Dear Parents

Forever Young
What a great night was had by all on Tuesday night. Live music, singing, dancing, acting and lots of fun. Our students were able to take part in a whole school concert at the Palais and have the opportunity to showcase their many talents.

It was a fantastic night with Kaz and Paula doing an amazing job involving 760 students in the concert.

Our parent band did a wonderful job spending many hours rehearsing to perform seamlessly on the evening. Our staff who performed in ‘The Yard Duty Birds’ or as dancers set a wonderful example to our many students.

The Performing Arts are well and truly alive at EPS. The concert will be featured in an upcoming publication early next term with lots of pictures and details about the night.

Orders are currently being accepted for the Forever Young DVD at the school office until Thursday 17 September.

Father’s Day Stall
A massive thank you to Susan De Jersey, Merryn Sunderland, and Kim Annesley for their exceptionally hard work in organising and manning another fantastic Father’s Day stall for two days. This was the last Father and Mother’s Day organised by this team on behalf of our community I would like to thank them for their efforts over the last three years. Next year the new organising committee will be Rebecca Whitefield, Sarah Thoburn and Suzanne Foti. They were very much involved this year and helped to make the stall a seamless and enjoyable experience for our students.

Grade 5 & 6 Camp
Our Grade 5 & 6 students are off to Arrabri next week (Grade 6 Monday 14 – Wednesday 16 Wednesday 16 – 18 Friday) for a camp packed full of activities, fun and learning. Thank you to all of our teachers who will be attending camp for no extra pay and will be on duty 24/7 making sure our students have a wonderful memory filled time.

Parking
A reminder to parents to follow all parking restrictions around the school.

Photo: Grade 2 on stage at the Palais
as well as where they drop student off. Council officers have been booking anybody who parks illegally and have been very vigilant lately. Also please remember that our neighbours need access to their driveways at all times.

School Market
The market was a fantastic success last Saturday. The weather was kind, there were lots of interesting stalls, a fully packed cake stall, great food, some student stalls, and lots of people enjoying the day. Over $8000 was raised on the day! Congratulations to the Market Committee, all volunteers and those who attended.

Trivia Night
The installation of eight state of the art interactive whiteboards will take place in the school holidays at a cost of $26,000. The purchase and installation of these boards will be paid from funds raised on the Trivia night. Thank you again to everyone who organised, attended and contributed to the night.

Rob Csoti

Policy Review
As part of our School Council, we have a Strategic Planning and Policy Sub-Committee who review all existing school policies in cyclical review. The Sub-Committee also develop any new policies as required by the Department of Education and Training or arising from school or community needs.

A large part of our role includes encouraging community input into policy development and review.

This term, we have worked on many policies. Attached are the following policies for your comment:

- School Camps
- Integration of Students on the Program for Disabilities
- Sponsorship, and
- Advertising

Please send any comments, suggestions or feedback to me by the start of Term 4 as all policies are then addressed at School Council for approval.

Nicole Richards
Assistant Principal

LAST CHANCE : Do you have a Centrelink card?
Camps, Sports and Excursion Fund (CSEF)
Camps, Sports and Excursion Fund payments have now been processed. Even though the closing date was last term, if you have a Centrelink benefit card and feel you may be entitled to this funding please contact the school office.

You Can Do It
Term 3: Persistence
Persistence means trying hard to do your best and not giving up when something feels like it’s too difficult or boring. Examples of persistent behavior are continuing to try even when schoolwork is hard, not being distracted and checking work when it’s finished to make sure it’s correct.

This fortnight we will focus on: Giving effort
Giving effort means always doing your best, setting high standards and checking and finding ways to improve constantly. Ask yourself “Will second best really do? Is near enough good enough? Are you happy with just OK?”

Successful people tend to say "no" to these questions. They set themselves high standards and work towards these, always checking that their results are pushing their boundaries. They desire exactness; they strive for accuracy and always give their best effort.

It is not about trying to be "the best", but instead trying to do "your best". We believe that we are capable of improvement, that there are no (or at least very few) limitations on what we can achieve with appropriate effort and focus. Giving effort means striving for accuracy, taking control of your goals and working towards them diligently.

YOU CAN DO IT!
Nicole Richards & the YCDI Leaders

Manners Matter
Respecting Property – Respecting Our School
We all enjoy our school. School means different things to different people, but everyone has their favourite place to be. For some people this may be reading a book in the reading corner or working on Investigations. For others it may be sitting with friends under the tree in the courtyard, playing footy in the park or using the play equipment and POD. Whatever you like to do, it is important that we look after our school, both inside and outside, so that it is a pleasant place to be.

