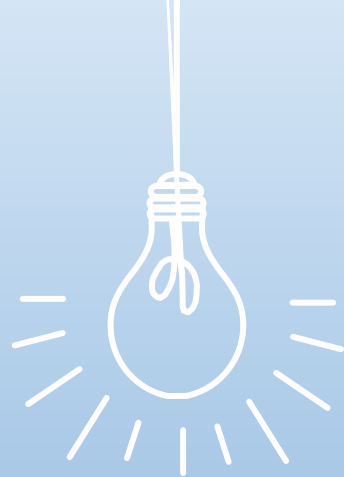




Elwood Primary School

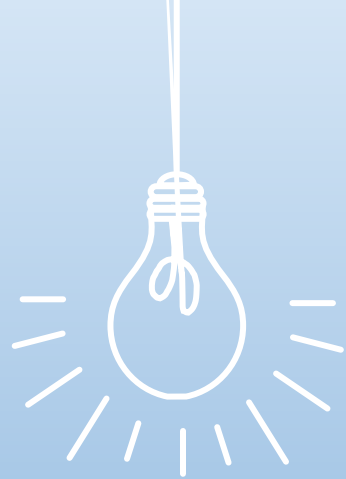
Grade 1 and 2  
INFO NIGHT

# Introduce yourself. HELLO!



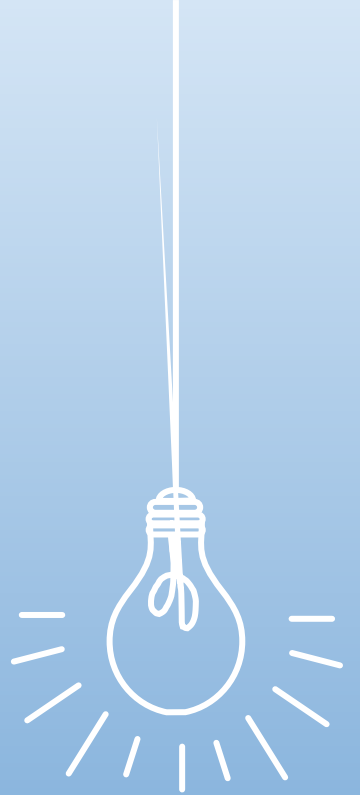
Please take a moment to  
introduce yourself to the person  
either in front or behind you.





# INTRODUCTIONS

Who are all these  
people?



# The Teaching Team

## GRADE ONE TEAM

1A - Ariane De Pieri

1C - Christina Evangelakos

1D - Diana Du

1N - Nick D'Amelio

## GRADE TWO TEAM

2A - Aleeshia Grosso

2B - Ryan Bouy

2M - Mardi Welsh

2R - Rick McConchie

2V - Valerie Zedda

Rosie Grosso

Assistant Principal

Prep to 6 Literacy and Junior School Welfare.

Sara Walsh

Teaching & Learning Coach

Support and mentoring teachers in Prep to 6 across  
all teaching and learning.

ASD & ADHD advocate and liaison.

Ariana Peters

Assistant Principal

Prep to 6 Mathematics and Senior School Welfare  
Plus Dyslexia and Specific Learning Difficulties advocate.

