Dear Parents

November Market
The November market is on this Saturday and should be a fantastic day.

If you are able to bake something for the cake stall it would be greatly appreciated. The School receives 100% of the profits from all sales and we always sell out. It is a great way to contribute to the market even if you cannot attend. Our best markets are when we have a bumper cake stall.

I look forward to seeing you all at the coffee stall.

Stage 2 Library Works
After retendering we are pleased to announce that Stage 2 of the Library renovation will take place during the upcoming holiday break. Jay’s office will be halved giving the library more room and the office a facelift.

Nicole in Fiji
Nicole has been invited to be part of a project that is being undertaken jointly by the Parliament of Victoria, Parliament of Australia and the United Nations Development Programme to provide capacity building for the Parliament of Fiji. The Victorian Parliament is twinned with the Fiji Parliament under a program called Pacific Parliamentary Partnerships that has received funding from the Australian Department of Foreign Affairs and Trade.

Under that twinning program, the Fiji Parliament and the United Nations Development Programme have asked the Victorian Parliament to assist the Fiji Parliament develop its parliamentary education program for Fiji schools and teachers.

The Victorian Parliament has invited Nicole to assist with the project by providing curriculum and classroom experience and advice to assist in developing the teacher learning guide and teacher learning modules for the Fiji Parliament’s education program. This will involve a workshop with around 20 to 30 teachers, curriculum specialists and parliamentary staff in Suva, Fiji on 9 and 10 November 2015. Nicole will leave on the weekend and be back next Thursday.

Sacred Heart Mission
Our first delivery of cans was taken to Sacred Heart Mission on Monday. Over 500 cans were delivered which will be used in their kitchen and for Christmas hampers that will be given to those who need support over the Christmas break.

The “Can Drive” will continue for the next four weeks with the grade that collects the most cans to receive a prize. A big thank to Jo and Hanna for delivering our first load of cans last Monday.

Indigenous Literacy Foundation
The Foundation works at improving the lives and opportunities for Indigenous Australians living in remote communities through the provision of books and literacy resources. The students from 2A have been working hard to raise $948.95 through the classroom and market stalls. Their effort combined with the generous support of our school community at the Trivia Night a further $6,000 was raised. In total $6,948.95 was donated to support this initiative … a fantastic effort.

Student Placement 2016
Teachers will begin the complicated and time consuming task of working
out grades for 2016 shortly. Our aim is to produce the best possible combinations of students to encourage maximum learning and teaching in each classroom.

This is the process that teachers will follow:

- Students will be asked to list 4 students they would like to be with in 2016. From this list we guarantee each student 1 friend.
- Teachers then compile grades that have an even spread of abilities, personalities and take into account which students work well together and which don't.
- These lists are then read by the previous grade level coordinator to check that students have been placed correctly.

Lists are then finally checked by Nicole, Jay and myself. This process will take most of the next month with students finding out their new grades and teachers on Transition Day Tuesday 8th December. Our staff spend many hours working out the best possible grade combinations and are very focussed on producing the best student combinations.

If you have any concerns about the placement of your child, they need to be placed in writing with an appointment made to discuss them with Jay, Nicole or myself. These need to be based on Educational or Emotional grounds and brought to our attention with a meeting no later than Monday 23 November.

Requests for particular teachers because you would prefer them will not be entertained.

Rob Csoti
Principal

You Can Do It

Term 4 : Confidence

Confidence means….feeling I can do it. Confidence also means not being afraid to make mistakes or to try something new. Confidence also means standing up tall and speaking with a clear voice (not too loud, not too soft).

Work confidence means choosing to participate in new, difficult activities or classes, doing hard work without asking for help, offering to take responsibility and trying problems and answering questions when not too sure of the answer.

Social confidence means meeting someone new, sharing ideas with classmates, speaking in a clear voice so that you are heard and starting up conversations.

This fortnight, we focus on Respecting the Opinion of Others.

If people feel that you respect what they say, they will enjoy being with you and talking to you. They will feel safe around you because they know you respect their feelings and their opinions. They will share with you and form better friendships because they know you will not put them down or laugh at them.

