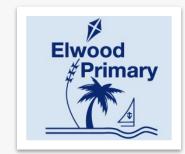
Level 3 Grades 3 and 4 Information 2024







Meet the team

Principal - Nicole Richards Assistant Principals -Jay Tucker and Ariana Peters

Grade 3

3S - Steph Mallia

3C- Claudia Cooke

3T- Tim Ghys

3A- Alix Cain

3JN - Nat Payne/Jay Tucker

Grade 4

4J - Julie Allen

40 - Olivia Waller (Level Leader)

45 - Sarah Cluney



Specialist Program

Art (1 hour per week)

Music (40 minutes per week)

Indonesian (40 minutes per week)

P.E. (40 minutes per week)

Information Learning Hub/Library (1 hour per fortnight)

Kitchen (2 hours per week)

Garden (1 hour a week)

STEM (1 hour per fortnight)



Literacy

SMART Spelling

- Sounds and letter patterns
- Vocabulary development
- Words appropriate to age group
- Variety of different ability entry points
- 8 words a fortnight plus 2 personal words



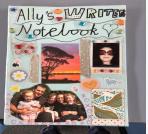
Reader's Workshop

- Just Right Books
- Reading to learn, not learning to read
- Independent reading & small groups, shared and guided reading, strategy groups
- Metacognition Thinking about thinking
- Read alouds
- Fostering a love a of reading using rich literature

Writer's Workshop

- Mini Lesson- skill or text type
- Opportunity to practice
- Moving through the writing cycle
- Conferencing- setting personalised, achievable goals
- Opportunity for writing choice

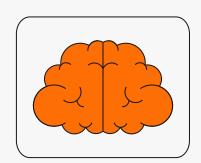






How can I help with Literacy at home?

- Foster and encourage a LOVE of reading
- Read a variety of books and different genres
- Provide different opportunities for your child to read aloud and independently
- Setting up a realistic reading routine at home
- Incidental writing opportunities-cards, shopping lists





Numeracy

Curriculum areas:

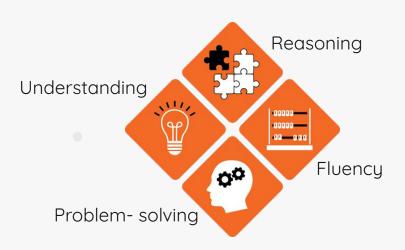
Number
Measurement and Geometry
Statistics and Probability



Big Ideas:

Place Value of 4 and 5 digits Multiplicative Thinking

Four Proficiencies





Maths Lessons

Teachers ensure that:

- Our planning is based on assessment of student understanding
- Each lesson has a clear learning intention
- Each lesson includes explicit teaching
- Each lesson challenges and supports students

Lesson Structure



- How can I help with Numeracy at home?
 - Encourage a growth mindset
 - Be mindful of our own attitude towards
 Maths
 - Don't associate maths with speed
 - Times tables (and division for inverse operations)
 - Time, Calendars, Money
 - Helping your child complete their Maths homework



Inquiry

Inquiry is a student driven program that focuses on the science and history aspects of our curriculum. Students learn together, then take it in a direction of their own interest, taking ownership of their learning.

Topics covered:

| Grade 3 | Grade 4 | |
|-------------------------------|--------------------------------|--|
| Term 1: What is Inquiry? | Term 1: Civics and Citizenship | |
| Term 2: First Peoples History | Term 2: First Fleet | |
| Term 3: Geography | Term 3: Health | |
| Term 4: Earth, Sun and Space | Term 4: Geography | |





What is an ERP?

This is the project that children will complete at the end of most Inquiry units.

Proposal

Planning phase of the project



Research

Children will use book and websites to find the information they need



At School: Publishing

Posters, powerpoints etc

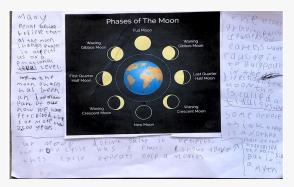


At Home: Publishing

Creating an artefact/art piece

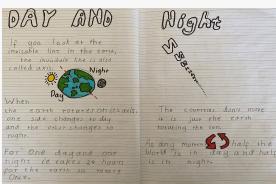
Presenting

Each class will host an ERP Expo, where children present their work, and you are welcomed into the classroom to see the final projects









Topics covered

Respectful Relationships

Whole School Approach Prep - Grade 6

Emotional literacy

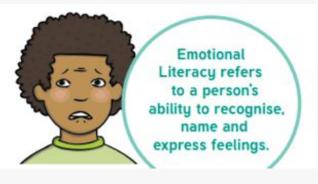
• Decision making

Problem solving

- Positive self regard
- Stress management
- Positive coping
- Help-seeking and peer support
- Gender and identity
- Positive gender relationships.









Seesaw

Follow your child's visual learning journey



We use Seesaw for one of our communication tools that allows all parents, families and teachers to collaborate, share and discuss the learning and next steps of each child. Posting on Seesaw allows everyone to be involved in their child's learning journey, making teaching and learning more visible.

Throughout the school year, Seesaw builds an organized, digital portfolio of each student's learning, accessible by teacher, student and parents.

So stay in the loop.... follow along, like, comment and celebrate!

Stephanie Alexander Kitchen Garden Program

Garden with Michelle

Students spend one hour a week in our extensive vegetable garden which they maintain according to organic gardening principles.



Kitchen with Sam or Joelene

Students spend two hours
each week in a kitchen
classroom with preparing and
sharing a wonderful variety of
vegetarian meals created from
some of their produce.

In kitchen and garden the children work in small groups with the support of a volunteer under the supervision of the Kitchen and Garden specialist and the classroom teacher.









