Dear Parents

AGM : Thursday 19 May at 7:00pm
Our Annual General Meeting (AGM) will precede our next School Council meeting on Thursday 19 May in the JLC. The 2015 School Annual Report will be presented at this meeting and contains information about 2015 student achievement, NAPLAN, NAPLAN learning gain, student attendance, school finances and learning strategies. The Annual Report will be available on our website after the AGM.

This meeting is open to all members of our school community and will go for approximately 30 minutes.

Market
We had a fabulous market last Saturday. The weather was warm and sunny with lots of people, stalls and activity. We made more coffee than any market before and the cake stall was a huge success. Our generous school and local community all helped to raise nearly $9,500.

Congratulations to our hard working market committee and all volunteers who do such a great job every market.

Principal Mentoring Program
Joanna Stanford will be joining Elwood PS for the next two weeks. Joanna is the Assistant Principal at Derrimut PS and will complete four weeks of mentoring as part of Principal Preparation Program with the Bastow Leadership Institute.

Our school has been chosen to be part of this program due to our leadership structures, leadership coaching and the fantastic things we do at Elwood PS in relation to literacy, numeracy, curriculum programs, specialists programs, parent connectedness and community involvement. Joanna will be involved in all aspects of our school and will return for a further two weeks in Term 3. Please make her feel very welcome when you have the opportunity to meet her.

Education Week
Next week is Education Week in all schools in Victoria. We will be having a range of opportunities for you to visit the school and see the amazing learning that is taking place.

We will have an open morning on Tuesday from 9:00am – 1:30pm and we invite you to visit your child’s or any classroom or specialist program in the school.

Our 2017 Prep Information night will be held next Wednesday evening, Education Week at EPS we hope to see you next Tuesday morning and during the week. See the flyer attached to the newsletter for more information.

Staffing News
We are pleased to announce the following staffing appointments replacing staff who will be going on Family Leave shortly:

- Sam Casey will be joining us next week to take over 4A after many years of teaching at Mentone PS and Clifton Hill PS
- Millie Henderson will take over PK later this term after working at Elwood PS as a CRT this year and in New Zealand in 2015
- Leanne Murray will be taking over in the art room later this term when Leyna leaves us. Leanne joins us from Sandringham East PS after six years as a Visual Arts specialist.

We look forward to these three excellent teachers joining our team and becoming part of Elwood PS.
Pink Day
Elwood PS was ablaze in a touch of pink on Monday when our Elwood Student Council organised a gold coin day to support breast cancer research. Our school raised $1,300.

A special mention to Ryan Murphy 6R who walked from Frankston to Elwood PS to raise money for this very worthy cause. Ryan raised over $2,400 and we are all very proud of him.

Rob Csoti

Big Night Out
Roll up and roll out your CIRCUS finest for the 2016 Big Night Out! The biggest show comes to town Friday 29 July, from 7.00pm, when St Kilda Town Hall transforms into a circus wonderland. Food and entertainment is included in the ticket price.

Tickets for the Big Night Out will be on sale from Wednesday 1 June. Ticket prices are $45.00 each (Concession $35.00) BUT ... if you buy your tickets before the end of Term 2, Friday 24 June, take advantage of the early bird rate of just $40.00 each (Concession $30.00). Come one! Come all!

You Can Do It
Making Decisions in a Group
Why learn this skill?
There are all sorts of ways to make a decision in a group situation, from negotiating and suggesting to persuading others. There are also other things you can try.

What you can try:
- Majority vote
- A decision by a leader
- Take it in turns
- Go with the person who feels most strongly

What you should avoid:
- Don’t just ask one or two people, ask everyone
- Don’t see it as losing if your idea is not accepted

You Can Do It!

Manners Matter
Excuse Me
Part of being a friendly and respectful Elwood Primary School kid is realising that from time to time you might inconvenience others. You may not mean to, but sometimes it is unavoidable. When these occasions do arise, we need to know how to handle them courteously.

If we have to interrupt somebody working, or perhaps two people talking, we should begin by saying “excuse me” and then quickly explain what is so important.

Of course before we interrupt, think! Do we really have to deal with the matter immediately? Can it wait for a short time? Is it really important? If it is important, then “excuse me” is the way to go.