Jay Tucker

Assistant Principal

3 - 6 Inquiry and Senior School Welfare



# SPECIALIST TEAM

Visual Arts - Jess Massoud and Jo Nathan

Physical Education – Sam Casey and Jay Tucker

Music – Kaz Sieger

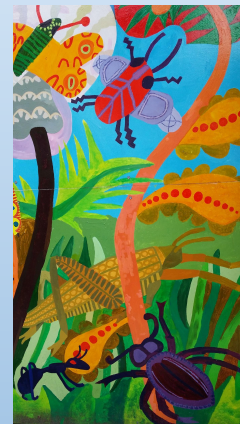
Library and ICT – Laura Collins

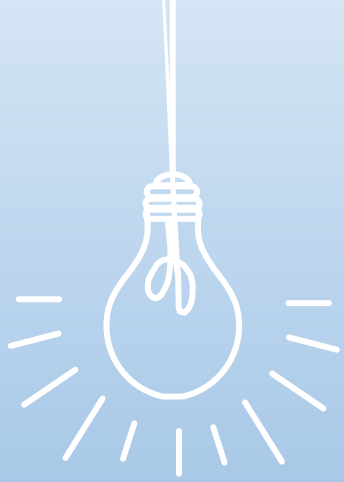
Indonesian – Kirsteen Reid

Tutors - Dina Karatzas and Emily Lynch

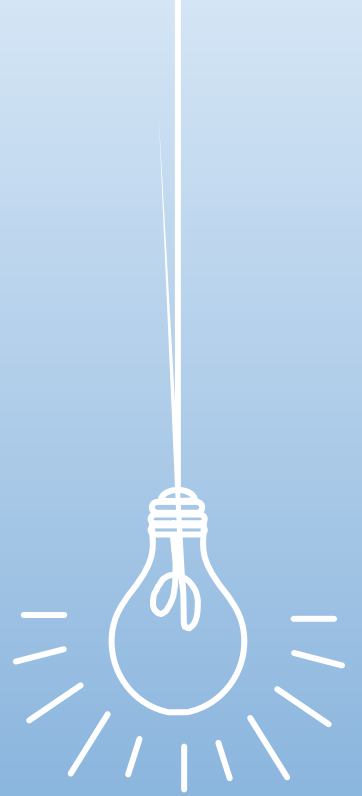
Aides in classes - Faye, Quyen, Georgio, Mariah, Piper, Sarah G

Office - Jo Sawdon, Kerry Stubbs, Rebecca Burt and Simon Horner





# CURRICULUM



# LITERACY

## Reading

Just Right Books  
Modelled, Guided and Independent Reading  
Decoding Strategies  
Comprehension Strategies

## Spelling

SMART  
The sounds and letters are explicitly taught in context  
Personalised lists

## Speaking and Listening

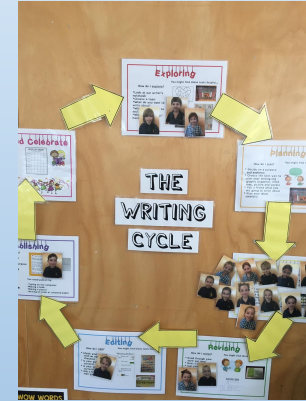
Explicitly taught the skills to present and actively listen.

## Writing

Modelled, Conferenced and Independent Writing  
The Writing Cycle  
Writer's Gift  
VCOP

## Handwriting

Dotted thirds  
Pencil grip  
Direction and formation



Write 'all' as in small 'o' as in no with the voice	Monday	Tuesday	Wednesday	Thursday
<b>Red Spelling Words</b>				
aim				
pain				
mail				
roll				
fall				
small				
<b>Orange Spelling Words</b>				
main				
chain				
train				
paint				
wait				
claim				
<b>Green Spelling Words</b>				
praise				
strain				
training				
painful				
afraid				
contain				

## How to choose "Just Right" Books

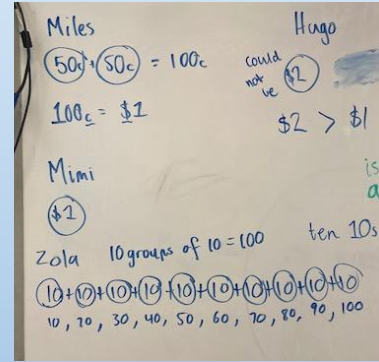


1. Look at the cover
  2. Read the title
  3. Ask: Have I read something by this author before?
  4. Read the blurb on the back of the book
  5. Flip through the book and think~
    - Are there pictures?
    - Are the words too big for me to read?
    - Is it too long?
  6. Read the first page, does it interest me?
  7. Am I interested in the topic?
  8. Use the 5 Finger Rule:
    - 1 Finger —Easy
    - 2-3 Fingers—'Just Right'
    - 4-5 Fingers—Challenging
- Ask: "CAN I TALK ABOUT MY BOOK?"**





- \*Number
- \*Measurement & Geometry
- \*Stats & Probability  
(Victorian Curriculum)



# NUMERACY

Numeracy taught 4 lessons per week.