Respecting our school means making sure we work together as a team to keep it clean and free from litter. It means making sure that no-one damages the buildings, furniture or school equipment. The trees, gardens and outdoor environments need to be respected too.

This is our school. We are proud of it and we should all continue to work hard to ensure that it is a clean, safe and happy environment for everyone. Respecting property – respecting our school - shows everyone that we are thoughtful, considerate and friendly children.

All part of being an Elwood Kid.

Our Global Calendar
Our Global calendar is a way to celebrate significant cultural and environmental events and is a terrific springboard for conversations at home! What’s on in the coming weeks?

11 September: R U OK? Day
Are You Ok Day is an annual national day of action that aims to get Australians, right across the entire spectrum of society, connecting with friends and loved ones, by reaching out to anyone doing it tough and simply asking: "Are you ok?" talking about suicide with someone at risk actually reduces the chances of them taking their life. It is the one thing we can all do to make a real difference. R U OK ? Day is about prevention, preventing little problems turning into big problems.

13-15 September: Rosh Hashanah
Rosh Hashanah is a Jewish celebration that is commonly referred to as Jewish New Year. It is a time of casting off sins and preparing for a new year.

15 September: International Day of Democracy
The International Day of Democracy provides an opportunity to review the state of democracy in the world. Democracy is as much a process as a goal and only with the full participation of and support by the international community, the national governing bodies, civil society and individuals, can the ideal of democracy be made into a reality to be enjoyed by everyone, everywhere.

17 September: Australian Citizenship Day
The day is an opportunity for all of us to take pride in our citizenship and reflect on the meaning and importance of being Australian. It is a chance for all of us to think about the events and people that shaped our nation. We also reflect on the role we play in building Australia and shaping our future.

19 September: Talk like a Pirate day
International Talk Like A Pirate Day falls on September 19th every year - a chance for anyone to talk like a pirate.

1 October: World Vegetarian Day
World Vegetarian Day, October 1, is the annual kick-off of Vegetarian Awareness Month. Make a difference this October by informing others about the benefits of vegetarianism.

1 October: World Cerebral Palsy Day
World CP Day is a global innovation project to change the world for people living with cerebral palsy and their families. It is designed to gather ideas from people around the world and make the best of those ideas a reality. The project is led by a group of non-profit cerebral palsy charities, and supported by organisations in over 30 countries.
2 October: World Smile Day
World Smile Day is celebrated on the first Friday in the month of October every year. The idea of World Smile Day was coined and initiated by Harvey Ball, a commercial artist from Worcester, Massachusetts. He is known to have created the yellow Smiley Face in 1963. The World's first World Smile Day was held in the year 1999 and has been held annually since.

3 October: Happy Tails Day
Happy Tails Day is a fundraising event for the RSPCA. If you have a pet or just love animals the RSPCA invites you to donate money or buy their merchandise to keep them fighting for animal rights. www.rspca.org.au/happy-tails-day/

3-10 October: Mental Health Week
Mental Health Week is an annual national awareness event held in October every year. The aim is to raise awareness of the importance of mental health and wellbeing in the wider community, to increase community awareness and education about mental health issues and to encourage participation in life enhancing lifestyles.

5 October: World Teachers' Day
World Teachers' Day held annually on 5 October is a UNESCO initiative, a day devoted to appreciating, assessing, and improving the educators of the world. The real point is to provide a time to look at and address issues pertaining to teachers. Strangely one of the most central, vital professionals to society does not receive the respect it deserves in some parts of the world.

Enjoy your school holidays and whatever you may be celebrating! Keep safe and see you in Term 4.
Nicole Richards ... Assistant Principal

School Hats
A reminder from the 1st September students must bring their hats to school to wear outside.
Remember No Hat - No Play

Electronics
This program takes a hands-on approach at building electronic circuits that perform specific functions that are relevant to the real world. Kids Unlimited will be running this program in Term 4. If you are interested please collect a flyer from the school office or contact Jay Tucker.

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**Intention for Next Year**

I wish to advise that my child/children will NOT be returning to Elwood Primary School next year.

Student/s Name/s & Grade/s: ____________________________________________________________

Reason: We would very much appreciate your comments/feedback to assist with future planning.