Saying “excuse me” shows others that you are thoughtful and considerate. All part of being an Elwood Kid.
Our Global Calendar
Our Global calendar is a way to celebrate significant cultural and environmental events and is a terrific springboard for conversations at home! What’s on in the coming weeks?

15 May: RSPCA Million Paws Walk
The Million Paws Walk is a fundraising event for the RSPCA. The RSPCA investigates more than 50,000 of animal cruelty or neglect each year.

15 May: International Day of Families
The International Day of Families is an opportunity to raise awareness of issues relating to families in the international community.

15 May: Pentecost - Christian
Pentecost is a Christian celebration of the fiftieth day after Easter. Pentecost Sunday, which marks the end of the Easter season in the Christian calendar, celebrates the descent of the Holy Spirit on the Apostles.

15-21 May: Food Allergy Week
Food allergy continues to increase at alarming rates. Researchers across the world are trying to understand more about food allergy and the increase, those in the Australia live with the challenge of managing risk while maintaining a good quality of life.

20 May: Vesak - Festival of Light
Millions of Buddhists celebrate Vesak Day, an officially recognised United Nations (UN) holiday that celebrates the birth of Gautama Buddha, the founder of Buddhism.

22-28 May: National Palliative Care Week
Palliative care is an issue that will affect all of us at some point in our lives, whether as a patient, carer, family member, neighbour or friend. It's important that all Australians are aware of what care and support is available to them at the end of their lives and how they can receive it; that they have thought about what care they want and shared this with their loved ones and health professionals; and because it's important people know that palliative care is about living well at the end of life - it's for you, your carers and your family.

23 May: World Turtle Day
For more than 100 million years, marine turtles have covered vast distances across the world's oceans, and have been an integral part of tropical coastal ecosystems. Over the past 200 years, human activities have tipped the scales against the survival of these ancient mariners.

25 May: World MS Day
World MS Day is a day to educate and inform people across the world about the different types of access issues faced by people with Multiple Sclerosis.

Enjoy your upcoming weeks, whatever it holds or whatever you are celebrating.

Nicole Richards … Assistant Principal

Skateboarders
Does anybody have an old skateboard they are willing to donate to the Enhanced Learning Program? Please drop off at the office for Heather or Jenny. Many thanks

Heather

Attachments :
What’s happening during weeks 5 & 6 at EPS?
Education Week at EPS
Only One You
Supporting Reading for Prep & Grade 1 Students
Policies for Community Review:
- Privacy
- Viewing of material through Electronic Media
- Acceptable use of personal portable electronic devices
- Information & Communication Technology (ICT) and eSmart
Camp Australia

House Cross Country
House Cross Country 2016 was a huge success. The weather on the other hand proved to be testing, it was a very windy day, to say the least. It was certainly character building, every student put in their best effort which was great to see. It was a huge effort to finish with the wind blowing head on as they finished, they all did so well. The house spirit was so good to see even when it was blowing a gale. We still danced, sang and boogied our way through the day. There were 48 students who made it to Districts, which was the top 8 from each age for boys and girls. We wish them the best of luck next Tuesday 17 May.

Thank you to all the great support from both teachers and parents, who helped set up, marshal and pack away after the event. It would not go ahead without all of your help. The result was Paterson received the trophy for the most points and Dennis won the house spirit award. This will now be known as the Jodie Scanlon House Cross Country Plate. This was decided by our Grade 6’s to celebrate all the hard work and commitment that Jodie has shown over her years at Elwood PS.

Amy Parsons
What's happening during Weeks 5 & 6 at Elwood Primary School?

**Level 1 (Prep)**

**Literacy:** In Literacy this fortnight we will be continuing to practise prediction skills when reading, including changing our predictions as the book goes on and when we find out more information. We will also be learning how we can make text-to-self connections with books, by comparing people, places and events in our own lives. We will be practising decoding unknown words by stretching them out into syllables and chunks. During our Big Talk and Big Write we will be writing a recount after attending our Silly Science incursion. Our learning intentions while writing are punctuation, looking at skills such as “I can use a full stop to end my sentence” and “I can use a finger space between each word”. Our letter/sound focus this fortnight is the letter ‘q’ and the digraph ‘th’.

