

# Level 2 Statement of Intent Weeks 5 and 6 Term 3 2017

Important Dates	Reading	Writing	Maths	Other
<p><b>Week 5</b> 14th of August</p> <p>16th: Grade 1 Dinner</p>	<p><b>Immersion into Information Reports:</b> The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> <li>- Recognise and explain the purpose of an information report</li> <li>- Identify the features of an information report, for example: title, contents, heading, glossary, table, pictures and diagrams</li> <li>- Recognise the structure of an information report i.e. opener/general comment, facts/descriptions and conclusion/opinion</li> <li>- Know that there are different types of information reports e.g. person, place, animal and things</li> <li>- Identify the use of proper nouns within an information report</li> <li>- Identify topic specific vocabulary within an information report</li> <li>- Identify key facts within a text</li> <li>- Make a connection between the images/diagrams and the text</li> <li>- Identify why certain info is chosen e.g. relevance of facts</li> </ul>	<p><b>Writer's Workshop Cycle</b> During this Writer's Workshop cycle the students will be exploring the following learning intentions:</p> <p><b>Seed:</b> Students will be exploring a new 'seed' in their class Writer's Workshop Notebook to inspire them for their own personal writing</p> <p><b>Grammar:</b> The students will be exploring how and when to use common nouns and proper nouns</p> <p><b>VCOP:</b> We are learning how to create flow in our writing using connectives. Some of the connectives that we will be learning about are: <i>because, so, but, after, although, while and also.</i></p>	<p><b>Time</b> When learning about the concept of Time, the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> <li>- Using and responding to language that compares and describes time</li> <li>- Ordering daily events on a daily timeline</li> <li>- Understanding that clocks are used to tell the time and that analogue and digital clocks provide the same information</li> <li>- Estimating the time of the day</li> <li>- Recognising o'clock, half past, quarter past and quarter to times on an analogue clock</li> <li>- Telling the time on a digital clock in hours and minutes</li> <li>- Measuring with timers or standard units</li> <li>- Calculating times before or after given times</li> <li>- Making and reading simple schedules/timetables</li> <li>- Understanding the meaning of am and pm notation</li> <li>- Knowing simple time facts eg. 60 seconds in a minute, 7 days in a week etc.</li> </ul>	<p><b>Developmental Focus:</b> <b>VEYLDLF - Identity:</b> Children learn to interact in relation to others with care, empathy and respect.</p> <p>This may look like:</p> <ul style="list-style-type: none"> <li>- Sharing spaces and resources even when you don't want to</li> <li>- Sharing views and opinions with others in a calm voice</li> <li>- Developing respect for others and playing by the rules in the playground</li> <li>- Using appropriate language</li> <li>- Working alongside others in a kind and considerate manner</li> <li>- Respecting school property in the playground and classroom</li> </ul>
<p><b>Week 6</b> 21st of August</p> <p>Book Week 21st: Author Visit 23rd: Dress Up and Book Parades</p>	<p><b>Book Week</b> The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> <li>- Sharing and reading our favourite books</li> <li>- Identifying and discussing our personal preferences for books</li> <li>- Discussing what makes books interesting for us</li> <li>- Recommending books for our peers</li> <li>- Engaging in an author visit from Kim Kane</li> </ul> <p>Kim's picture book, <i>Family Forest</i>, was shortlisted for the 2011 Children's Book Council of Australia (CBCA) Awards. <i>The Vegetable Ark</i>, was a 2011 CBCA Notable Book in two categories. Kim's first novel, <i>Pip: the story of Olive</i>, won the 2008 Barbara Ramsden Award and was shortlisted for the 2009 Australian Book Industry Awards and the Speech Pathology Australian awards. Kim lives with her family in Melbourne. She writes whenever and wherever she can.</p>	<p><b>Cold Write:</b> There will be no Big Write this fortnight, as there will be a whole school moderated writing piece which we call a 'Cold Write'. It is run the same as a Big Write, however the students will get the seed at school on the day instead of being sent home.</p> <p><b>Handwriting:</b> We will be practising tall stick letters LI, Ff, Bb, Hh, Kk</p>	<p><b>Vocabulary being developed:</b></p> <p>Time, before, during, after, today, tomorrow, yesterday, day, week, month, year, seasons Summer, Autumn, Winter, Spring, clock, analogue, big hand, little hand, hour hand, minute hand, digital, hour, minute, second, o'clock, half past, quarter-past, quarter to</p>	<p><b>You Can Do It:</b> I can do it!</p> <p><b>Manners Matter:</b> Respecting the opposite gender</p> <p><b>Enviro/Science:</b> Weather- What causes the seasons? What is the relationship between the seasons and weather?</p>