

Level 2 Statement of Intent Weeks 1 and 2, Term 3 2017

Important Dates	Reading	Writing	Maths	Other
Week 1 17th of July	<p>Immersion in to Narratives The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Recognising and explaining the purpose of a narrative text - Identifying the main character and describing what techniques the author has used to engage us with the character i.e. adjectives - Identifying the main event and conclusion within a narrative text - Using graphic organisers to sort information - Identifying WOW words within a narrative text - Identifying the use of tools the author is using to signal the change between beginning, middle and end, such as paragraphs and time connectives 	<p>Writer's Workshop During this Writer's Workshop cycle the students will be exploring the following learning intentions:</p> <p>Seed: Teacher's Choice</p> <p>Grammar: The students will be exploring how and when to use simple and compound sentences.</p> <p>VCOP: Over these two weeks the students will be engaging in many hands on games and focus groups to build their knowledge of vocabulary and how authors use vocabulary to make their writing lively.</p>	<p>Time</p> <p>When learning about Time, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Counting informal units to measure duration or a period of time (for example say, "one and; two and; etc." - Saying the number and the word and after it equals a second - Understanding that clocks are used to tell the time and that analogue and digital clocks provide the same information - Estimating the time of day - Recognising o'clock, half past, quarter past and quarter to times on an analogue clock - Measuring familiar events with timers or standard units - Being able to calculate times before or after given times - Making and reading simple schedules/timetables - Understand the relationship between am and pm - Knowing simple time facts eg. 60 seconds in a minute, 7 days in a week, etc. 	<p>Developmental Focus: VEYLDF - Community: Children respond to diversity with respect.</p> <p>This may look like:</p> <ul style="list-style-type: none"> - awareness of others - acceptance of diversity - interest in others - recognising importance of interacting with others - developing empathy for others - developing respect for others
Week 2 24th of July Asia Week 26th: performances	<p>Asia Week! To promote the Studies of Asia and the Indonesian language program in our school, we will be investigation Asian Cultures in this week. In Grade 1 we are learning all about China and in Grade 2 we are learning about Japan. We will be engaging in many learning opportunites to explore the culture of these countries such as reading folk tales, looking at maps and discussing geography as well as researching the different art forms. We encourage students to start bringing any cultural items or photos that they may have which originate from their focus countries.</p> <p><i>Dress-up day and the special lunches are on the Wednesday of this week!</i></p>	<p>Big Write: Recount - Winter Holiday</p> <p>Break Down Buddies: During Break Down Buddies (BDB) we will be analysing a sample of writing to find out what the author has done well (What Worked Well) and some points that would make it even better (Even Better If) . Students will engage in lots of conversation and positive feedback discussions. This is the students opportunity to set and review personal goals.</p> <p>Handwriting: We will be refreshing our knowledge of how to form numerals 0 - 9. The focus will be ensuring we are using the correct starting point, direction and that all numerals will be facing the correct way.</p>	<p>Vocabulary being developed: time, before, during, after, today, tomorrow, yesterday, clock, analogue, big hand, little hand, hour hand, minute hand, digital, hour, minute, second, o'clock, half past, quarter-past and quarter to.</p>	<p>You Can Do It: Listening</p> <p>Manners Matter: Respecting Differences</p> <p>Enviro/Science: Nude Food - Why do we focus on having nude food and how does this affect the environment?</p>