All of us have the right to express ideas and opinions and often our ideas are different from other people. We all see the world differently and often that is a great thing. If you respect someone’s right to offer an opinion, you will get along better with people and learn so much more. You may not agree with them, but you can respect them.

What you can try:
- If you don’t agree with what someone has said, try to think about anything they have said that you do agree with
- Speak in a calm and courteous voice
- Say the part you do agree with first before you say the part you disagree on
- If you can’t agree with anything the person said, at least them know you were listening and be respectful.

What you should avoid:
- Don’t just focus on what you disagree with
- Don’t get angry or sarcastic
- Don’t just knock ideas. Come up with an alternative plan.

YOU CAN DO IT!
Nicole Richards & the YCDI Leaders

Manners Matters

Listening

Listening is a very important social skill to develop as it allows us to access learning, recalling information, shows we care about others, models good conversational skills and allows us to interact in social situations.

Part of being interested is showing interest in what others have to say. You show interest and courtesy mainly by listening and asking good questions.

Listening Do’s and Don’ts

*DO look at the person who is talking
*DO stand or sit still when you’re listening
*DO pay attentions and think about what is being said.
*DO show that you have been listening by asking a good question based on what the person has said.
*DON’T look at the ground or other things around you
*DON’T fidget
*DON’T let your mind wander
*DON’T just concentrate on what you want to say next
*DON’T ask questions that change the topic

Good listening shows others that you are thoughtful and considerate. All part of being an Elwood Kid.

Our Global Calendar
Our Global calendar is a way to celebrate significant cultural and environmental events and is a terrific springboard for conversations at home! What’s on in the coming weeks?

8th-14th November: National Psychology Week
National Psychology Week (NPW) is an initiative that aims to increase public awareness of how psychology can help people and communities lead healthier, happier and more meaningful lives.

8th-14th November: National Adoption Awareness Week
National Adoption Awareness Week (NAAW) is coordinated by Adopt Change and is designed to raise awareness of adoption and provide education on the support needs of children and families. NAAW aims to increase insight and understanding through a series of specialist and community-based events exploring the experiences of children and families through local and inter-country adoption and promote reform of Australian adoption laws and practices to facilitate a pro-adoption community.

11th November: Remembrance Day
Remembrance Day marks the anniversary of the armistice which ended the First World War (1914-18). Each year Australians observe one minute silence at 11 am on 11 November, in memory of those who died or suffered in all wars and armed conflicts.

11th-15th November: Diwali
Diwali is a festival of lights celebrated by Hindu, Jain and Sikh religions.

13th November: World Kindness Day
The purpose of World Kindness Day is to look beyond ourselves, beyond the boundaries of our country, beyond our culture, our race, our religion; and realise we are citizens of the world. As world citizens we have a commonality, and must realise that if progress is to be made in human relations and endeavours, if we are to achieve the goal of peaceful coexistence, we must focus on what we have in common.

16th November: International Day for Tolerance
The International Day of Tolerance promotes respect, dialogue, cooperation and tolerance of all cultures.

Enjoy whatever you may be celebrating!

Nicole Richards … Assistant Principal

Attachments:
Intention for 2016 & Volunteers Morning Tea
EPS Nude Food Tips
What’s Happening during Week 5 & 6 at EPS?
Camp Australia
You're invited......

Volunteer & Helpers Morning Tea

When: Friday 27th November, 2015

Where: Junior School Hall

Time: 10.30am—11.30am

The world’s a better place
Because of folk like you
Who take the time to do nice things
The way you always do.
Thank you so much

We would like to thank everyone who has helped Elwood Primary School in so many ways throughout the year by hosting a morning tea.

If you helped in the classroom, Kitchen Garden, as an Ardoch Volunteer, as a community or class representative, with fundraising, markets, sub-committees, special projects, camps, excursions, library or in some other fashion, we would love to thank you for all your assistance and we look forward to seeing you on the 27th November.
**Eco Nude Food Tips!**

Did you know, you do not need to put Gladwrap around your sandwich? They will stay fresh on their own.

