

Level 2 Statement of Intent Weeks 7 and 8, Term 3 2017

Important Dates	Reading	Writing	Maths	Other
<p>Week 7 28th of August</p> <p>31st: Parent Teacher Interviews</p> <p>2nd: Community Market</p>	<p>Searching for Information</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Search for specific facts in informational texts - Use simple organisation features to help find information (contents page, page numbers, title, headings and glossary) - Use all the information presented on the page to gain meaning such as diagrams and photos. - Use chapter titles to predict content - Sustain attention of a text read over several days, remembering details and revising interpretations as new events are encountered 	<p>Explicit Text Type : Information Reports</p> <p>When learning how to construct their own Information Report, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Providing factual information about a known or given topic - Introduce the topic by providing a classification that may lack precision, e.g. Dogs are a type of animal that make great pets. - Give some general information, e.g. size, colour, habitat - Include information under headings - Write a concluding statement with some attempt to summarise what has been written - Include features such as, title, headings, pictures with labelled elements e.g. parts of a dog. - Use some technical or subject-specific vocabulary e.g. bark, friendly, train, diet <p>Handwriting: Letters with tails f, g, j, p, q, y, z</p>	<p>Division</p> <p>When learning about the concept of Division the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Using the concept of sharing in everyday, real life situations - Sharing a collection of items equally between two groups - Drawing diagrams to represent a problem - Identify numbers, which can be shared evenly and working out the different ways it can be shared. - Using counters to make arrays when sharing - Devise number stories to show problems that use division in everyday life - Recognise when a problem could be solved using division - Represent division in number sentences using the)~~~~ symbol. <p>Vocabulary being developed:</p> <p>Sharing between, equal groups, unequal groups, fair shares, unfair shares, number sentence, number story, equals, altogether, odd, even, arrays, leftovers, remainders, divided by.</p>	<p>Developmental Focus: VEYLDF - Learning: Children develop dispositions for learning such as cooperation, confidence, creativity, commitment, enthusiasm and persistence.</p> <p>This may look like:</p> <ul style="list-style-type: none"> -Participating confidently during production rehearsals and the performance - Cooperating and working together as a year level to follow instructions during rehearsals - Singing and dancing enthusiastically each time we practise. <p>You Can Do It: Seeing it through</p> <p>Manners Matter: Respecting property- yours, mine and ours</p> <p>Environment Focus: Weather- Investigating how changes in the weather might affect animals such as pets, animals that hibernate, or migratory animals</p>
<p>Week 8 4th of September</p> <p>6th: School Production</p>				