

Prep Statement of Intent
Week 1 and 2, Term 3 2017

Date & Week Events	Numeracy	Reading	Writing	Developmental Focus
<p>Term 3 starts July 17th</p> <p>Week 1 and 2</p> <p>Monday July 24th Asia Week</p> <p>Friday July 28th Ready Set Go!</p>	<p>Number: When learning about number concepts the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> • I can count collections of objects • I can recognise numbers to 20 • I can match numerals to a collection of objects <p>Statistics and probability When learning about Statistics and probability the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> • I can predict what might happen • I can create a question to find out about something and record the results • I can read a graph to get information 	<p>Monitoring and Correcting Students will be using some of the following strategies when Monitoring and Correcting words:</p> <ul style="list-style-type: none"> • I can recognise the 'wh' sound in words I read • I can recognise the 'ed' sound in words I read • I can reread a sentence to self correct • I can use my prior knowledge to self-correct • I can identify capital letters and full stops in a book • (VCOP Punctuation focus) • I can identify rhyming words • (Speaking and Listening) 	<p>Focus: Recounts</p> <p>Writers Notebook Seed: Investigations</p> <p>Big Write Seed: Asia Week</p> <p>Students will be exploring the following learning intentions during writing:</p> <p>VCOP focus: Punctuation</p> <ul style="list-style-type: none"> • I can use full stops and capital letters • I can use 'wh' words in my writing • I can experiment with punctuation • I can edit my work • I can write a recount using full stops and capital letters correctly 	<p>YCDI: Listening MM: Respecting Differences</p> <p>Developmental: (social)</p> <ul style="list-style-type: none"> • Acceptance of diversity, sharing views and opinions with others • Awareness of others <p>VEYLDF (Victorian Early Years Learning and Development Framework) and Developmental Domains:</p> <ul style="list-style-type: none"> • Children learn to interact in relation to others with care, empathy and respect. <p>This might look like:</p> <ul style="list-style-type: none"> • Increasingly cooperate and work cooperatively with others • Children responding to diversity with respect • Children becoming aware of fairness • Children understanding what diversity is