☐ Moving House: ______________________________________________________________________

☐ Family moving Interstate: ______________________________________________________________________

☐ Transferring to another Victorian State School: ______________________________________________________________________

☐ Name of School (to assist with transfer documents): ______________________________________________________________________

☐ Transferring to Private School: Name of School: ______________________________________________________________________

☐ Other: ______________________________________________________________________ I am happy for a member of the school staff to contact me.

Parent Signature: ______________________________________________________________________ Date: ______________________________________________________________________

PLEASE RETURN TO THE SCHOOL OFFICE AS SOON AS POSSIBLE
EPS Ski Team
Twenty-one excited EPS skiers made the trek up to Mt Buller in August, to compete in the 2015 Victorian Interschools Snowsports Championships. Students from Prep to Year 6 were represented and, for many of them, it was their first attempt at tackling the bumps, jumps, twists and turns of a Skier-X course or the speed and exhilaration of a giant slalom track.

The week started on Sunday afternoon to participate in race training and their smiles were priceless. Later that evening we all gathered for a team dinner and then trekked over to USC ski lodge where all competitors were presented with their official racing bibs and team photos were taken.

Another highlight was the official opening ceremony followed by an impressive fireworks display.

Some great results were achieved by the team with the highlight being Finlay J (5S) making it through to the National competition. Well done Fin!!!

All in all a wonderful experience was had by everyone and I’d like to sincerely thank the parents for all of their hard work, volunteering and assistance in making it all happen as well as all of the competitors for the way in which they represented their school and made so many people very proud.

We’re hoping for an even larger team next year and look forward to hearing from anyone wishing to join us.

Matthew

School Finish for 2015
The last day of school for 2015 is Friday 18 December. Please note that school finishes at 1.30pm on that day.

School Start in 2016
The first day for all students in 2016 is Friday 29 January.

Attachments:
Enhanced Learning Program Celebration

Policies for Review:
- School Camps
- Integration of Students on the Program for Disabilities
- Sponsorship, and
- Advertising

Camp Australia
School Camps

PURPOSE
1. To stimulate and extend the curriculum and learning experiences beyond the classroom and school, and provide an opportunity for students to participate and appreciate that they are part of the wider school community.
2. To enhance relationships between students and teachers across the year level through further development of personal and interpersonal skills.
3. To further develop each student's self-confidence and self-reliance.
4. To further promote teamwork and the concept of community spirit.

BROAD GUIDELINES
1. The camp program is a planned progression of experiences, commencing in Prep through to Grade 6.
2. The program includes:
   - PREP: Teddy Bears' Picnic at school within school hours
   - YEAR 1: Dinner at school
   - YEAR 2: Sleepover at school
   - YEARS 3 & 4: 3 day / 2 night base camp with Year 3 and 4 children attending separately or as arrangements allow
   - YEARS 5 & 6: 3 day / 2 night base camp with Year 5 and 6 attending separately or as arrangements allow.
3. The school respects every family's decision in relation to participation in the camp program.

CAMPS:
1. Are funded by parent contributions.
2. Are conducted with minimum disruption to other curriculum programs.
3. Are supervised by staff members. Classroom teachers are given first option to attend.
4. Parents are not included in the camp program unless there are extenuating circumstances which require their attendance to support their own child e.g. physical disability; severe behaviour concerns.
5. For the safety and enjoyment of all participants, the highest standard of behaviour, as detailed in our Wellbeing Policy, is required from all students.
6. For privacy and health & safety reasons, students are not permitted to have mobile phones, electronic devices and games or aerosol cans at camps.
7. The Wellbeing Policy and consultation with parents, forms the basis for exclusion of any student from camps.
8. The camp co-ordinator ensures that the selection of a camp site and the overall proposal, planning and costing of each camp adheres to current DET guidelines and are approved by the School Council.
9. Teachers endeavour to provide an inclusive lead up to the camp, especially for students not attending. A program at school is provided for these students while the Level 3 and Level 4 camps are conducted.
IMPLEMENTATION
1. As soon as possible in the school year, parents are provided with dates and costs associated with camps.
2. Information evenings for specific year levels may be held to promote the camp program.
3. DET consent forms and appropriate medical forms must be signed and returned to the school by due dates.
4. The school nurse, or an adult with current certified Provide First Aid training is in attendance at all camps. Costs involved are included in the overall camp budget.
5. Students with specific medical needs are catered for on a case by case basis. This may involve a request for the parent to attend the camp.
6. Special dietary requirements are communicated to the camp staff in a timely manner to enable them to cater for students/staff. In individual student cases, other arrangements may be necessary to enable attendance at camps. The camp co-ordinator is responsible for ensuring camp staff have met the school’s requirements.
7. Money is not refunded unless a medical certificate is provided, or at the discretion of the Principal.
8. Students are encouraged to attend camps. Parents experiencing financial difficulty, who wish for their children to attend camp, should discuss their individual situation with the Principal. Decisions relating to alternative payment arrangements are made by the Principal on a case-by-case basis.
9. All families are given sufficient time to make payments for individual camps. Parents are sent notices reminding them of the need to finalise payment. Students whose payments are not finalised at least two school days before the departure date are not allowed to attend unless alternative arrangements have been organised with the Principal.
10. Office staff are responsible for managing and monitoring the payments made by parents and provide the Principal and classroom teachers with detailed records on a regular basis.
11. Notifications for Emergency Management according to DET requirements, are completed online.
12. Medical forms, emergency details and camp resource documents are kept in a central file with Leadership and the Office. A copy of all required documents are to be taken on camp.
13. If a student is required to return to school/home due to illness, injury or behavioural issues, parents will be called to collect their child from camp as soon as possible.