Stephanie Alexander Kitchen Garden Program

What else you need to know:

| Aprons & Hair | Back up Lunches | Volunteering | What else you can do: |
|---|---|---|--|
| Please provide a clean apron for each session. If your child's has long hair please make sure that it is tied up and out of their faces, this is due to health and safety reasons. | We don't always have large meals and at times classes might be cancelled. It is important that your child brings their own back-up lunch as well. | Kitchen & Garden classes each need 4 volunteers in order for the class to run. If you are helping out please be aware that due to safety reasons, toddlers and small children are unable to come along. | Practise: -setting the table at home -unpacking the dishwasher -saying Gratitude before a meal -filling family calendar with Kitchen and garden days and times -ensuring your child puts their clean aprons in their bags ready for their session. |

Homework - Grade 3



Grade 3 Homework Term 1: Weeks 4 + 5 Due Date Friday Frd March 2023

This fortnight we are learning:

| Reading | Writing | Maths | SMART Spelling | Inquiry |
|---------------------|------------------|-------------|-----------------|---|
| Reading is thinking | Persuasive texts | Place Value | /ge/ as in cage | Health- Physical, Mental, Social and Emotional |

Your fortnightly home tasks include:

☐ You must read for 20 minutes every night

☐ Please select two spelling, two maths and two other tasks to complete over the fortnight

Colour the boxes you have completed!

| Spelling | Maths | Other |
|--|---|---|
| Joined Writing Write your words out twice in your neatest joined writing! Remember those diagonal and horizontal joins! | I have practised my times tables in my book OR played a Michael Minas game about Place value. Lovemaths.me | Random act of kindness- do something kind for someone you know, such as read a book for a sibling, unload the dishwasher without being asked, compliment somebody, write a handwritten letter to a friend, ring a grandparent. |
| Type it up! Type up your words with each word in a different font. | Write these numbers in ascending order: a) 30, 256, 87, 176, 68, 117 b) 487, 378, 748, 225, 382, 477 c) 956, 559, 1059, 658, 795 612, 735 | Make a definition for the word 'health' with your family. |
| Spelling Points. Write out your words and calculate the value of each word. Graphs (one letter making one sound)= 2 points Digraphs (two letters making one sound)= 5 points Trigraphs (three letters making one sound)= 10 points E.g. m/i/s/t/oo/k= 2 + 2 + 2 + 2 + 5 + 2= 15 points | Pick 5 numbers of your choice (Or do the ones below) and show how to make them with MAB. 1. 37 2. 248 3. 3056 4. 1705 5. 10,465 | Self-affirmations-Write down 5 things that you love about yourself and share them with your parents:) |





Homework - Grade 4



Grade 4 Homework Term 4: Weeks 4 & 5 Due Date: Friday 3rd March

This fortnight we are learning:

| Reading | Writing | Maths | SMART Spelling | Inquiry |
|--|-----------------------------|-------------|--|-----------------------------------|
| Thinking about our thinking when reading | Using the writing hierarchy | Place Value | /gg/ making the 'g' sound as in egg | Civics and citizenship- community |

Your fortnightly home tasks include:

☐ You must read for 20 minutes every night

☐ Please select two spelling, two maths, two reading/writing and one other tasks to complete over the fortnight Colour the boxes you have completed!

| Spelling | Maths | Reading/Writing | Other |
|---|--|---|--|
| Write your words in alphabetical order, forwards and backwards. | I have played number mastermind in my book with a family member OR I have played a Michael Minas game with a family member | Make connections when you read this week, write a couple that you have made down in your workbook. | Gratitude Write a thank you card for someone who has done something nice or special for you. |
| Spelling Pyramid Write each word in a pyramid. c ca car car | A 2 digit number contains exactly one 6. What might the number be? Write down all the possible answers in your workbooks. | Practise your joined handwriting, Write a simple sentence and repeat it each day to see if it improves. | Conduct a simple science experiment at home and complete a scientific method. |
| Rainbow Words Write each word in coloured pencil. Trace over each word with 2 different coloured pencils. | Pick any 4 or 5 digit number, write it down and record the answers to the following questions. What is 10 more? What is 100 less? What is 100 less? | Pind three words in your book that you don't know the meaning of. Write down what you think they mean. | Write or draw how you filled someone's bucket today. |



Example: Homework Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|----------|------------|------------|-----------|------------------------------|
| Before School | | | Other Task | | Spelling practise task |
| After School | Swimming | Maths task | | Taekwondo | |
| Before Bed | Reading | Reading | Reading | Reading | Reading |

Important Dates

| | Grade 3 | | Grade 4 | |
|-------------------|--|-------------------|--|--|
| TERM O1 | NAPLAN Testing - 13th - 22nd March Writing - Wednesday 13th March Reading -Monday 18th March Language Conventions - Tuesday 19th March Maths - Friday 22nd March | TERM O1 | Shrine of Remembrance - Friday 22nd March | |
| TERM 02 | 3-6 House Cross Country - Wednesday 24th April Melbourne Museum - Friday 26th May Reconciliation Assemblies - TBC | TERM 02 | 3-6 House Cross Country - Wednesday 24th April ANZAC Assemblies - TBC | |
| TERM 03 | | TERM 03 | EveryBODY Program- Grade 4 only - From 16th July | |
| | | | House Athletics - Wednesday 7th August | |
| TERM O4 | Camp - Lake Dewar - Monday 7th - Wednesday 9th October | TERM O4 | Camp Manyung - Mount Eliza - Monday 25th - Wednesday 27th November Bike Ed - Wednesday 13th November | |

NOTE: All dates for incursions will be communicated to you by your classroom teacher

THANK YOU!



