

Prep Statement of Intent  
Week 3 and 4, Term 3, 2017

Date & Week Events	Numeracy	Reading	Writing	Developmental Focus
<p>Week beginning: Monday 31st July</p> <p>Wednesday 2nd August 100 days of Prep</p>	<p><b>Number</b> When learning about number concepts the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> <li>• I can model my number story with materials and symbols</li> <li>• I can count on from the larger number</li> <li>• I know double facts</li> <li>• I can use strategies to add</li> </ul> <p><b>Mass</b> When learning about mass concepts the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> <li>• I know what heavier, lighter and the same as means</li> <li>• I can order objects from heaviest to lightest</li> </ul>	<p><b>Inferring</b> Students will be using some of the following strategies when thinking beyond the text:</p> <ul style="list-style-type: none"> <li>• I can recognise the 'bossy e' in words I read</li> <li>• I can recognise the 'ing' sound in words I read</li> <li>• I can understand and talk about a character's feelings</li> <li>• I can interpret pictures to reveal problems and feelings of characters</li> <li>• I can identify openers I read in books</li> <li>• I can identify syllables in spoken words</li> </ul>	<p>Focus: 'Recount' and exposure to 'Procedure Writing'</p> <p>Writers Notebook Seed: Recipes</p> <p>Big Write Seed: 100 Days of Prep</p> <p>Phonics: 'Bossy e' and 'ing'</p> <p>Students will be exploring the following learning intentions during writing: <b>VCOP focus: Openers</b></p> <ul style="list-style-type: none"> <li>• I can recognise openers</li> <li>• I can explain the bossy e</li> <li>• I can talk about different types of writing</li> <li>• I can edit my work</li> <li>• I can extend on a piece of writing</li> <li>• I can use ing in my writing</li> <li>• I can write a recount using openers</li> </ul>	<p>YCDI: Teamwork MM: Respecting Adults</p> <p>Developmental: (social)</p> <ul style="list-style-type: none"> <li>• Acceptance of diversity</li> <li>• Sharing views and opinions with others</li> </ul> <p>VEYLDF (Victorian Early Years Learning and Development Framework) and Developmental Domains:</p> <ul style="list-style-type: none"> <li>• Children learn to interact in relation to others with care, empathy and respect</li> </ul> <p>This might look like:</p> <ul style="list-style-type: none"> <li>• Increasingly cooperate and work cooperatively with others</li> <li>• Children responding to diversity with respect</li> <li>• Children becoming aware of fairness</li> <li>• Children understanding what diversity is.</li> </ul>