

Level 2 Statement of Intent Weeks 1, 2 and 3, Term 2 2017

Important Dates	Reading	Writing	Maths	Other
Week 1 - 18/4	<p>Predicting The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Make predictions using information from pictures - Predict the ending of a story after reading beginning and middle - Make predictions based on the information I have read - Make predictions based on my background knowledge 	<p>Writer's Workshop During this Writer's Workshop cycle the students will be exploring the following learning intentions:</p> <p>Seed: Teacher's Choice</p> <p>Grammar: The students will be exploring how and when to use a dictionary and thesaurus to help build their vocabulary knowledge.</p> <p>VCOP: Over these three weeks the students will be engaging in many hands on games and focus groups to build their knowledge of connectives and how author's use them in their writing to link ideas.</p>	<p>Money and Skip Counting</p> <p>When learning about Money and Skip Counting the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - Recognise Australian coins - Order coins based on their value - Count in 5s, 10s and 20s (extension - 50s) - Group coins in the same denomination to make \$1 - Add up groups of the same/different coins to make a certain value - Group like coins to improve efficiency when counting - Round to the nearest dollar to estimate or check total cost - Calculate change 	<p>Developmental Focus: VEYLDF - Wellbeing: Children take increasing responsibility for their own health and physical wellbeing</p> <p>This may look like:</p> <ul style="list-style-type: none"> - being aware of your shared spaces and showing respect by giving way - moving through our learning spaces mindfully - recognising and managing your physical needs
<p>Week 2 - 24/4</p> <p>25th of April: Anzac Day</p>	<ul style="list-style-type: none"> - Make predictions about the problem and solution in a story - Use evidence from the text or background knowledge to support the predictions I am making - Make predictions based on knowledge of characters or type of story - Search for information to confirm/refute predictions I have made 			
<p>Week 3 - 1/3</p> <p>6th of May: Community Market</p>	<p>Immersion in to the text type of: Procedural Texts</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> • Identify the purpose of a procedure e.g. recipe - instructions – directions • Locate verbs at the beginning of sentences/instructions • Read and follow a simple procedure • Verbally give directions to another student to follow • Recognise the structure of a procedural text e.g. goal, aim, materials, steps, conclusion • Identify the purpose of features within a procedural text e.g. sub headings and pictures 	<p>Big Write: Recount - A Memorable Moment in Week 3</p> <p>Break Down Buddies: During Break Down Buddies (BDB) we will be analysing a sample of writing to find out what the author has done well (What Worked Well) and some points that would make it even better (Even Better If) . Students will engage in lots of conversation and positive feedback discussions. This is the students opportunity to set and review personal goals.</p> <p>Handwriting: We will be refreshing our knowledge of how to form numerals 0 - 9. The focus will be ensuring we are using the correct starting point, direction and that all numerals will be facing the correct way.</p>	<p>Addition</p> <p>When learning about addition the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> - solving simple addition problems using a variety of hands on materials - using a variety of strategies to solve addition problems such as tens friends, fact families, partitioning, splitting, doubles, near doubles counting on and bridging to 10 - applying place value to partition, rearrange and regroup numbers to help with calculations and solve problems - recognising and explaining the connection between addition and subtraction. - recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation 	<p>You Can Do It: Punctuality</p> <p>Manners Matter: Give Way</p> <p>Environment: Energy - What is it?</p>