Level 2 Statement of Intent Weeks 7 and 8 Term 3 2017

Donations: Our tinkering tables are in need of a few items and we thought we would ask if you had some lying about your house that you no longer use and would be happy to donate. If you have any old toasters, keyboards, hard drives, nuts, bolts, screw drivers, wrenches etc. please pass them on to your classroom teacher
(please nothing with a screen or glass i.e.: phones, computers)

Important Dates	Developmental	Reading	Writing	Maths	Related Learning Areas
Week 7 27th of August 27/8 - Grade 2 Choir performing at whole school assembly 30/8 Parent and Teacher Interviews 30/8 - 31/8 Father's Day Stall 1/9 Community Market 2/9 Father's Day **Week 8** 3rd of September	**Developmental Focus** **VEYLDF : Learning** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity This may look like: - Persevering and experiencing the satisfaction of achievement - Persisting even when they find a task difficult. - Expressing wonder and interest in their environments - Being curious and enthusiastic participants in their learning - Following and extending their own interests with enthusiasm, energy and concentration **You Can Do It:** Seeing it through. **Manners Matter:** Respecting property - yours, mine and ours **Enviro/Science:** Weather- Investigating how changes in the weather might affect animals such as pets, animals that hibernate or migratory animals.	**Immersion into Information Reports:** The students will be exploring the following learning intentions: - Recognising and explaining the purpose of an information report - Identifying the features of an information report, for example: title, contents, heading, glossary, table, pictures and diagrams - Recognising the structure of an information report i.e. opener/general comment, facts/descriptions and conclusion/opinion - Knowing that there are different types of information reports e.g. person, place, animal and things - Identifying the use of proper nouns within an information report - Identifying topic specific vocabulary within an information report - Identifying key facts within a text - Making a connection between the images/diagrams and the text - Identifying why certain info is chosen e.g. relevance of facts	**Writer's Workshop Cycle** During this Writer's Workshop cycle the students will be exploring the following learning intentions: **Seed:** Students will be exploring a new 'seed' in their class Writer's Workshop Notebook to inspire them for their own personal writing **Mini Lessons:** The students will be exploring how to use dictionaries and thesauruses to help them as an independent writer. **VCOP:** We are learning how to use commas to separate items in a list. **Big Write:** **Grade 1:** Narrative - Forest Track **Grade 2:** Open Purpose - Drought **Handwriting:** We will be practising our body letters of a, e, c, o and x.	**Division** When learning about the concept of Division the students will be exploring the following learning intentions: - Using the concept of sharing in everyday, real life situations - Sharing a collection of items equally between two groups - Drawing diagrams to represent a problem - Identifying numbers, which can be shared evenly and working out the different ways it can be shared. - Using counters to make arrays when sharing - Devising number stories to show problems that use division in everyday life - Recognising when a problem could be solved using division - Representing division in number sentences using the symbol. **Vocabulary being developed:** Sharing between, equal groups, unequal groups, fair, shares, unfair shares, number sentence, number story, equals, altogether, odd, even, arrays, leftovers, remainders, divided by.	In your child's classroom this may look like the below or something similar depending on each classroom. **Construction:** Mini cities, familiar characters, array visuals, dice, cars and trucks, boxes, tubes, natural materials, Lego, toys, balsa wood, corks, setting images, measuring tapes and calculators **Making Table:** Pebbles, bottle caps, pipe cleaners, marbling, shells, ribbons, beads, glitter pens/glue, collage paper, wood shavings, straws, tinfoil **Reading Corners:** Picture story books about division, non fiction texts, writing templates, sticky notes, biographies such as Rebel Girls and Stories for Boys. **Maths Resource Area:** Muffin trays to show sharing, mathematics dictionaries, teddies, cups, number lines, division books and a variety of counters and items for sharing. **Writing Area:** Dictionaries, thesauruses, prompt words to look up, personal dictionaries, pictures of nouns, sentence strips, comma templates, handwriting charts and dotted thirds with body letters. **Tinker Table:** Glossary posters, instructions, non fiction books on inventors, screws, nuts, bolts, nails, bowls and jars for sorting **Sensory Table:** Animals, kinetic sand, water, rice, outside natural materials, interest books, handwriting with shaving cream trays, ice, frozen animals in ice, egg timers, magnifying glass, grass, fake snow. **Role Play Experiences:** 1TS: Post Office 1C: Lego Land 1P: The Zoo 1S: Chinese Restaurant 1J: The Vet 1L: Library 2O & 2M: Florist 2S: Travel Agent 2J: Wellness Centre 2JL & 2A: Airport