Dear Parents

NAPLAN
NAPLAN school results and individual student reports will be released to schools from next week.

What do we do with the results?

- All students results are checked to see if students have performed above, below or to expectation
- Parents of students who have performed at a lower level than expected will be contacted before results are sent home
- The school looks at all aggregated data in all learning areas tested to see how we are travelling against NAPLAN
- Curriculum may be adjusted to address any trends that may occur or celebrated when working well
- Our community will be informed of our schools results in a newsletter later this term

Parents should remember that NAPLAN is a once in a year snapshot of their child’s learning taken under specific conditions. NAPLAN results should be read in conjunction with student’s reports, parent teacher interviews and regular classroom assessment.

We visited classes from Grade 3 to 6 including ART and Library/ICT. Examples of Writers Notebook, Book Club, Reading session introductions, art folios, publishing and a variety of other literacy work was on display. It was a great opportunity for the parents on the tour to see our senior school classes and the depth of literacy learning and teaching.

Another walk for interested parents will take place in a few weeks. If you would be interested in joining me for the next walk please contact the office or myself.

School Oval
The City of Port Phillip has decided to fund the complete redevelopment of our park/oval. This will mean that the park will be resurfaced and irrigation will be installed. The park will be closed for much of Term 4 and hopefully reopen at the start of next year. At the completion of works we will have a flat, lush and safe surface for our students and community to use.

Rob Esoti

2 HEALTH ALERTS
Slapped Cheek
There has been a confirmed case of Slapped Cheek Disease in Prep. This is a viral infection that affects mostly primary age school children. It causes a bright red rash on the cheeks which looks as though they have been slapped. For most children the infection causes little more than cold symptoms which generally improve after a few days. Contracting the virus is serious for people with weakened immunity, haemolytic blood disorders or pregnancy. If you have any concerns contact your local doctor or visit http://ideas.health.vic.gov.au/bluebook/erythema.asp.
School Sores
There has been a confirmed case of Impetigo (school sores) in Prep. Impetigo is a rapidly spreading, contagious superficial skin infection seen mainly in children but it may occur at any age. The infection may present with mildly irritating blisters that become pustular and erode rapidly leaving a honey-crusted crust. It often appears around the nose and mouth. Local lymph nodes may be enlarged and the affected child may occasionally be acutely ill. Students can return to school after treatment has commenced and the sores must be completely covered with a watertight dressing. If you have any concerns contact your local doctor or http://ideas.health.vic.gov.au/bluebook/impetigo-info.asp.

Forever Young Production
Tuesday 8 September
Tickets now on Sale
Thank you to everyone who has bought tickets to the production! It’s just around the corner. You can get tickets through Ticketmaster. Search > Elwood Primary School and follow the links. You can buy tickets on the night at the box office. We recommend purchasing them online anyway and picking them up on the night. The show will begin with the famous Yard Duty Birds performing classic songs followed by the School Orchestra. Next will be student items with lots of dancing and singing!

Another note will be going home soon with more full details regarding dropping off your students, when and where to pick them up after the show.

Thanks to the amazing parent band who sound very groovy and are really cooking. Looking forward to seeing you on the night!

Paula & Kaz

Do you have a Centrelink card?
Camps, Sports and Excursion Fund (CSEF)
Camps, Sports and Excursion Fund payments have now been processed. Even though the closing date was last term, if you have a Centrelink benefit card and feel you may be entitled to this funding please contact the school office.

You Can Do It
Term 3: Persistence
Persistence means trying hard to do your best and not giving up when something feels like it’s too difficult or boring. Examples of persistent behavior are continuing to try even when schoolwork is hard, not being distracted and checking work when it’s finished to make sure it’s correct.

This fortnight we will focus on: “I can do it!”

This is an important part of the year to stop and think about our learning, celebrate what we have achieved so far and then remember to reflect on our goals. We need to ask ourselves, are we still sticking to our goals? Do we need to adjust the goals? Or, are we achieving them and setting new ones?

- “I can Do it” is thinking that we are more likely to be successful than we are to failing.
- “I can do it” means not thinking badly about ourselves when we do make a mistake.
- “I can do it” is thinking that it is good to try something new even though we might not be able to do it and that it is important to try new activities.
- “I can do it” means being independent, accepting yourself, taking risks and having the confidence to have a go.

Manners Matter
There are so many things we have in common and so many interests we share, that often we assume that everyone thinks and behaves the same as we do. Certainly there are many things that all, or nearly all kids like; playtime, PE, Music, winning a prize, playing with our friends. There is a huge list.

