

## Level 2 Statement of Intent Weeks 10 and 11, Term 2 2017

Important Dates	Reading	Writing	Maths	Other
<p>Week 10 19/6- Grade 2 Choir 3pm Assembly</p> <p>20/6- Planning Day Grade One and Two teachers (Students at specialists all day)</p> <p>21/6- Grade 1C, 1K &amp; 1S- Excursion to the NGV</p>	<p><b>Analysing</b></p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> <li>- Understanding how the ideas in a book are related to each other</li> <li>- Understanding how the ideas in a text are related to the title</li> <li>- Noticing that stories have a beginning and an end</li> <li>- Looking out for connections between text and pictures</li> <li>- Noticing how the writer has made a story funny or surprising</li> <li>- Discussing how writers use interesting characters and situations</li> <li>- Recognising how print layout or features are used to reflect meaning (such as large or bold words)</li> <li>- Recognising the difference between fiction and non-fiction books</li> <li>- Noticing writer's use of specific words to convey meaning (shouted, cried)</li> <li>- Noticing where a writer has used description</li> <li>- Identifying descriptive language and discussing how it adds to enjoyment</li> <li>- Noticing and discussing how the writer of a graphic text has communicated meaning through illustrations and print</li> <li>- Noticing particular writing styles after reading several texts by the same author</li> <li>- Identifying the mood of a piece of writing</li> </ul>	<p><b>Writer's Workshop</b></p> <p>During this Writer's Workshop cycle the students will be exploring the following learning intentions:</p> <p><b>Seed for writing:</b> Teacher's choice</p> <p><b>Grammar:</b> The students will be learning about contractions and exploring how two words combined together form one word. For example, didn't, couldn't etc.</p> <p><b>VCOP:</b> Over these two weeks the students will be engaging in many hands on games and mini lessons to practise using punctuation in their writing pieces.</p> <p><b>Big Write:</b> Narrative (Week 11)</p> <p><b>Break Down Buddies:</b> During Break Down Buddies (BDB) we will be analysing a sample of writing to find out what the author has done well (What Worked Well) and give suggestions for improvement (Even Better If). Students will engage in lots of conversation and give positive feedback. This is the student's opportunity to set and review personal goals.</p> <p><b>Handwriting:</b> We will be focusing on the cup letters u, v, w, y. The focus will be ensuring we are using the correct starting point and direction in order to form the letters correctly.</p>	<p><b>Capacity and volume</b></p> <p>When learning about measurement the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> <li>- Identifying words related to capacity and volume</li> <li>- Exploring how much a container holds</li> <li>- Filling a container to its capacity</li> <li>- Estimating and checking the capacity of containers</li> <li>- Identifying the materials needed to find the capacity of a container</li> <li>- Making a container that holds exactly 1 cup</li> <li>- Identifying the formal units of measurement used to measure capacity and volume</li> </ul>	<p><b>Developmental Focus: Communication VEYLDF-Grade 1</b></p> <p>Children interact verbally and non-verbally with others for a range of reasons.</p> <p><b>This may include:</b></p> <ul style="list-style-type: none"> <li>- Reading body language and understanding other's feelings</li> <li>- Waiting until someone has finished before speaking</li> <li>- 'Having a go' before coming to the teacher (independently solving problems)</li> </ul> <p><b>Developmental Focus: Learning VEYLDF-Grade 2</b></p> <p>Children transfer and adapt what they have learnt from one context to another.</p> <p><b>This may look like:</b></p> <ul style="list-style-type: none"> <li>- Planning their time and setting goals during Investigations</li> <li>- Having a focus on verbalising the links between learning intentions and Investigation projects</li> <li>- Linking one subject to another. For example, reading worded problems in Maths and reading page numbers in books</li> </ul> <p><b>YCDI:</b> Planning my time efficiently</p> <p><b>Manners Matter:</b> Sharing with others</p> <p><b>Environment:</b> Energy- How can we reduce our energy use at home to help the</p>
<p>Week 11 26/6</p> <p>30/6 Last day of term- 2:30pm finish</p>				