration

Summary

How to Help with Numeracy at home

-Encourage a growth mindset

-Be mindful of our own attitude towards Maths

-Don' t associate maths with speed

-Times tables (and division for inverse operations)

-Time, Calendars, Money

-Helping your child complete their Maths homework



Inquiry



Inquiry is a student driven program that focuses on the science and history aspects of our curriculum. Students learn together, then take it in a direction of their own interest, taking ownership of their learning.



Topics covered:

Grade 3:

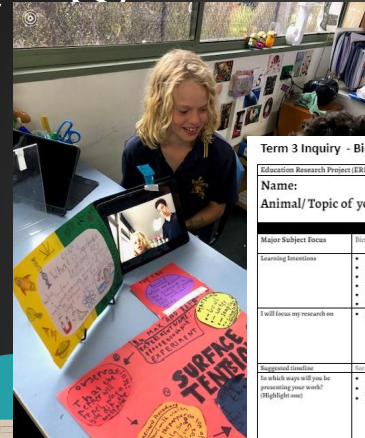
- Term 1 - Health and Wellbeing
- Term 2 - First Peoples History
- Term 3 - Chemistry
- Term 4 - Earth, Sun, and Space

Grade 4:

- Term 1 - Civics and Citizenship
- Term 2 - First Fleet
- Term 3 - Physics
- Term 4 - Biology

Examples of what an ERP

might look like



Term 3 Inquiry - Biology

Education Research Project (ERP) Student Proposal

Name:

Animal/Topic of your choice:

Major Subject Focus

Biology - the study of animals

Learning Intention

- I can plan my topic of interest using a planiser
- I can use a variety of websites and resources to find information on my topic
- I can write the information I find in my own words
- I can include some fiction features in my information report
- I can write a bibliography
- I can make an ERP proposal for the audience

I will focus my research on

An animal that interests me (non-domesticated) or a place:

- An endangered animal
- A domestic animal (e.g. Panda, Tiger, Tamarin)
- A known non animal

Suggested timeline

To which ways will you be presenting your work? (highlight one)

- Information report - compulsory component (completed at school)
- Books of your choice
- Poster
- Diagrams
- Powerpoint or multimedia
- Model

What aspects of literacy skills will be included in your project?

- One of planning writing
- Editing, writing, editing and publishing
- Information report - one checklist for features - Labelled drawing, Map, graph

Use your personal goal for this project

What skills do you already have that will help you with this project?

What might be challenging for you? What might you need assistance with?

Signed (student)

Date:

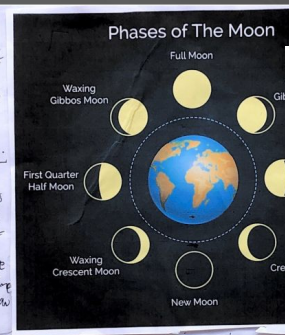
Signed (teacher)

Date:



Many people believe believe that as the moon changes phases it affects us on a emotional level.

With the moon phases has been an important part of our how we have perceived time for more than 2500 years.



Our moon doesn't shine it's the moon cycle has 8 phases & this cycle repeats once a month.



Week beginning	Suggested Task	To do list...	Are you on track?
Week 5 Week beginning 28th August	<ul style="list-style-type: none"> Write your question/ideas Complete ERP proposal Information report - Begin to research information about your animal What artifact are you going to create to show your learning? 	<ul style="list-style-type: none"> Talk about your ideas with someone at home Talk to me about your ideas Use information report checklist Check websites 	
Week 6 Week beginning 12th August	<ul style="list-style-type: none"> Continue to research information Begin creating your artifact Ensure your information report is in your own words Use research skills to take notes from books, websites 	<ul style="list-style-type: none"> Make a list of materials needed for your artifact (Don't forget your teacher!) Find materials at home or from school Keep a record of websites and books used on the template - will be used for your bibliography Start designing artifact/presentation - plan in your inquiry book 	
Week 7 Week beginning 22nd August	<ul style="list-style-type: none"> Continue to work on your information report, presentation, and artifact Don't forget your bibliography 	<ul style="list-style-type: none"> Use the information features checklist Start creating your bibliography 	
Week 8 Week beginning 29th August	<ul style="list-style-type: none"> Continue to work on your presentation and artifact Write your bibliography 	<ul style="list-style-type: none"> What have you finished? Information report Artifact Bibliography 	
Week 9 Week beginning 5th September	<ul style="list-style-type: none"> Finalise your artifact Information report and artifact due at the end of this week 	<ul style="list-style-type: none"> What have you finished? Information report Artifact Bibliography 	
Week 10 Week beginning 12th September	<ul style="list-style-type: none"> The Biology Expo will be held in week 10 (from 12th September) Complete personal reflections 		