But sometimes we need to consider that there are people who have different interests to us and that their interests are just as worthwhile. Sometime that difference is between boys and girls.

While many girls and boys share the same interests, sometimes they do not. Sometimes they like to play different games, or watch different TV shows, or listen to different music. All of that is OK! It does not make one better than the other.

We need to respect both males and females and the choices they make, and be happy that there are at times, differences.

Our Global Calendar
Our Global calendar is a way to celebrate significant cultural and environmental events and is a terrific springboard for conversations at home!
What’s on in the coming weeks?

12th August: International Youth Day
International Youth Day is a reminder that investment in the world’s youth will provide a better future for all. For more information visit: www.un.org/en/events/youthday/
On 13th August 1992 the Club launched International Left-Handers Day, an annual event when left-handers everywhere can celebrate their sinistrality and increase public awareness of the advantages and disadvantages of being left-handed.

Cupcake Day for the RSPCA is the biggest bakeoff in the Southern Hemisphere and involves Cupcake Cooks around Australia baking cupcakes and hosting a Cupcake Party to raise vital funds for the RSPCA. To donate online visit www.rspcacupcakeday.com.au/

18th August: Vietnam Veterans Day (Long Tan Day)
18th August each year is the anniversary of the Battle of Long Tan, now synonymous with Vietnam Veterans Day. In acknowledging Vietnam Veterans’ Day, communities throughout Australia remember the sacrifices made by our young men and women in a conflict that spanned a ten year period, thus making it the longest war in which Australian's participated.

To recognise the most iconic victim of the palm oil industry, International Orangutan Day has been set for August 19th, EVERY YEAR! This event is to help encourage the public to take action in preserving this amazing species.

Speech Pathology Week is the annual week to raise awareness about communication and swallowing disorders, as well as the work of speech pathologists.

One in six Australians is Deaf, Deafblind, hearing impaired or has a chronic ear disorder. Hearing Awareness Week provides an opportunity to explain that hearing health is an important issue for every Australian.

Enjoy your upcoming weeks and whatever you may be celebrating!

Nicole Richards … Assistant Principal

Come and explore the Information Learning Hub!
We would love to have some parent volunteers to come and work with us in the ILH during the day. We have a huge variety of things you could help us out with, plus you also get a sneak peak at the new books in our library as they come in. If you would like to help out, please send us an email or pop in…we’d love to see you!

Things you could help us out with:
- helping students research and find books
- re-shelving books
- issuing and returning books
- finding topic books for classes
- covering new books
- helping with Premiers Reading Challenge
- putting up displays
- helping students while they are on the computers

Thanks, and we hope to see you in the ILH soon!
Angela Dawson … Library/ICT teacher
dawson.angela.m@edumail.vic.gov.au

News from the Kitchen
Thank you for all the beautiful lemons we are thrilled to receive so many, please keep bringing them in to the kitchen.

Some kitchen classes are getting very close to being cancelled due to not enough volunteers. We need more volunteers for the following sessions:

- Monday 11.30 am
- Tuesday 11.30 am
- Wednesday 9.00 am
- Wednesday 11.30 am
Thank you to Stuti’s parents in 4E who hearing the class was to be cancelled both volunteered on the same day.

If you know of anyone who would be interested in volunteering for the above time slots please introduce them to Care Bookings or if you are able to help even occasionally we would LOVE to see you.

The Stephanie Alexander Foundation brought their CEO, one of their new coordinators and a major sponsor, to visit our kitchen last week and garden. This is a major compliment to our school that they continue to use Elwood to showcase the program.

Major thanks to those who volunteered for that session as it was a particularly busy one, Theresa, Ruby, Vi, Alison and Jay. The children were very excited to have the 'special people' as they called them join their session. We made our own Ricotta cheese, created sage and ricotta bread, ricotta and kale gnocchi, lemon and ricotta cakes, Roasted carrot salad, and polenta chips, all absolutely delicious.

Thanks Also to Kate Bulling the garden and harvest looked amazing.

Many thanks to all our volunteers and supporters we could not run this program without you.

Janet Cameron

Violin Lessons
EPS has a new violin teacher, Jessie Regan. Jessie is a professional violinist, Alumnus of the Australian National Academy of Music and she is offering lessons on Tuesdays during school hours. With a friendly and fun dynamic, Jessie is offering paired or individual lessons. Paired lesson (2 students): $22.00 per half hour or individual lesson: $32.00 per half hour. Enrolment forms are available from the office. For further enquiries contact 0448 095 173 or email idvist93@gmail.com.