**Maths:** This fortnight, we will be learning all about ordinal numbers and informal addition! This includes combining, joining and counting sets of objects to find a total amount. We will be using real-life strategies to practise counting on, developing vocabulary related to addition and looking at addition in our daily lives.

**Investigations:** During tuning in and reflection times we are working on our speaking and listening skills by discussing how we can contribute relevant ideas to class discussions. We will be exploring how objects move and their observable properties. Also we will be adding adjectives to our Wow words wall about Silly Science.

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**Level 2 (Grade 1 & 2)**

**Literacy:** This fortnight in VCOP we are looking at vocabulary, how to add interesting adjectives to our sentences to draw in the reader. The Big Write is a procedural text type in week 6. Our grammar focus is homophones and homographs. Handwriting is the stand alone letters, which include: S I X E. Each class will have their author study and spelling strategy and spelling sound pattern to study. The reading strategy that we are focusing on this fortnight is making connections. Making connections between the text and ourselves helps us better understand the characters motives and actions. Making connections between two texts helps us to better understand the author’s intent and making connections between the text and the world helps us be better global citizens.

**Maths:** In Maths we are learning about Subtraction. We will be using a range of different strategies that can be used to solve addition and subtraction problems. We aim to use the most efficient strategy. Subtraction is the inverse of addition, that is, one undoes the other e.g. 5+8=13 13-5=8. Knowing addition facts helps you to learn subtraction facts and there are specific symbols that are used to represent subtraction.

**Investigations:** Our developmental focus during Investigations this fortnight is showing empathy in Grade 2. We are exploring the lives of others and what it would be like to live in their shoes. In Grade 1 we are focussing on being organised and ready in our class lines. Our body language tells others a lot about what we are thinking and feeling.

**Environment:** The environment focus is energy. We will be assigning computer monitors to check that computers are shutdown properly at the end of a day and just left to ‘sleep’ during school hours.
Level 3 (Grade 3 & 4)

It’s NAPLAN week during week 5 so this week students in Year 3 will be undertaking nationwide testing in Reading, Writing and Maths. We’re sending all of our Year 3 students lots of positive thoughts and encouragement this week.

Literacy: During writing lessons this week Year 3 students will continue to explore a persuasive text looking at paragraph structure and language features used. Our Year 4 students will begin their investigation into explanation texts through our Inquiry into Physics: forces in motion. When reading, our Year 3 students will continue to practise asking questions as they read, and using this knowledge to form their own predictions and inferences. Our Year 4 students will continue to focus on the comprehension strategy of inferring, focusing on how we can learn more about a character by thinking about what they say and do and what other characters say about them.

Maths: Both Year 3 and Year 4 Students will continue to focus on multiplication and division and will be applying their mental strategies to solve problems. In maths sessions students will explore the connection between multiplication and division. They will have lots of opportunities to solve multiplication and division problems mentally using a variety of strategies. In week 6 our Year 4 students will also begin to problem solve through measurement based tasks using perimeter, area and volume.

Inquiry: Our Year 3 Students will continue to explore our Inquiry topic of Earth and Space. They will be investigating the patterns and cycles that occur on earth (e.g. day and night, the seasons) and what causes these. Students in Year 4 will continue their beginning exploration our Inquiry topic of Physics. Our Year 4 students also excitedly participated in mixed groupings science rotations over last week undertaking a variety of science experiments. Our visit from Professor Bunsen was also very entertaining and really sparked our interest in this new inquiry.

Level 4 (Year 5 & 6)

Literacy: In reading, grade 5 classes are beginning to learn about the fantasy genre of narrative writing. We will begin by looking at well written fantasy stories and analysing the specific elements that make up the genre. Grade 6 classes are focusing on analysing the fiction texts that we read. We are beginning by analysing the elements of literature such as plot, theme, mood, style, tone and point of view.

In writing grade 5 classes will be working through the writer’s cycle on pieces of the students’ own choice. Teachers will be conferencing with students and continuing to set individual writing goals that are specific to the strengths and needs of each student. Grade 6 classes will be beginning to plan our own discussion texts. We will be exploring ways to consider both sides of an argument so that we can plan reasons for and against our topics.