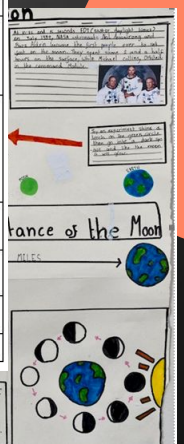
If you look at the invisible line in the earth, the invisible line is also called axis.

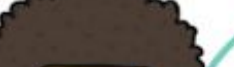

When the earth rotates on its axis, one side changes to day and the other changes to night.

The countries don't it is just the earth rotating the sun.

As any moment half the world is in day and half is in night.

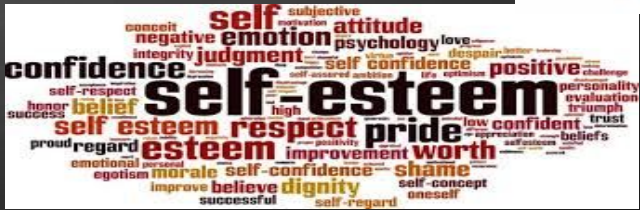
For one day and one night it takes 24 hours for the earth to rotate once.





Emotional Literacy refers to a person's ability to recognise, name and express feelings.

- | | | | |
|--|--|--|--|
| <p>Deep Breathing</p>  | <p>Critical Coping Strategies to Teach Kids</p> <p>www.happyschoolcounselor.com</p> | <p>Builds Confidence</p>  | <p>Benefits of Teaching Coping Strategies</p> <p>www.happyschoolcounselor.com</p> |
| <p>Journal Writing</p>  | <p>Using Positive Self-Talk</p>  | <p>Helps Manage Emotions</p>  | <p>Improves Independence</p>  |
| <p>Practicing Gratitude</p>  | <p>Helps Manage Stress</p>  | <p>Improves Coloring</p>  | <p>Improves Self-Regulation</p>  |
| <p>Writing a List of Choices</p>  | <p>Exercising</p>  | <p>Helps Work Through Challenges</p>  | |



Stephanie Alexander Kitchen Garden



Garden with Michelle

Students spend one hour a week in our extensive vegetable garden which they maintain according to organic gardening principles.



In kitchen and garden the children work in small groups with the support of a volunteer under the supervision of the Kitchen and Garden specialist and the classroom teacher.

Kitchen with Sam or Joelene

Students spend two hours each week in a kitchen classroom with preparing and sharing a wonderful variety of vegetarian meals created from some of their produce.

GROWING



HARVESTING



PREPARING



SHARING



What you need to know:

Aprons & Hair



Please provide a clean apron for each session. If your child's has long hair please make sure that it is tied up and out of their faces, this is due to health and safety reasons.

Back up Lunches



We don't always have large meals and at times classes might be cancelled. It is important that your child brings their own back-up lunch as well.

Volunteering



Kitchen & Garden classes each need 4 volunteers in order for the class to run. If you are helping out please be aware

that due to safety reasons, toddlers and small children are unable to come along.

What else you can do:

Practise:

- setting the table at home
- unpacking the dishwasher
- saying Gratitude before a meal
- filling family calendar with Kitchen and garden days and times
- ensuring your child puts their clean aprons in their bags ready for their session.

Home Learning



Grade 3 Homework Term 1: Weeks 4 + 5

Due Date: Friday 3rd March 2023



This fortnight we are learning:

Reading	Writing	Maths	SMART Spelling	Inquiry
Reading is thinking	Persuasive texts	Place Value	/ge/ as in cage	Health- Physical, Mental, Social and Emotional

Your fortnightly home tasks include:

- ☐ You must read for 20 minutes every night
- ☐ Please select two spelling, two maths and two other tasks to complete over the fortnight

Colour the boxes you have completed!