Attachments:
What’s Happening at EPS - Week 5 & 6
Camp Australia
Community Market Flyer

House Athletics Sports

What an amazing day was had at the House Athletic Sports yesterday. Every student participated and tried their best; with teachers, college students and parents working together even the clouds cleared. The passion and House Spirit made for a very exciting day. Thank you everyone.
What’s happening during Weeks 5 & 6 at Elwood Primary School?

**Level 1 (Prep)**

**Literacy:** This fortnight we will be continuing to read mystery texts and we will be thinking about how stories end, as well as how we can use information we have read to predict the end of the story. Our sound focus is ‘ck’ and ‘tr’. We will be writing about a mystery chest in Big Write and making an invitation to our Grandparents for Grandparents Day and the Book Week Parade. When writing, we will continue to develop our VCOP skills focusing on full stops.

**Maths:** During Week 5, we will be learning all about comparing, combining and sharing sets of objects. We are learning how to count on from the higher number when adding, practising pairs of numbers that make 10 and doubles. During Week 6, we will be exploring practical use of ordinal numbers from 1st to 10th. We will be doing lots of group work, games, assessment and revision in preparation for Parent Teacher Interviews in Week 7.

**Investigations:** In line with our focus leading up to book week, we will be using texts to give us ideas for role-play, writing our own stories, imagining interesting settings for texts and surveying the class on their favourite books. We will also continue our Australian and Mystery interest areas.

**Other:** We can't wait for Book Week and Grandparents Day in Week 7! We will be talking a lot about how much we love books, our favourite characters and, most importantly, we will be doing lots of reading leading up to it!

**Level 2 (Grades 1 & 2)**

This week in maths we are recognising when a shape has been transformed and describe whether the transformation of the shape has slid, flipped or turned. We will be explaining whether a shape has been enlarged or reduced and recognising shapes that have a line of symmetry.

In the following week we are continuing to learn about Place Value. We will practise the process of making a new collection of ten through bundling with sticks. Read, record and order 2, 3, 4 digit numbers. Identify the value of a digit in a number, for example 34 is 3 tens and 4 ones. Identify the place that zero is holding in a number, for example in 309 the zero tells us that there are no tens.

During reading groups we will be focusing on inferring and comprehension. Students will be providing evidence when identifying character’s feelings and motives, talking about the pictures, looking for changes in characters over time, justifying understandings by using evidence from the text and infer the big ideas and themes in the text.

Over the next few weeks we will all be writing an Information Report. The children will learn about the purpose and identify the features of an Information Report, use the structure of an Information Report, make connections between description text and information reports while practising the skills of searching for information and summarising.

Our Big Write this fortnight is a description.

Our Environment focus continues to be Nude Food Mondays and this fortnight we will be talking about what we can and cannot put into our recycle bins in our classrooms.
# Level 3

**YEAR 3**

**Literacy:** During weeks five and six, Grade 3 will be learning the reading strategy of Summarising. This will involve analysing the texts, finding the main ideas and putting them together to complete a summary. For Writing we will continue our explicit teaching of Information Reports and in week 6, a seed will be sent home in preparation for the Big Write, which will also be an Information Report.

**Maths:** The Grade 3’s will be progressing on from Measurement and Length to Volume and Capacity. They will be learning that Volume is the amount of space inside a 3D object and use informal and formal (cm³) units of measurement. The capacity of an object is measured in millilitres and litres.

**Inquiry:** With a lot of time spent on Production practice, Grade 3 are slowly introducing next term’s Inquiry topic of Aboriginal History, with an excursion towards the end of term. We have also been incorporating this topic into our Literacy program.

# Level 4 (Year 5 & 6)

**YEAR 4**

**Literacy:** For Reading, Grade 4 will continue learning about Questioning and Persuasion. This involves asking questions to clarify meaning and improve their knowledge of a text. With persuasion, we are identifying the author’s techniques to persuade and why they are effective. In week 5 we will start writing persuasive texts with a focus on openers. Also, the seed sent home in week 6 for the Big Write will be for a persuasive text.

**Maths:** In Maths the Grade 4’s have been finishing up their unit on Shape, which involved naming 2D and 3D shapes, their attributes and measuring the area and volume, informally and formally. The next unit will be on Addition and Subtraction. They will be looking at the relationship between the two and even to multiplication and division. They will be revising the process of addition and subtraction and using strategies to improve their mental computation. For example, the split, round-up and/or near double strategies. The students will also use these processes to solve problems that may include fractions and decimals.

