



# Elwood Primary School No 3942

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## SENIOR SCHOOL SPORT

POLICY NO: 8 May 2011

### PURPOSE

1. To develop physical skills in a climate of success and positive self- esteem.
2. To improve fitness levels and general health
3. To develop good sporting behaviour i.e. self-control, discipline, co-operation, tolerance, team spirit and respect for others.
4. To support the development of leisure pursuits.
5. To develop an understanding of the place of sport in our culture.
6. To foster pride in and loyalty to the school community.

### BROAD GUIDELINES

THE SPORT PROGRAM IS AN EXTENSION OF A REGULAR, PLANNED AND COMPREHENSIVE PHYSICAL EDUCATION PROGRAM

*The sport program:*

1. Includes Intra-school and Inter-school Sport with the former being the focus thus providing access for all students.
2. Provides for maximum participation of boys and girls from years 3 - 6 in a variety of sporting activities.
3. Is designed/ planned to suit individual needs with provision for the development of social, physical and mental skills and provides involvement in both mixed and single-gender situations.
4. Caters for the needs of children with physical, social and emotional disabilities.
5. Accepts modified rules for games.
6. Promotes local sporting clubs and associations.
7. Supports Australian Sports Commission Codes of behaviour for: players; parents; spectators; administrators; officials. (Copies available from school office).
8. Requires the wearing of sports uniform for ALL Inter-school Teams.

### IMPLEMENTATION

#### A. INTRA-SCHOOL SPORT:

1. Program operates on specified days as per current timetable.
2. Students participate in modified games, clinics and explicit teaching situations designed to support the growth and development of the student within a positive sporting structure.
3. Students are required to wear appropriate sports attire.

#### B. INTER-SCHOOL SPORT:

1. Games are played home and away against other schools in the Region on the specified day during the appropriate session.
2. Year 6 students have first preference in selection for Inter School Sport
3. A coach is appointed for each team and is in charge of training sessions, team formation and supervision of their team in home and away matches.
4. Practice sessions are at the discretion of the coach.
5. Teams and individuals are provided with the opportunity to compete in Regional and State finals.
6. Sports Uniform is compulsory. Children pay for bus transport for away matches and are involved in hosting home matches.

### RESOURCES

1. UNIFORMS: 1 set of Football jumpers; 1 set of Soccer shirts; 1 set of Netball skirts
2. EQUIPMENT: Newcombe Net; Softball equipment; Netballs; Soccer Balls; Footballs; Newcombe Balls; Basketballs; Cricket equipment; Hockey and Sof cross equipment; Aussie Sport equipment, portable Volleyball Nets;
3. COURTS: 1 Basketball; Netball courts; 6 bat tennis courts. Softball; Cricket; Some games are played at Elwood, or Wattie Watson oval as approved by CoPP These are a shared facility with other schools, other groups and general public.

## **EVALUATION**

Program evaluation forms the basis of on-going policy review. General review 2014

## **SENIOR SCHOOL SPORT**

### **PROGRAM:**

#### **A. INTRA-SCHOOL SPORT**

- Selected Aussie Sport Games and non traditional sports supported by appropriate skill development sessions.
- Clinics provided by Clubs and Organisations from the wider community.
- Cross Country running.
- Athletics - Track events; Standardised Field events; Team ball games
- Orienteering
- T-Ball; Softball; Rounders; Football; Soccer; Volleyball; Newcombe Ball;
- Basketball; Cricket; Netball. Sof-cross, Hockey, Dance, Fitness, Touch football, Aerobics and other as required.
- House Swimming sports
- Hooptime basketball

#### **UNIFORM:**

Blue Elwood T-Shirts; school shorts; track-suit; white socks; hat and runners.