Maths: Grade 5 and 6 classes are well under way with our multiplication and division unit. This fortnight, grade 5 classes will be focusing on using a range of strategies to solve multiplication problems, specifically learning to use the area, partitioning and lattice methods of multiplication and consolidating our skills in using the formal algorithm. Grade 6 classes are working on using the correct order of operations (BODMAS) to write and solve number sentences.

Inquiry: Grade 5 classes are thoroughly enjoying their science unit focusing on physics. This fortnight we will be learning about the ways in which electrical circuits provide a means of transferring and transforming electricity. We will be creating small electrical circuits using batteries and light bulbs and will explore different types of circuits.

Grade 6 classes are continuing to learn about the ways in which plants and animals adapt to survive in different conditions. We are conducting a number of different experiments to explore the ways in which animals heat or cool themselves in certain conditions and how plants and animals preserve water in dry climates.
Every week is Education Week at Elwood Primary School, but during the week of 16th May - 20th May, it is the Victorian Wide celebration of Education in our schools.

Many Educational activities are taking place throughout this week such as our 2017 Prep Parent Information Night, School Council Meeting, Ready Set Go Kinder transition and of course, the wonderful learning taking place in each classroom and across our Specialist areas.

Although always welcome and we see many of you here, we send a special invitation to all parents, friends and family to our:

Open Morning
Tuesday 17th May
9.00am—1.30pm

Please feel free to visit the classrooms, join in a specialist session such as Music or Art, or head into the Garden.
Only One You
by Linda Kranz

“There’s only one you in this great big world. Make it a better place.”

Last Term, our teachers and students participated in our first whole school simultaneous art activity! The students read the book Only One You, a story about a little fish called Dari and his parents who pass on some words of wisdom and insights as he sets out to explore his world.

Students received a blank fish and were asked to decorate it and make it unique to them!

Our Senior School fish are displayed outside of 5G and 5N

Junior School Mural in the JLC

The Art Room!
~Supporting Reading~
Prep & Grade 1
Parent Session

Please join Nicole and Sara to learn about how reading is taught to our students in Prep and Grade One and how best you can support your child to be the best reader they can be.

This is the same session that was held on the 2nd of May

**When: Wednesday 25th of May**
9.15am – 10.15am
In the Staffroom
PURPOSE
Protecting the personal and health information of staff and students is a serious
moral, professional and legal responsibility that our school recognises and
accepts.

GUIDELINES
To collect, handle, use, store and disclose personal and health information of staff and
students in a manner compliant with the Health Records Act 2001 and the Information
Privacy Act 2000.

IMPLEMENTATION
1. Our school collects and holds personal information about students, parents and staff.
2. The Victorian privacy laws, the Information Privacy Act 2000 and Health Records Act 2001,
provide for the protection of personal and health information.
3. Privacy protects individuals from harm resulting from misuse of their information.
4. The purposes for which the school uses personal information of students and parents
includes keeping parents informed about matters related to their child’s schooling, looking
after students’ educational, social and health needs, day-to-day administration, satisfying
legal obligations, and allowing the school to discharge its duty of care.
5. The purposes for which the school uses personal information of job applicants, staff and
contractors includes assessing the suitability for employment, administering the individual’s
employment or contract, for insurance purposes, such as public liability or WorkCover, and
satisfying the school’s legal requirements and duty of care responsibilities.
6. The school will use and disclose personal information about a student, parent and staff
when it is required for general administration duties and statutory functions, it relates to
the purposes for which it was collected, and for a purpose that would be reasonably
expected by the individual and there is no reason to believe they would object to the
disclosure.
7. The school can disclose personal information for another purpose when the person
consents, or
   a. it is necessary to lessen or prevent a serious or imminent threat to life, health or
      safety or
   b. is required by law or for law enforcement purposes. As we are a primary school we
      will generally seek the consent of parents / guardians and will treat consent by the
      parent / guardian as consent given on behalf of the student.
8. A parent, student or staff member may seek access to their personal information, provided
by them, that is held by the school. All requests (including requests by staff) for private and
confidential information stored at school must be made to the principal or his/her delegate.
9. As the school aims to keep personal information it holds accurate, complete and up-to-date,
an adult may update their own personal information or the information of their child by
contacting the office administration staff.
10. All relevant information and records relating to students, parents or families or contractors
(eg: enrolment forms, consent forms, assessments, psychological reports, academic reports
etc) will all be retained in the secure compactus storage in the office.
Viewing of material by students through electronic media.

