



Elwood Primary School No 3942

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INTEGRATION of STUDENTS FUNDED THROUGH the PSD (Program for Students with a Disability)

PURPOSE

1. To facilitate the participation of students with disabilities and impairments at E.P.S.

BROAD GUIDELINES

1. The policy is based on the belief that all children can learn and be taught.
2. Every child has the right to be educated in a supportive, well-resourced and harassment-free school setting.
3. Curriculum planning adheres to principles of inclusiveness, equity and accessibility.
4. Resources and services should, where possible, be provided at the school.

IMPLEMENTATION

1. A Student Support Group (SSG) is established for each student and decision making processes involve all members of the SSG; classroom teacher, student welfare staff, parents/caregivers, aides and consultants.
2. The SSG will meet once per term where practicable.
3. SSG procedures as detailed by Department of Education & Training apply.
4. Educational programs, modifications and student goals are aligned with the school curriculum, are developed by SSG and are carried out by classroom teachers with support from aides and student welfare staff.
5. Information and support is provided to staff and other students through student welfare processes.

RESOURCES

1. Department of Education & Training Funding under PSD
2. PSD Guidelines from Department of Education & Training
3. Disability Discrimination Act 1992
4. Disability Standards for Education 2005
5. Consultants and Network support staff- Health and Community Services staff, social workers, speech pathologists, psychologists visiting teachers, family support centers
6. Medical practitioners
7. Wellbeing Policy

Policy History

Version Approval Date:	Summary of changes:	Next Review:
August 2009		
September 2015	Updates and amendments made by Sub Committee	3-year cycle or as needed