**Inquiry:** We will continue to touch on the topic of Biology this term, looking at life cycles and sustainability. We have been able to incorporate this into garden sessions too.

**Literacy:** In reading, Grade 5 classes will continue our focus on analysing literary texts and poetry. We will begin to identify how authors use literary devices such as exaggeration (hyperbole), imagery and personification and the reasons for using these devices. Grade 6 classes will continue analysing non-fiction texts. We will be looking more closely at the structures of different types of non-fiction texts. We will also look at how an understanding of the text structure can help us when reading non-fiction texts and skimming and scanning to find particular information.

In Writing, Grade 5 classes will be learning to write a variety of different poetic forms such as free verse poems and haikus amongst others. We will use examples from established poets to help us explore the forms and write our own. Grade 6 classes will continue to learn how to write effective explanation texts. We will continue to learn how to structure an explanation text and how to use cause and effect language to explain how and why things happen.

**Maths:** Grade 5 classes will be finishing our unit on chance and probability by looking at how to represent probabilities of outcomes using fractions. This will lead us on to our unit on fractions, decimals and percentages in which we will begin by comparing the size of fractions with a numerator of 1 and order fractions on a number line.

Grade 6 classes are continuing our fractions, decimals and percentages unit by learning about adding and subtracting fractions with the same or related denominators and making connections between equivalent fractions, decimals and percentages.
ELWOOD OSHC HIGHLIGHTS

Curriculum Day was a huge success here at OSHC! We based the day around “team work” and group games. First we split up into four groups and came up with a team name for the day. We had group names that were ‘The Strikers’, ‘Team Girls’, ‘So is Awesome’ and ‘The Bazookas’. Throughout the day, the four teams competed against each other to win points from activities, by showing sportsmanship or by using their manners.

Firstly, we started the day off by playing a game of “Are you Paying Attention?”. We got this idea from the TV show, and thought we could ask questions that anyone of the children would be able to answer if they were paying attention. The questions could have been as easy as ‘How many Houses does Elwood Primary have?’ or as hard as ‘Name at least 5 Buddy Leaders’ and some teams chose to write all of them for extra points. At the end of the day, we counted up all the points and announced the standings. In 1st place, we had ‘The Strikers’, 2nd place ‘Team Girls’, and equal 3rd we had ‘So is Awesome’ and ‘The Bazookas’.

The rest of the week was Identity week where we celebrated the 100 year anniversary since police adopted using fingerprints to identify individuals. Throughout the week, we learnt that we are all unique in our own ways. We made handprint animals, superhero masks and we also used our names to write in one point perspective and coloured it in.

It is getting cold and windy outside so we ask all of the children to wear their jumpers whenever they go outside.

WINTER ACTIVITY DONATIONS

Moving into the colder, wetter months, we will be spending much more of our time indoors. There are plenty of activities and resources we offer; however, the program is always looking to provide more games/activities. If any families have board games, foosball tables, mini pool tables or would like to donate any other indoor activities to OSHC we would very much appreciate it.

Please contact So on 0422 005 489 to make arrangements.

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<th>Week 1</th>
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<td>Plus 1 Award</td>
<td>Allegra A</td>
<td>Jack D</td>
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<td>Most Helpful</td>
<td>Milla P</td>
<td>Ethan S</td>
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<td>Best Buddy Award</td>
<td>Emma Ce</td>
<td>Billy McE</td>
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<td>Guideline Keeper</td>
<td>Ruby C</td>
<td>Delta O</td>
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<td>Legendary Leaders</td>
<td>Mon: Morgan W. Riley C.P</td>
<td>Anoushka C.S, Edie C.S</td>
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<td>Tues: Emma Co, Oliver Co</td>
<td>Hannah L, Boston N</td>
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<td>Wed: Chelsea B, Chloe H</td>
<td>Suki L, Max L</td>
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<td>Thurs: Nina P</td>
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<td>Fri: Marcus S, Delta O</td>
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Next Market

Saturday 5 September
All Prep Grades Rostered

Elwood Community Market 2015

Feb 7th
Mar 14th
May 2nd
June 13th
Aug 1st
Sept 5th
Nov 7th
Dec 5th

Elwood Primary School
cnr Mitford and Scott st

Enquiries - 0422 976 276 stalls@elwoodmarket.com
www.trybooking.com/106452
www.elwoodprimary.vic.edu.au