RESOURCES:
1. School Camps file on Staffshare
2. DET risk assessment requirements, on line
3. Wellbeing Policy

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<td>September 2015</td>
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INTEGRATION of STUDENTS FUNDED THROUGH the PSD
(Program for Students with a Disability)

PURPOSE
1. To facilitate the participation of students with disabilities and impairments at E.P.S.

BROAD GUIDELINES
1. The policy is based on the belief that all children can learn and be taught.
2. Every child has the right to be educated in a supportive, well-resourced and harassment-free school setting.
3. Curriculum planning adheres to principles of inclusiveness, equity and accessibility.
4. Resources and services should, where possible, be provided at the school.

IMPLEMENTATION
1. A Student Support Group (SSG) is established for each student and decision making processes involve all members of the SSG; classroom teacher, student welfare staff, parents/caregivers, aides and consultants.
2. The SSG will meet once per term where practicable.
3. SSG procedures as detailed by Department of Education & Training apply.
4. Educational programs, modifications and student goals are aligned with the school curriculum, are developed by SSG and are carried out by classroom teachers with support from aides and student welfare staff.
5. Information and support is provided to staff and other students through student welfare processes.

RESOURCES
1. Department of Education & Training Funding under PSD
2. PSD Guidelines from Department of Education & Training
3. Disability Discrimination Act 1992
4. Disability Standards for Education 2005
5. Consultants and Network support staff- Health and Community Services staff, social workers, speech pathologists, psychologists visiting teachers, family support centers
6. Medical practitioners
7. Wellbeing Policy

Policy History

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<td>September 2015</td>
<td>Updates and amendments made by Sub Committee</td>
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Elwood Primary School No 3942

PROGRAM: SPONSORSHIP

PURPOSE:
1. To acknowledge that educational opportunities for students can be enhanced through actively seeking sponsorship arrangements with business/industry and community groups to augment school funding and resourcing.
2. To ensure that arrangements reflect a public image that is consistent with the values, goals and policies of the Department of Education & Training (DET) current legislation, the school and the local school community.
3. To acknowledge the mutual benefit of business/community groups exercising their social responsibility in developing supportive relationships with schools.

BROAD GUIDELINES:
1. The term ‘business’ encompasses industry and other commercial activity. The term ‘community’ includes community services organisations, other educational institutions, local government, ‘not for profit’ groups and other philanthropic bodies.
2. Sponsorship arrangements must directly contribute to enhancing educational opportunities for students or have some educational purpose in accordance with the school Strategic Plan.
3. Sponsorship should be accepted only from business/industry whose business does not in any way devalue the community ethos or values or goals of the school curriculum.
4. Sponsorship is to be coordinated across the whole school. It is not to be managed by interest groups or by single or group year level parent bodies.
5. Sponsorship arrangements should not compromise the values of the school or its leadership and management independence.