Growth Mindset

Challenging Tasks that encourage valuing the process and strategies.



The Big Idea!

Grade 1: Counting to 100

Grade 2: Place Value up to 1000

# INVESTIGATIONS

All classes run Investigations 3 mornings a week.

## AREAS:

Dramatic Play, Create & Make, Writing Workshop, Maths Resource Area, Construction, Sensory, Reading corners and Tinkering.



The Statement of Intent is emailed home, added to the website and displayed for you.

<https://www.elwoodprimary.vic.edu.au/page/227/Grade-1-&-2>



# What you might notice...



Maybe they seem extra tired or grumpy. Maybe they are more emotional or quieter.

Maybe you are even seeing some meltdowns after school.

\* New environment & expectations

\*Energy to focus

\*Amount of time being independent

You are their PEOPLE so they are most comfortable & safe with you to share these big feelings.

## SOME SUGGESTIONS:

- 5 - 10 minutes in the morning calm.
- Redirect attention to the next hello not on the time apart - “When I pick you up we will head to the park”
  - Pack a snack for the walk home.
  - Delay asking about their day.
- Monitor what they need once home - quiet time, physical activity, time with you, all of the above?
  - Respond as best you can with the energy and resources you have.
  - Let us know so we can monitor at school.

# Parent Partnership Workshops

First one this term is on

## Supporting Your Grade 1 & 2 Child at Home with their Learning.

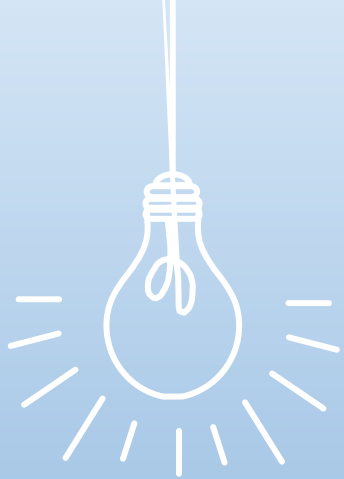
WEDNESDAY March 1st in the staffroom.

9.15 - 10.00am repeated 2.35 - 3.20pm.

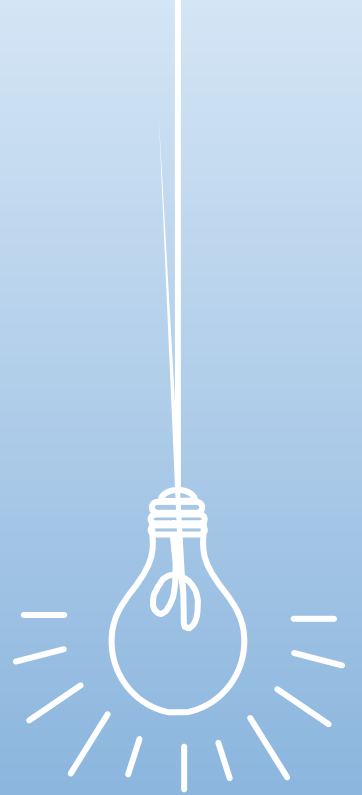
Led by Sara, Rosie & Nicole



Keep an eye out for more information and an RSVP link.