PURPOSE
1. To provide guidance for the use of any additional resource materials to enrich the curriculum and/or suitable material for camps or classroom agreement rewards etc.

BROAD GUIDELINES
1. Curriculum material that is shown is to be relevant to the Year Level concerned.
2. Teachers must preview material, other than programs specifically produced for schools, and including any DVDs brought from home.
3. Films/ DVDs must have a G rating for all grades. PG films or DVDs must have parental permission for any Year Level sought from school as soon as practicable.
4. In instances where material is not covered by a rating from the Australian Classification, teachers must apply the criteria as specified in the Guidelines for the Classification of Films and Computer Games (see link in Resources)
5. Copyright guidelines must be adhered to.

IMPLEMENTATION
1. Teachers are to monitor the frequency and appropriateness of materials at their Level.
2. In other situations, such as camp, DVD viewing is monitored by the senior staff member present.
3. If a PG rated film or game is being viewed, parental permission must be sought as soon as practicable.

RESOURCES
1. ABC and DET schools programs.
2. Other pre-viewed G or PG rated material.
3. Viewing equipment such as TV, DVD, iPad.
4. Office of Film and Literature to be found at http://www.classification.gov.au/Pages/Home.aspx
5. Guidelines for the Classification of Films and Computer Games to be found at Australian Classification at classification.gov.au
6. TV4Education Library Link

Policy History

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<td>Amendments made, council approved</td>
<td>3 year cycle or as needed</td>
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<tr>
<td>February, March 2016</td>
<td>Amendments made by Sub Committee</td>
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Acceptable Use by Students of Personal Portable Electronic Devices (PPED)

PURPOSE
1. To provide teachers, students and parents with guidelines and instructions for the appropriate use of personal portable electronic devices (PPED) while students are at school (Appendix 1)
2. To ensure that potential issues (such as PPED etiquette) can be clearly identified and addressed, ensuring the benefits that PPED provide can continue to be enjoyed by students and parents.

GUIDELINES
1. The Elwood Primary School Network cannot, and is not, to be accessed by any PPED belonging to students and/or parents.
2. The school acknowledges that students have PPED for a variety of reasons at school from safety to educational purposes. This policy takes into account privacy and appropriate usage of the PPED which might be brought to school.
3. For the purposes of this policy – school hours are 8.45am to 3.45pm.
4. If PPED are brought to school, they are used at their owners’ risk.
5. DET does not hold insurances for personal property brought to school and EPS is not responsible for any loss or damage to such property.

IMPLEMENTATION
1. The Acceptable Use by Students of Personal Portable Electronic Devices Policy also applies to students during school excursions and extra-curricular activities.
2. PPED are not to be taken on school camps, unless specific permission is given by the camp coordinator.
3. Devices with mobile internet connection capabilities must not be brought to school, with the exception of mobile phones and dedicated EReaders.
4. PPED such as a mobile phone may only be used before and after school hours, and in a manner or place that is not disruptive to the normal routine of the school. Students may only use mobile phones for communication with parents/guardians.
5. PPED must be switched off and out of sight during school hours with the exception of dedicated EReaders.
6. Students must display courtesy, consideration and respect for others when using PPED.
7. Appropriate action will be taken against any student who photographs or films other individuals without their consent or who sends harassing or threatening messages.
8. If a student is in breach of this policy, the PPED may be confiscated by the school during the school hours and returned to the student at the end of the school day.

RESOURCES
Victorian Government Schools Reference Guide 4.15
Internet Usage Policy
Viewing of Material by students through electronic media Policy
ICT Policy
Appendix 1
1. This policy applies to devices NOT supplied by the school.
2. Portable electronic devices (PPED) include:
   • Computers, laptops, Ereaders and tablet computers (such as iPads)
   • Mobile phones (including Smart phones)
   • Portable music and media players (such as ipods)
   • Handheld gaming devices (such as Nintendo DS)
   • Cameras (including devices which are not specifically cameras, such as a mobile phone, but may have a camera included)
   • Devices which can record sound and/or images such as video cameras, dictaphones and mobile phones with this functionality.