Little containers are very good for putting snacks inside.

You can make your own tasty snacks at home instead of buying things in packets.

Lunchboxes with little sections are great for delicious bits and pieces!

You can bring tomato sauce in a container instead of ordering it from the bakery.

You can actually wash and re-use snap lock bags.

You can spoon yogurt into containers from a big tub instead of buying lots of small ones.
What’s happening during weeks 5 & 6 at Elwood Primary School?

Level 1 (Prep)

Literacy: In Literacy this fortnight, we will be looking at the blends ‘cr’ and ‘dr’ and how we use them to spell words. When reading, we will be learning how to interpret and read images and pictures in a text. For our Big Talk and Big Write sessions we will be completing a cold write in week 5 and use pictures to stimulate ideas about human ‘needs’ and ‘wants’ in week 6. When writing, we will be focusing on using capital letters for people’s names in week 5 and using connectives to join our sentences in week 6.

Maths: During maths this fortnight we will be continuing to learn about clocks and time. We will be discussing what time is used for, learning the different parts of a clock and begin to read o’clock times. We will also be revising place value, addition and subtraction.

Investigations: During investigations we have been learning about different people in our community with a focus on Firefighters and their role. This is linked to our visit from the firefighters in week 4 and 5. We are continuing to investigate different types of mini beasts, their life cycles, habitats and food. We have been posing questions to the children such as: Where do they live? How do they survive? What do they look like? How many body parts do they have? We will also be practising our Manners Matter/YCDI foci which are ‘Respecting the Opinion of Others’ and ‘Listening’.

Other: We will be having our 2nd Fire Education session this week where the children will be given the opportunity to hold the firefighters hose and look inside the truck!

We will be having our 2nd Fire Education session this week where the children will be given the opportunity to look inside the truck and hold the fire truck’s hose.

Level 2 (Grades 1 & 2)

Literacy: In Literacy this fortnight, we look more closely at the exclamation mark; when to use them in our writing for dramatic effect and to let the reader know we are emphasising the point. During Spelling and Grammar we are focusing on word families and word building such as play, played, playing. Our focus during VCOP this fortnight is on connectives, which ones to use, using more interesting ones and identifying them in our reading. For Big Write in week 6 Grade 1 students will have a chance to show off their persuasive skills, whilst the Grade 2 students will be concentrating on writing recounts. We also have our Cold Write this week in our writing. For Reading, we have been learning more about summarising, remembering what the story is about during reading, summarising information to help understand the end of the story and assisting in remembering important information. Another Reading strategy we will concentrate on is Making Connections to our reading and what we are reading by specifying the nature of the connection – Text to Text, Text to Self and Text to World.

Maths: During maths this fortnight we will be learning about Statistics & Probability, Sorting objects into designated categories on diagrams & creating their own visual records by sorting objects or their images. Students will be asking questions to collect & draw simple data displays using lists, tables & picture graphs & interpreting them. We will also continue to learn more about Subtraction. We will represent and solve simple subtraction problems using materials and carry out subtraction problems using counting strategies.

Investigations: Through Investigations, we will be looking closely at the You Can Do It and Manners Matter foci of respecting the opinion of others as well as listening to others and responding appropriately to what has been said. We will concentrate on identifying the feelings and needs of other people and reacting and responding accordingly. Our focus on environment also continues with brainstorming and discussing ideas for games on hot days.
Level 3 (Year 3 & 4)

Literacy: Grade 3 will continue to focus on the reading strategy of inferring with an immersion into Poetry, looking into cinquain, free verse and limericks. Grade 4 are using the reading strategy of Summarising and Synthesising, with an immersion into Information Reports. Grade 3 and 4 will be writing a Recount text for the Cold Write in week 5 and incorporating VCOP elements to further improve the learning. They will use various VCOP foci that have been taught during the year, depending on the class need. Grade Three will have explicit sessions on Poetry. Each classroom is working on spelling investigations with a sound focus' and incorporating it into Writer's Workshop. They will try to include similes, metaphors and the correct use of paragraphs in their writing.

