Dear Parents

Parent Opinion Survey
The annual Parent Opinion Survey will be sent to 100 randomly selected parents this week. If you have been selected you should receive your survey via mail on Friday. The survey is returned to school in a sealed envelope and then sent to the Department of Education for analysis. We receive the results later in the year and the data forms a big part of our future planning in a range of areas.

If you receive a survey could you please ensure you fill it out and return it to school by Friday 7th August. In previous years we have received around 40% of completed surveys and we would like all surveys returned so that we have more reliable data.

We value your opinion and the survey helps us to continually grow and become an even better school than we presently are.

School Market
The August market is this Saturday and I hope to see as many students and parents enjoying the food, coffee and our famous market atmosphere as possible. It was fantastic to see the huge range of cakes, biscuits and slices at the last market which raised a substantial amount of money for the school. You don’t have to be rostered on to bake and items can be dropped off Friday afternoon or Saturday morning. The cake stall adds to the feel of the market and keeps the hall abuzz with excitement.

Curriculum Day
Our Curriculum Day on Tuesday was a huge success. We spent the day on the next step of our VCOP Big Write journey.

Areas covered were:
- A reflection on our journey so far
- The criterion assessment Scale
- Cold Writes
- SMART student goals for writing
- Data tracking of writing

VCOP Big Write has been a huge success in all classrooms with significant improvement shown in writing noted including punctuation, spelling and grammar. A significant part of the program is to help students up level their writing and have high expectations for what they write.

Production “Forever Young”
Rehearsals are progressing well with students starting to get very excited. A detailed notice will come home this week including the cost of the bus for rehearsal, how you can help, performance times, ticket cost and how to buy tickets, dvd’s etc. We also need volunteers to help to create the costumes, props and sets. If you’re interested and have passion and expertise in this area please email Kaz at sieger.kaz.k@edumail.vic.gov.au.

Channel 10 at Elwood PS
This Thursday between 2:45pm and 3:30pm Channel 10 will be filming their weather teaser segment for nightly news in the 4N classroom.

Mike Larkan will be recording the segment in the classroom highlighting a Big Write session. 4N will be working in the background and Mike will be talking about the VCOP Big Write program in the school.

It will be a great opportunity to showcase 4N and our writing program. The recording will be shown on Thursday night during the news at 5:32pm.
Staffing News
This Wednesday is Ariana Peter’s last day before she goes on family leave for the birth of her second child. Ariana is our Learning and Teaching coach and has had a significant impact on all teachers and in turn, all students across the school. Her support and implementation of the curriculum in the school has been profound. Ariana will be back in Term 3 next year.

From the start of Term 4 Sara Walsh will return from family leave to take on Ariana’s role. Sara is a fantastic replacement and will have a similar impact on all staff at EPS.

Supermarket Promotions
EPS will not participate in large chain supermarket promotions, there is one currently in progress. This type of promotion is not in line with our SC Sponsorship Policy and our commitment to support local community traders.

School Charges
Family Statements will be coming home shortly to reflect any outstanding charges. By this time in the school year most of these charges should be almost fully paid. Any questions please do not hesitate to contact the school office. If you are experiencing any difficulty please see me.

Rob Csoti

Do you have a Centrelink card?
Camps, Sports and Excursion Fund (CSEF)
Camps, Sports and Excursion Fund payments have now been processed. Even though the closing date was last term, if you have a Centrelink benefit card and feel you may be entitled to this funding please contact the school office.

District Soccer

After winning the Balaclava District Soccer Competition, EPS mixed soccer team played at division level on Tuesday 21st July at Bailey Reserve. We came second overall to Westbourne Grammar, who beat us 2-1 in the decider. We played some fantastic soccer on the day, showing great skill and determination in very blustery conditions. We defeated St Josephs Elsterwick 1-0 (Callum goal), drew with St Andrews Bentleigh 1-1 (St Andrews scored with 5 seconds remaining from the centre of the pitch), defeated St Josephs Malvern 3-1 (Chloe 1, Eli 2) and lost to Westbourne Gmr 2-1 (Yianni 1). A massive thanks to Andy Vargas who coached the team for the day, his professional knowledge and coaching skills helped the team immensely. The team had a great season and they must be congratulated for their effort and sportsmanship. Thankyou to the parents for the support at the final. Maybe we can go one step further next year.

Jay Tucker

Health Alert
There has been a confirmed case of Pertussis or Whooping Cough in Prep. This is a highly contagious respiratory infection. The disease begins like a cold and then the characteristic cough develops and may last for an extended period. The whoop is not always obvious and vomiting after coughing is common. Babies under 12 months of age are particularly at risk. Medical diagnosis and treatment is required. If you have any concerns contact your local doctor or visit www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Whooping_cough.