Spelling	Maths	Other
<p>Joined Writing</p> <p>Write your words out twice in your neatest joined writing! Remember those diagonal and horizontal joins!</p>	<p>I have practised my times tables in my book OR played a Michael Minas game about Place value. Lovemaths.me</p>	<p>Random <u>act</u> of kindness- do something kind for someone you know, such as read a book for a sibling, unload the dishwasher without being asked, compliment somebody, write a handwritten letter to a friend, ring a grandparent.</p>
<p>Type it up!</p> <p>Type up your words with each word in a different font.</p>	<p>Write these numbers in ascending order:</p> <p>a) 30, 256, 87, 176, 68, 117</p> <p>b) 487, 378, 748, 225, 382, 477</p> <p>c) 956, 559, 1059, 658, 795, 612, 735</p>	<p>Make a definition for the word 'health' with your family.</p>
<p>Spelling Points.</p> <p>Write out your words and calculate the value of each word.</p> <p>Graphs (one letter making one sound)= 2 points</p> <p>Digraphs (two letters making one sound)= 5 points</p> <p>Trigraphs (three letters making one sound)= 10 points</p> <p>E.g. m/i/s/t/oo/k= 2+2+2+2+5+2=15 points</p>	<p>Pick 5 numbers of your choice (Or do the ones below) and show how to make them with MAB.</p> <ol style="list-style-type: none"> 37 248 3056 1705 10,465 	<p>Self-affirmations- Write down 5 things that you love about yourself and share them with your parents :)</p> 

Grade 3

Home Learning



Grade 4 Homework Term 4: Weeks 4 + 5



Due Date: Friday 3rd March

This fortnight we are learning:

Reading	Writing	Maths	SMART Spelling	Inquiry
Thinking about our thinking when reading	Using the writing hierarchy	Place Value	/gg/ making the 'g' sound as in egg	Civics and citizenship- community

Your fortnightly home tasks include:

- ☐ You must read for 20 minutes every night
 - ☐ Please select two spelling, two maths, two reading/writing and one other tasks to complete over the fortnight
- Colour the boxes you have completed!

Spelling	Maths	Reading/Writing	Other
Write your words in alphabetical order, forwards and backwards. 	I have played number mastermind in my book with a family member OR I have played a Michael Minas game with a family member	Make connections when you read this week, write a couple that you have made down in your workbook.	Gratitude Write a thank you card for someone who has done something nice or special for you.
Spelling Pyramid Write each word in a pyramid. c ca car care	A 2 digit number contains exactly one 6. What might the number be? Write down all the possible answers in your workbooks.	Practise your joined handwriting. Write a simple sentence and repeat it each day to see if it improves.	Conduct a simple science experiment at home and complete a scientific method.
Rainbow Words Write each word in coloured pencil. Trace over each word with 2 different coloured pencils.	Pick any 4 or 5 digit number, write it down and record the answers to the following questions. What is 10 more? What is 10 less? What is 100 more? What is 100 less?	Find three words in your book that you don't know the meaning of. Write down what you think they mean.	Write or draw how you filled someone's bucket today. 



Grade 4



Example of a G3 Home Learning Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School			Other Task		Spelling practise task
After School	Swimming	Maths task		Taekwondo	
Before Bed	Reading	Reading	Reading	Reading	Reading

Important Dates



Camps:

Grade 3 Camp Lake Dewar - 2nd - 4th October

Grade 4 Camp Manyung, Mount Eliza - 27th - 29th November

Other Dates

Year 3 NAPLAN Testing - 15th-24th March

Shrine of Remembrance Excursion - 17th March

3-6 House Cross Country - 2nd May

Grade 3 Melbourne Museum - May 26th

Grade 3 Professor Bunsen - July 21

Single Dome Incursion - October 13th

Dates TBC:

- Grade 3 Reconciliation assemblies
- Grade 4 ANZAC assemblies
- Grade 4 Bike Ed





THANK YOU!

Any questions? 😊