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Elwood Primary School No 3942
Scott Street, Elwood 3184  Telephone 9531 2762  Fax 9531 5497

Information & Communication Technology (ICT) and eSmart

PURPOSE
The ICT and eSmart Policy guides staff, students, parents and others about what constitutes a safe, respectful and caring environment where technologies are used smartly, safely and responsibly for learning and communicating.

BROAD GUIDELINES
1. Elwood Primary School provides essential access to computers, peripherals, software and support that will:
   • Broaden curriculum delivery
   • Enhance teaching and learning opportunities
   • Provide ongoing knowledge and skill development
   • Provide access to technology and resources
   • Increase home-school links and communication
2. The school’s curriculum and communication needs form the basis of planning for information and communication technology requirements.
3. Provision of an ICT plan is based on:
   a. Professional Development: to improve teachers’ skills
   b. Classroom implementation of Curriculum
   c. Reliable network
   d. Provision of hardware, peripherals and digital resources
   e. Provision of electronic communication
   f. Provision of technical support via ICT technician
   g. Provision of Software
4. The above areas provide specific goals and are based on the Victorian Digital Technologies Curriculum, eSmart Schools recommendations and school community needs.
5. The ICT Plan and curriculum actively supports our students in developing understandings and skills to keep themselves and others safe online.
6. Ongoing staff Professional Development is guided by the needs of individual staff as identified through Performance & Development plans and curriculum needs.

IMPLEMENTATION
1. Through explicit planning, implementation and evaluation of the Victorian Digital Technologies curriculum, the ICT Coordinator ensures eSmart is part of learning at every year level.
2. Professional Development is provided regularly in consultation with all teams and leadership during planned times each term.
3. Through funding and staffing, the school maintains a reliable network facility which improves communication and the delivery of curriculum.
4. The school website is maintained by and updated regularly by the school leaders, including the Year Level Leaders and other designated staff.
5. Technical support is provided on a regular basis by the school to:
   • Maintain ICT assets (cyclical replacement)
   • Provide emergency technical support to ensure minimum disruption to administration and curriculum networks
   • Provide expertise and guidance in planning for future ICT developments
6. Students must NOT send inappropriate content, including images or text, or engage in cyberbullying.
ELWOOD OSHC HIGHLIGHTS

Updates to Buddy Leader roles
From this term onwards, we will be giving the Buddy Leaders more responsibility throughout the service. An example of this would be that the leaders take some group games (supervised by a staff member) and door monitors to ensure the safety of the children. We will also have a fortnightly meeting with the leaders to ensure all leaders are up to date with the service goal.

Photo Wall
This term at the service, we are going to be putting up a photo wall of all the children who attend the service or have attended the service. We will be putting it up inside the hall for all the school community to have a look at. If you could bring in a recent or baby photo of your child/children until the 20th of May, that would be appreciated.

Farewell Dawn
One of our much loved staff members is leaving us this Thursday. Dawn is going to work on a Disney cruise line for four and a half months and will no longer be working with us. She has been working with us for a year and her bubbly sense of humour will be greatly missed. All the best Dawn and we will all miss you.

AUTUMN ACTIVITY DONATIONS
There are plenty of activities and resources we offer; however, the program is always looking to provide more games/activities. If any families have board games, foosball tables, mini pool tables or would like to donate any other indoor activities to OSHC we would very much appreciate it.

Please contact So on 0422 005 489 to make arrangements.

Important notice about bookings and cancellations
Please remember to cancel your child or notify us if your child is not attending aftercare on any given day. This will save us time in following up whether your child has been picked up or not and will allow us to run the service more smoothly. Furthermore, please ensure you book your children in as this alters how many staff members we need to have at the service. Please text us on 0422 005 489 if you have last minute cancellations or bookings. Furthermore, if you have any questions about the program, please feel free to drop by, meet the team and see what happens in our program first hand.

To find out more about our program, view fees and to register visit www.campaaustralia.com.au