Electronics Program
Commencing in Term 3 (Grades 3-6)
Ever wondered how circuits and circuit board components, motors, LEDs, sensors, resistors and transistors work?

EPS will be running Electronics sessions over 6 weeks on Tuesdays at lunch time in the JLC. This course takes a hands-on approach at building electronic circuits that perform specific functions that are relevant to the real world. Students will build projects that can:

- Detect the presence of water
- Sense whether it is light or dark
- Create sound effects using light
- Flash lights like seen at railway level crossings
- Count objects electronically
- Simulate a dice roll

We need a minimum of 10 and a maximum of 16 students to run the course. We will also run an 8 week course in Term 4.

Please see the flyer for details and register your interest with the school office by next Monday 3rd August.

Jay Tucker
You Can Do It
Term 3: Persistence
Persistence means trying hard to do your best and not giving up when something feels like it’s too difficult or boring. Examples of persistent behavior are continuing to try even when schoolwork is hard, not being distracted and checking work when it’s finished to make sure it’s correct.

This fortnight we will focus on: Teamwork

Why learn the skill of Teamwork?
- Teamwork is very important at our school and used in many ways. You need teamwork if you are in a sports team, an Inquiry Team or Investigations, a music group or simply a group in your grade.
- Teamwork is all about working with others to produce a team result. It is about using your talents and interests with others to achieve something together.

What you can try:
- Encourage others in your group to do their best.
- Put the team interests in front of your own.
- Recognise everyone’s contribution to the team and congratulate them.

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- Encourage others in your group to do their best.
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Manners Matter
Respecting Adults
Part of being a friendly and respectful Elwood Primary School kid is in Respecting Adults.

There are many adults around our school and homes that help us. It may be your teacher or your next door neighbour. Sometimes we do not realise it, but these people are always looking after us, making sure we are safe and happy.

A great way to show these people that we do appreciate their help and concern is to show them respect. We can do this in lots of ways – by saying please and thank you, by giving way, by offering help and just by listening when they speak.

Respecting adults is important. All of us would like people to respect us and we certainly expect people to respect the adults we know well like our parents, grandparents and teachers.

Respecting adults shows everyone that we are thoughtful, considerate and friendly children. All part of being an Elwood Kid.

Our Global Calendar
Our Global calendar is a way to celebrate significant cultural and environmental events and is a terrific springboard for conversations at home! What’s on in the coming weeks?

The Month of August: Honey Money Days
Honey Money Days aims to raise awareness of the plight of endangered moon bears farmed for their bile in China and Vietnam, and highlight Animals Asia’s work to end this cruel practice. www.animalsasia.org.au/honeymoneydays/en/

4th August: National Aboriginal and Islander Children's Day (NATICD)
National Aboriginal and Islander Children's Day (NATICD) is a celebration of human rights and Indigenous children. Held on 4 August each year, NATICD was first observed by SNAICC in 1988.

8th - 16th August: Elvis Week
Each August, Elvis fans from around the world gather in Memphis for a celebration of the music, movies and legacy of Elvis Presley. Elvis Week always includes traditional events such as the Elvis Fan Club Presidents Event, Elvis Insiders Event and Ultimate Elvis Tribute Artist Contest, plus special concerts, panel discussions, dances and much more.

9th August: International Day of the World's Indigenous People
This is a day used to celebrate and recognize the stories, cultures and unique identities of indigenous peoples around the world.

12th August: International Youth Day
International Youth Day is a reminder that investment in the world’s youth will provide a better future for all.

12th August: World Elephant Day
World Elephant Day was launched to bring attention to the urgent plight of Asian and African elephants. The elephant is loved, revered and respected by people and cultures around the world, yet we balance on the brink of seeing the last of this magnificent creature.
13th August:  
**Left-Handers day**  
On 13th August 1992 the Club launched International Left-Handers Day, an annual event when left-handers everywhere can celebrate their sinistrality and increase public awareness of the advantages and disadvantages of being left-handed. www.lefthandersday.com

Enjoy your upcoming weeks and whatever you may be celebrating! Pop on a little Elvis and your Blue Suede Shoes!  
**Nicole Richards** … Assistant Principal

**Violin Lessons**  
EPS has a new violin teacher, Jessie Regan. Jessie is a professional violinist, Alumnus of the Australian National Academy of Music and she is offering lessons on Tuesdays during school hours. With a friendly and fun dynamic, Jessie is offering paired or individual lessons. Paired lesson (2 students): $22.00 per half hour or individual lesson: $32.00 per half hour. Enrolment forms are available from the office. For further enquiries contact 0448 095 173 or email idvist93@gmail.com.