Maths: Grade 3 have a week to go on the operations of multiplication and division. Students have been focusing on making connections between these two operations and have explored a variety of mental strategies to assist them when solving real life problems. Students have continued to regularly practise recalling times table facts, and the related division facts, in random orders.
Grade 4 will finish learning the concept of Time this week and move on to Multiplication and Division. Some key understandings they will be exploring include:
- Mathematical problems (real-life stories) can be solved by multiplication and division computations.
- Problems can be modelled with materials, pictures, arrays or numbers (and operations).
- Multiplication is repeated addition
- Multiplication is a more efficient way to add the same number many times
- Understanding numbers (place value) and knowing basic number facts (including times tables) are essential skills when using the operations (number sense)
- We can use a variety of strategies to solve problems (mental, formal algorithms, selecting operation, order of operations)
- There are specific processes used to solve problems with written algorithms (step-by-step methods)
- There is a relationship between the operations
- We can make estimations in order to check the reasonableness of our calculations (mental strategies)
- There is a formal language and symbols associated with calculations and operations.
- We use calculations and the operations in many other areas of maths.

Level 4 (Year 5 & 6)

Literacy: Our Grade 5/6 authors are busy writing information reports in Writer's Workshop. We are learning how to develop general introductions and use headings to make paragraphs into specific sections. In reading, grade 5 classes are busy practicing our synthesising skills and we are learning to make evaluations and judgments from the knowledge we've gained while reading. Grade 6 classes are learning about the film making elements of sound and shot choice. We are learning how the element of sound includes music, background noise, sound effects, speaking and silence and that shot choice includes the angle and distance the camera is from the subject. We are analysing the choices the filmmakers make regarding these elements and the impacts it has on the viewer.

Maths: In Maths, grade 5 and 6 classes are learning about geometry. Grade 5 classes are using our prior knowledge of shapes and transformations to begin exploring angles. We are classifying angles based on size and determining an angle’s measurement based on our knowledge of shapes and by using tool such as a protractor. Grade 6 classes are constructing simple pyramids from nets and skeletal models and defining, measuring and calculating acute, obtuse and reflex angles and angles on a straight line.

Inquiry: Grade 5 is well into learning about Australia’s colonial past. We are beginning to choose personal areas of interest to study for our ERP’s based on life in the colonies. We are gathering information using a variety of print and digital sources.
Grade 6 classes are continuing to learn about the ways in which plants and animals adapt to survive in different conditions. This fortnight we will work with the staff from the Port Philip Eco Centre to begin developing ideas for our biology/sustainability projects.
ELWOOD OSHC HIGHLIGHTS

tCAF Foundation
Thank you to all of the families who donated to the tCAF foundation fundraiser we participated in last term. As a whole nation, we have raised $64,400 to put towards ‘The Smith Family Back 2 School’ Foundation. We appreciate all of the help we have got from the school and the family and friends of the Elwood community.

This Term for tCAF
Elwood OSHC will be participating in the Global Citizens program that Camp Australia has programmed for many of the services. The Global Citizen requires the children to make arts and craft activities to send over to the Sophakama community based in Port Elizabeth, South Australia, with the help from Oxfam.

The Activities
Last week, we had a Halloween themed program where we made Pumpkin Lanterns, Halloween colouring in and some fun filled activities outside. Throughout the week, the children have loved playing hockey with each other and sometimes have a hockey tournament.

SUMMER ACTIVITY DONATIONS
There are plenty of activities and resources we offer; however, the program is always looking to provide more games/activities. If any families have board games, foosball tables, mini pool tables or would like to donate any other indoor activities to OSHC we would very much appreciate it.
Please contact So on 0422 005 489 to make arrangements.

NOTE:
Please remember to cancel your child or notify us if your child is not attending aftercare on any given day. This will save us time in following up whether your child has been picked up or not and will allow us to run the service more smoothly. Furthermore, if you have any questions about the program, please feel free to drop by, meet the team and see what happens in our program first hand.

To find out more about our program, view fees and to register visit www.campaustralia.com.au

Here is some artwork made at the service

visit www.campaustralia.com.au