#### **B. INTER-SCHOOL SPORT**

- Swimming Sports Term 1
- Summer Round Robin Term 1
- Winter Sport - weekly interschool fixtures in Term 2
- Cross Country
- Athletics Term 3
- Summer Sport – weekly interschool fixtures Term 4

## **EVALUATION**

1. Maintenance of written anecdotal records of participation.
2. Observation of developments in interest and participation and of appropriate behaviours, attitudes and values.
3. Written and oral reports from children.
4. Report on staffing and safety requirements

## **COMPULSORY EQUIPMENT**

Some sports require students to provide their own safety gear eg hockey requires mouthguards (compulsory) and shin guards (optional)

## **PLAYERS' CODE OF BEHAVIOUR**

- \* Play by the rules
- \* Never argue with an official. If you disagree, have your captain, coach or manager approach the official during the break or after the competition.
- \* Control your temper. Verbal abuse of officials or other players, deliberately distracting or provoking an opponent is not acceptable or permitted in any sport.
- \* Work equally hard for yourself and / or for your team. Your team's performance will benefit so will you.
- \* Be a good sport. Applaud all good players whether they be on your team, opponent or the other team.
- \* Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player.
- \* Co-operate with your coach, team-mates and opponents. Without them there would be no competition.
- \* Place in proper perspective the isolated incidents of unsporting behaviour rather than make such incidents the "highlight" of the event.

## **PARENTS' CODE OF BEHAVIOUR**

- \* If children are interested, encourage them to participate. However, if a child is not willing, do not force him or her.
- \* Focus upon the child's efforts and performance rather than the overall outcome of the event. This assists the child in setting realistic goals related to his/her ability by reducing the emphasis on winning.
- \* Teach children that an honest effort is as important as a victory, so that the result of each game is accepted without undue disappointment.

- \* Encourage all children to always participate according to the rules.
- \* Never ridicule or yell at a child for making a mistake or losing a game.
- \* Remember that children are involved in organised sport for their enjoyment, not yours.
- \* Remember that children learn best from example. Applaud good plays by all teams.
- \* If you disagree with an official, raise the issue through the appropriate channels rather than question the official's judgement and honesty in public. Remember, most officials give their time and effort for your child's involvement.
- \* Support all efforts to remove verbal and physical abuse from sporting activities.
- \* Recognise the value and importance of volunteer coaches. They give of their time and resources to provide recreational activities for the children and deserve your support.

#### **SPECTATORS' CODE OF BEHAVIOUR**

- \* Children play organised sports for fun. They are not playing for the entertainment of spectators only, nor are they miniature professionals.
- \* Applaud good performances and efforts from each team. Congratulate all participants upon their performance regardless of the game's outcome.
- \* Respect the officials' decision. If there is a disagreement, follow the appropriate procedure in order to question the decision and teach the children to do likewise.
- \* Never ridicule or scold a child for making a mistake during a competition. Positive comments are motivational.
- \* Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- \* Show respect for your team's opponents. Without them there would be no game.
- \* Encourage players to follow the rules and the officials' decisions.
- \* Demonstrate appropriate social behaviour by not using foul language, harassing players, coaches or officials.

#### **ADMINISTRATORS' CODE OF BEHAVIOUR**

- \* Involve children in the planning, leadership, evaluation and decision making related to the activity.
- \* Ensure that equal opportunities for participation in sports are made available to all children, regardless of ability, size, shape, sex, age, disability or ethnic origin.
- \* Equipment and facilities must be safe and appropriate to the ability level of participating children.
- \* Rules, equipment, lengths of games and training schedules should take into consideration the age, ability and maturity of participating children.
- \* Ensure that adequate supervision is provided by qualified and competent coaches and officials capable of developing appropriate sports behaviour and skill technique.
- \* Remember that children participate for enjoyment; downplay the importance of rewards.
- \* Provide clinics aimed at improving the standards of coaching and officiating, with an emphasis on appropriate behaviour and skill technique.
- \* Ensure that parents, coaches, sponsors, administrators, officials, physicians and participants understand their responsibilities regarding fair play.
- \* Distribute a code of behaviour sheet to spectators, officials, parents, coaches, players and the media.

#### **OFFICIALS' CODE OF BEHAVIOUR**

- \* Modify rules and regulations to match the skill level of children and their needs.
- \* Compliment all participants on their efforts.
- \* Be consistent, objective and courteous in calling all infractions.
- \* Condemn unsporting behaviour and promote respect for all opponents.
- \* Use common sense to ensure that the "spirit of the game" for children is not lost by overemphasising errors.
- \* Publicly encourage rule changes which will reinforce the principles of participation for fun and enjoyment.
- \* Actions speak louder than words. Ensure that your behaviour is consistent with the principles of good sporting behaviour.
- \* Make a personal commitment to keep yourself informed of sound officiating principles and the principles of growth and development of children.