**Kitchen Garden**  
This week in the kitchen we enjoyed Asian recipes; Mie Goreng, Pumpkin Wontons and Spring Onion Pancakes. It has been lovely to be in the kitchen creating warm and nourishing meals during this cold weather. Thank you to all our lemon suppliers, we have been preserving lemons, making lemon curd and creating other lemon recipes.

Thank you for the donations left on our doorstep. The plates and cutlery, the pasta maker from Christiane (mum of Victor 3C) and equipment from Andrea (mum of Kayne 3H) are very much appreciated.

Some of our classes are very low on volunteers and have nearly been cancelled. Please volunteer or suggest a family member to help us in the kitchen.

Many thanks …  
**Janet & Catherine** … Kitchen Specialists

**Attachments:**  
Enhanced Learning Program  
Indigenous Children’s Literacy Day  
Trivia Night Tally  
Kids Unlimited — Electronics Program  
Camp Australia

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**Book Week is coming**  
**Monday 24 - Friday 28 August**

There are a number of activities here at Elwood Primary School during book week.

**Tuesday 25 August**  
Prep Grandparents Day  
Book Character Parades  
(students dress-up as their favourite book character)

During the week Authors will be visiting all grades and include:

**Glenda Millard**: Her story ‘The Duck & the Darklings’ is currently shortlisted for this years prestigious ‘Picture Book of the Year’ award.

**Marc McBride**: Has illustrated over fifty book covers and countless magazines and has had work exhibited with the New York Society of Illustrators. He is best known for his illustrations in the Deltora Quest series, written by Emily Rodda.

**David Miller**: A leading Australian children’s book author/illustrator with a hugely impressive track record. His unique paper sculptures are of the highest artistic merit and he has a consummately professional approach to all he undertakes.’

**Craig Smith**: He is the performer and author of *The Wonky Donkey*, the biggest selling picture book in Australia in 2010. It is still amongst the top three best selling children’s picture books.

**Damean Posner**: He recently published his first novel Helix and the Arrival. He has previously had work published in The School Magazine, a play performed at the Sydney Short+Sweet theatre festival and short stories. His special interest is archaeology, which is evidenced by the holes in his backyard.
What’s happening during Weeks 3 & 4 at Elwood Primary School?

**Level 1 (Prep)**

_Literacy:_ This fortnight we will be further developing our reading strategies by using information to help us understand the end of a story, as well as recalling events in a story in order. We will be using mystery stories to help build our curiosity and prediction skills. We will also be writing about all of our 100 Days of School events. We will be continuing our focus on Indigenous Australians, looking at dreamtime creatures and Australian animals.

_Maths:_ During Week 3 and 4, we will be exploring the number 100! We will be counting to 100, skip counting, estimating large sets of objects, building 100 piece structures and doing 100 exercises! We are continuing to learn about capacity and how different shapes hold the same capacity. Initially the children had opportunities to manipulate objects that deal with capacity and we will be comparing and order different examples of capacity. We are using nonstandard units, such as volume, measured in spoonfuls and cupfuls.

_Investigations:_ This fortnight we will be exploring ‘ed’, ‘ing’ and medial sounds in words and things around us in the classroom. We will also be using a ‘mystery chest’ to predict and guess exciting items hidden within...

_Other:_ We had a wonderful day celebrating 100 Days of Prep with you all! It was so much fun, with lots of surprises and amazing costumes! Next week on Wednesday 5th we are looking forward to our Billy Carts incursion where we will be designing and making our own billy carts!

**Level 2 (Grades 1 & 2)**

This fortnight we have been practising the skill of searching for information in books and now we are learning about summarising non-fiction texts in preparation for when we write our Information Reports.

Children are currently working on writing a Description. Our VCOP focus this fortnight is Openers and our Recount Big Write seed is the best party or celebration.

Grade one students will be working on using commas in a list and the grade twos are learning about the purpose and use of an apostrophe.

The handwriting focus is tall stick letters which include l, t, b, h, k.

This week in maths we are learning about money and next week we are revisiting 2D shapes and 3D objects.

Our Environment focus for the term is Nude Food Mondays and our aim is to have a ‘Rubbish Free’ Grade 1 Dinner and to reduce, reuse and recycle as much as possible during the Grade 2 Sleepover.

