

Level 2 Statement of Intent Weeks 4 and 5 Term 2 2017

Important Dates	Reading	Writing	Maths	Other
<p>Week 4 8/5</p> <p>9/5 7pm - Parent Maths night in JLC</p> <p>10/5 - First Aid for Kids - Grade 1</p> <p>12/5 - First Aid for Kids - Grade 2</p>	<p>Visualising</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Using pictures to assist reading the story - Know what Visualising is and why it is important - Use senses to create a mental image of the story - Choose parts and words of a text to help make mental images - Create images using personal experience and to better understand the text - Look for connections between words and pictures 	<p>Explicit Text Type - Procedural</p> <ul style="list-style-type: none"> - Identify the purpose of a procedure e.g. recipe - instructions – directions - Locate verbs at the beginning of sentences/instructions - Read and follow a simple procedure - Verbally give directions to another student to follow - Recognise the structure of a procedural text e.g. goal, aim, materials, steps, conclusion - Identify the purpose of features within a procedural text e.g. sub headings and pictures 	<p>Addition</p> <p>When learning about addition the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - use counting strategies to solve problems that involve comparing, combining and separating these sets - solve simple addition and subtraction problems using materials - partition numbers using place value and carry out simple additions and subtractions using counting strategies - group collections of objects in units, tens and hundreds, and write and solve number sentences involving addition or subtraction - perform simple addition and subtraction calculations using a range of strategies 	<p>Developmental Focus: Community</p> <p>VEYLDF - Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active civic participation</p> <p>Grade 1 and 2: Describe ways to include others to make them feel that they belong.</p>
<p>Week 5 15/5</p> <p>15/5 - 2R, 2L, 2O, 2J - Melbourne Museum</p>	<p>Making Connections</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Making Text to Self connections: connections between what I am reading and my own life. - Making text to text connections: connections between this text and other texts I have read. - Making Text to World connections: connections between the reader's real-life experiences and people who live in diverse cultures, distant places and different times. - Know that connections can relate to topic, characters, setting, endings - Use background knowledge to interpret and think about characters and events - Use background knowledge to understand texts before, during and after reading - Share knowledge of personal experiences to help interpret characters and events that are not within the reader's experience. - Use knowledge from one text to help develop understandings of diverse cultures and settings encountered in new texts. 	<p>Big Write: COLD WRITE - Exposition: Kids should be able to choose their own bedtime.</p> <p>Break Down Buddies: During Break Down Buddies (BDB) we will be analysing a sample of writing to find out what the author has done well (What Worked Well) and some points that would make it even better (Even Better If) . Students will engage in lots of conversation and positive feedback discussions. This is the students opportunity to set and review personal goals.</p> <p>Handwriting: Letters with tails f, g, j, p, q, y, z</p> <p>We will be refreshing our knowledge of how to form letters with tails. The focus will be ensuring we are using the correct starting point, direction and that all letters will be facing the correct way.</p>	<p>find the total value of simple collections of Australian notes and coins use digital technology to produce sequences by constant addition</p> <ul style="list-style-type: none"> - apply place value to partition, rearrange and regroup numbers to help with calculations and solve problems - describe, continue and create number patterns formed by repeated addition and subtraction - recognise and explain the connection between addition and subtraction. - recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation - represent money values in various ways and correctly count out change from financial transactions - continue number patterns involving addition and subtraction 	<p>This may look like:</p> <ul style="list-style-type: none"> - thinking about how you treat others the way you would like to be treated - including others in your conversations - taking time to get to know all the members of your class <p>YCDI: Making decisions in a group</p> <p>Manners Matter: Saying "Excuse me"</p> <p>Environment: Energy - Where does it come from?</p>