# HOME LEARNING





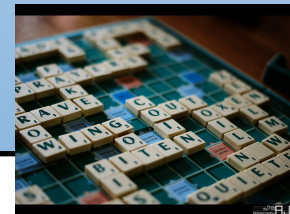


- Reading daily
- Spelling Words
  - Matific
- Reading Eggs



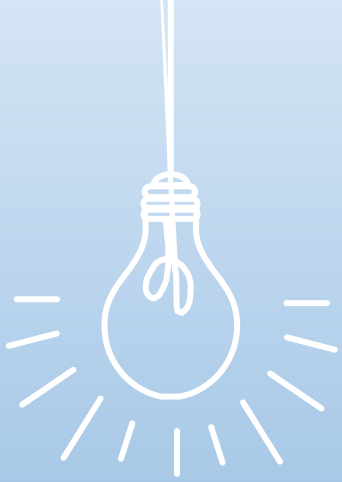
## Grade 2

- Reading daily
- Spelling words
- Matific
- Reading Eggs/Eggspress
- Skip counting

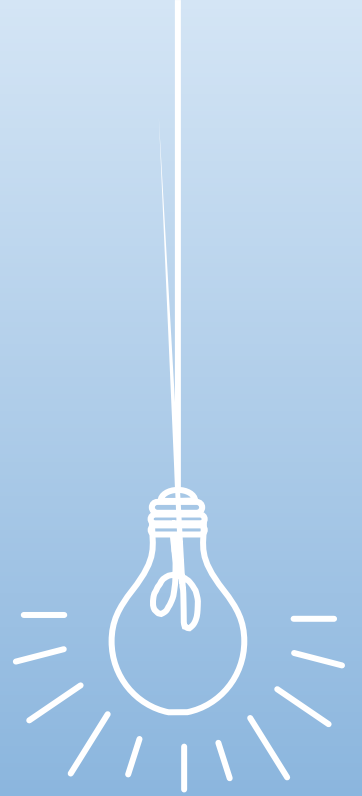


Reading is the most important homework element.

We know life is busy, so find a time that works for your family.



**VOLUNTEERING**



# How Can You Help

## In The Classroom



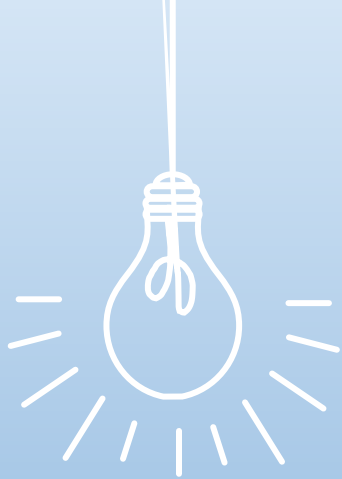
## Out Of The Classroom



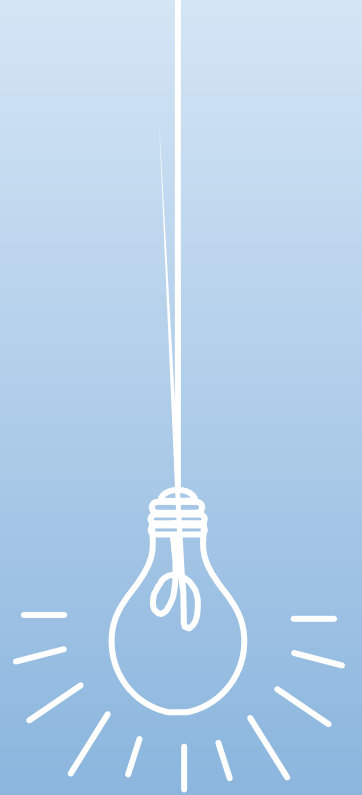
## Be Prepared







**OTHER  
IMPORTANT  
STUFF...**



Respectful Relationships  
You Can Do It  
Manners Matter



# Additional Support at EPS

School Psychologist- Warren

Speech Therapist - Jodi

StoryDogs - Gr 2

Book Worms

OT support 'Write Start'

Tutor program



# Anaphylaxis and Asthma



# Special Events

Grade 1 Dinner - TBA - Late October

Grade 2 Sleepover - Thu 2nd November

Grade 2 Swimming - 26th April - 6th May (8 days)

Excursions and Incursions



Seesaw Class App / Family App



Something for everyone tonight!  
Did we miss something?





THANK YOU AND GOOD NIGHT