Level 2 Statement of Intent
Weeks 4 and 5 Term 1 2018

Dates	Developmental	Reading	Writing	Maths	Related Learning Areas

Week 4
20/2- Level 2 Information Night
20/2- Gr 1 Robotics Incursion
22/2- P-2 School Photos
 	
Week 5
26/2- Gr 1 Responsible Pet Ed
 	
3/3- School Community Market
	Developmental Focus:
	Identity: *Children feel safe secure and supported*
	This may look like:
	- Making plans for outside play
	- Following classroom routines safely
	- Moving through learning spaces with care
	- Encouraging new frienships and positive interactions in the classroom and outside
	
	You Can Do It: Playing Fairly
	
	Manners Matter: Please and Thank You
	
	Enviro/Science: Reducing Waste: what is the compost cycle and how do we implement it at EPS?
		Solving Words using Decoding Strategies:
		
		Students will be using some of the following strategies to decode unknown words:
		- Chunking the word into sound patterns
		- Stretching out the sounds in the word slowly so that you can hear the word
		- Looking at the pictures to help give you clues for what the word might be
		- Skipping over the word, read the whole sentence then think about what word would make sense
		- Thinking, does this make sense?
		- Using known words, or parts of words, to make connections to new words and help decode
		- Using the first letter, sound or spelling pattern to help decode
		- Recognising high frequency words
		- Solving words 'on the run'
			Explicit Text Type: Recount
			
			When learning how to construct their own recounts, the students will be exploring the following learning intentions:
			
			- Exploring and using the structure of a recount text, for example being able to include the 5Ws
			  - Who did the activity?
			  - What did they do?
			  - When did this happen?
			  - Where did it take place?
			  - Why was the activity carried out?
			- Writing in chronological order using time connectives and paragraphs to show a change in event or time
			- Use and provide technical vocabulary as well as WOW words to describe emotions and the setting
			- Write using personal viewpoint with past tense language
			- Revise and edit their piece using the green VCOP highlighter
			
			Big Write: Recount - A Special Memory
			
			Break Down Buddies: We will be revisiting the terms WWW and EBI and what they mean. The class will analyse a piece of writing and identify elements that worked well and elements that could be even better. The whole class will discuss which EBI would make a good goal for the author.
			
			Handwriting: Sky Letters - head letters - d, l, f, b, h, k,
				Place Value:
				
				When learning about place value, students will be exploring the following learning intentions:
				- The positions of digits in a number determines it's representation
				- A number is a representation that can be substituted for:
				- Materials that show a quantity
				- A word that describes the quantity
				- A numerical symbol that records the number
				- There are patterns to the way numbers are formed – 0 through 9 respectively
				- The position of a digit represents its value
				- Two digit numbers are made up of tens and ones
				- Three digit numbers are made up of hundreds, tens and ones, etc.
				- Number names have a fixed order
				
				Vocabulary being developed:
				Number, place value, quantity, amount, digits, ones, tens, hundreds, thousands, read, record, order, model, smallest, largest
					In your child's classroom this may look like the list below or something similar depending on each classroom.
					
					Construction: Lego city, MAB, Kapla, mabilo, paper skylines, teddies, animals, little people, boxes, tubes, sticks, logs.
					
					Making Table: weaving, origami, painting, pegs, textured paintbrushes, stamps, crinkle cut scissors, MAB stamps.
					
					Reading Corners: Postcards, book reviews, indepedent reading posters, author study books, soft toys, puppets, felt boards.
					
					Maths Resource Area: Place value flipcharts, MAB, dominos, guess my number templates, hundreds charts, dice, calculators.
					
					Writing Area: Postcards, envelopes, recount planning templates, examples of recounts, the 5W prompts, stamps, author study voting jars.
					
					Tinkering Table: Tap Tap boards, geoboards, a variety of tools, old electronics and calculators.
					
					Role Play Experiences:
					1S- Cafe 1L- Hair Salon
					1P- Vet 1TS- Hospital
					1J- Travel Agency 1C- Detective
					
					2M- Doctors 2A- Coding Club
					2O & 2JL- Chinese Restaurant
					2J- The Zoo 2S- Camping