IMPLEMENTATION:
1. Guidelines/criteria are developed by the Communications & Marketing sub committee to determine the parameters of sponsorship, and are reviewed annually.
2. Sponsorship sources or offers, including proposed advertisements, are assessed and approved by the Communications and Marketing sub committee and Principal in consultation with School Council members. Office staff are notified of approval.
3. Competition Policy Guidelines must not be violated ie should not restrict the choice of parents and students in the purchasing of goods and services.
4. It must be made clear that acceptance of sponsorship does not confer the school’s endorsement of the product.
5. Approved sponsors may place one advertisement per term in the school newsletter/community link or as required by event.
6. The Principal or School Council President may cancel at short notice any arrangement made which appears subsequently to no longer be in the interests of the school image or ethos.
7. Copies of all documents related to sponsorship must be made available (if requested) to DET or for audit purposes.

RESOURCES:
Schools Reference Guide
Advertising Policy

Policy History
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ADVERTISING
(Newsletter, Community Link, Apps, Website & Notice Boards)

PURPOSE
1. To disseminate useful information to the school community.
2. Provide guidelines for the most appropriate content medium for agreed/regulated advertising eg newsletter, community link, website.

GUIDELINES
1. The school holds editorial responsibility for items to be included in the school Newsletter, Community Link, App, Website and on notice boards.
2. Only items which lead to direct benefit to students, as determined by the Principal, are included in the Newsletter or made available to classes.
3. The Principal is responsible for school communication including editing of the Newsletter and Community Link, as well as the Website and App.

IMPLEMENTATION
1. The following items can be included at no cost.
   a. Local Government Schools information
   b. Ads from Sponsors approved by Communications & Marketing sub committee
   c. Hirers of facilities: Cost included in Hire
   d. Parent: Lost/Found: Display on noticeboard
   e. Parent: For Sale: Display on noticeboard
   f. Display of Community Posters: Display on noticeboard
   g. City of Port Phillip
   h. Preschools
   i. Sporting/ not-for-profit groups
   j. Activity groups for children run by parents on non-commercial basis
   k. Self-help activity groups for parents – sport or the arts - run by EPS parents on non-commercial basis
   l. Distribution of prepared flyers: hard copy flyers may be brought to the office already pre-packaged in the numbers as determined by office staff plus an electronic flyer or advertisement in PDF format.
2. Any other items may be included at Principal’s discretion.
3. The Principal reserves the right to edit content of submission for formatting and size requirements.

RESOURCES:
Sponsorship Policy

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ELWOOD OSHC HIGHLIGHTS

tCAF Foundation

Thank you to everyone who have already helped by donating money to our fundraising. However for those of you who aren’t aware, we are fundraising for The Smith Family Back 2 School foundation as part of the tCAF program within Camp Australia. tCAF, is the Camp Australia Foundation, where every Camp Australia program throughout the nation is asked to participate in a charity fundraising in Term 3 each year. The Smith Family Back 2 School is a charity where they help the most disadvantaged communities around Australia. The charity helps children by giving them the right support so they can keep up with their classmates, develop confidence and are given the best chance to succeed in life.

We have a pink money box located on the sign out table inside the hall during service times, which are 7am-9am and 3pm-6pm, and the money box will be relocated to the general office during school times.

Farewell Jillian

Elwood OSHC has had the pleasure to have Jillian within our service for the past year. However, she has decided to move to a different company where she can specialise in helping children with disabilities. It was always great having Jillian within our service and we’d like to thank her for always being an amazing assistant and being great with kids. We wish her all the best with her future endeavours.

SPRING ACTIVITY DONATIONS

Moving into the colder, wetter months, we will be spending much more of our time indoors. There are plenty of activities and resources we offer; however, the program is always looking to provide more games/activities. If any families have board games, foosball tables, mini pool tables or would like to donate any other indoor activities to OSHC we would very much appreciate it.

Please contact So on 0422 005 489 to make arrangements.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
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<td>Plus 1 Award</td>
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<tr>
<td>Sean S</td>
<td>Morgan W</td>
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<td>Most Helpful</td>
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<td>Kahlia S</td>
<td>Morgan W</td>
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<td>Best Buddy Award</td>
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<td>Emma C</td>
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<td>Guideline Keeper</td>
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<tr>
<td>Georgia M</td>
<td>Oscar R</td>
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<tbody>
<tr>
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<tr>
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<tr>
<td>Wed: Sarah M.S, Eden H</td>
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<tr>
<td>Thurs: Charlie P, Willie G</td>
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<tr>
<td>Fri: Sara J, Silas F</td>
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<tr>
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<td>Lila H, Eden H</td>
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