Dates for your diary! 😊

Grade 1 Dinner Wednesday August 5th
Grade 2 Sleepover Friday August 14th
## Level 3

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<tr>
<th>Year 3</th>
<th>Year 4</th>
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<td><strong>Literacy:</strong> In Reading Grade 3 have revised their Reading routines and had an immersion in Information Reports, by analysing numerous texts. For Writing, we have had a focus on vocabulary in Writer’s Workshop and the explicit teaching of Information Reports. Big Write in week 4 will be a narrative.</td>
<td><strong>Literacy:</strong> For Reading, Grade 4 will be having an immersion of questioning and persuasion. Writer’s Workshop will focus on punctuation and explicit teaching of persuasive texts with a focus on openers. Big Write 1 was a recount and Big Write 2 in week 4 will be a Narrative.</td>
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<td><strong>Maths:</strong> In Maths Grade 3 have spent a week on Place Value and up until week five, will be looking at measurement and in particular, Length (mm, cm, m, km). From this, we will move on to Volume and Capacity.</td>
<td><strong>Maths:</strong> Grade 4 are currently completing a unit of Shape. We will be looking at 2D and 3D shapes, informal and formal area of shapes, angles and attributes of shapes.</td>
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<td><strong>Inquiry:</strong> Due to our altered timetable and a big term with the Production, Grade 3 will be having an immersion in to Australian History mainly through reading sessions. We are looking forward to ERPs on Australian History in Term 4.</td>
<td><strong>Inquiry:</strong> This term we will be looking at life cycles and this will be able to be integrated into Garden sessions. We are still looking forward to a big term of Australian History in Term 4.</td>
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## Level 4 (Year 5 & 6)

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<th><strong>Literacy:</strong></th>
<th><strong>Maths:</strong></th>
<th><strong>Other:</strong></th>
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<td>In reading, grade 5 and 6 classes will be having a focus on analysing. Grade 5 classes will be analysing literary texts, with a link to our writing focus of poetry. We will be analysing literary devices such as similes, metaphors and personification and looking at how authors use these devices to create meaning. Grade 6 classes will be analysing non-fiction texts. We will look at different types of non-fiction text and their organisational features. During writing sessions grade 5 classes will be focusing on poetry. We will begin by exploring some famous Australian poets such as those our school houses are named after (Dennis, Paterson, Lawson and Gordon). Grade 6 classes will be focusing on explanation texts. We’ll look at the structure and language features of explanation texts; we’ll brainstorm topics and ways in which we can effectively plan explanation texts.</td>
<td>In Maths, grade 5 classes are finishing our unit on data and statistics and beginning our unit on chance and probability. We will begin by conducting chance experiments some involving equally likely outcomes. We will also look at how we can present probability on a number line. Grade 6 classes are also finishing a unit on data and statistics by looking at how statistics are used in the media. We will then start a unit on fractions, decimals and percentages. We will begin by exploring fractions with related denominators and work on ordering fractions and placing them on a number line.</td>
<td>Grade 5 and 6 classes have launched themselves into production rehearsals and we will continue to work hard to learn the lyrics and movements for our songs. Grade 5 classes will be heading to Sovereign Hill on Monday 3rd of August to immerse ourselves in Australia’s colonial past. We will participate in activities such as gold panning, mine tours and re-enactments.</td>
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Dominic says: “I like Enhanced Learning because you get to choose what you want to do and improve what you do.”


Amelia says: “I love Enhanced Learning because it is really really fun and you get to do lots of things like music, art, experiments and game.”

James says: “The first week I really liked the gallery walk. I really like Enhanced Learning because we get to have snack and play a game before the program and we get to do two projects.”

Jack says: “I really enjoy Enhanced Learning because we get to learn new things, I got to make a volcano and erupt it and made a game.”
Indigenous Children’s Literacy Day - September 2, 2015

Indigenous Literacy Day aims to help raise funds to raise literacy levels and improve the lives and opportunities of Indigenous Australians living in remote and isolated regions. We need your support to help raise funds to buy books and literacy resources for children in these communities.

2A students [with the full knowledge and support of their parents, Rob and Nicole] are having one day a week [Fridays] to each donate a ‘gold coin’ until the end of the year in support of the “Indigenous Children’s Literacy Foundation”. These donations will help to provide Early Childhood books that may be translated into the various Aboriginal languages [there are around 200 of these] for Remote Communities. $25 equates to 4 books, while $140 equates to a “Book Buzz.” Visit: http://www.indigenousliteracyfoundation.org.au

[Book Buzz provides families, babies, toddlers and preschool children with sets of developmentally appropriate books [board and cloth books] that introduce children to the joys of reading. They cover a range of topics: people, places, animals, objects, narrative stories, early concepts of letters and numbers, sensory elements, and facts about the world. These books are selected by an Indigenous literacy specialist, in consultation with children’s book professionals and key contacts and elders within remote communities. There are now three sets of Book Buzz packs available, each with a supporting Buzz Literacy Box. These Literacy Boxes are designed to support the implementation of the books and encourage further interest and engagement in stories.]

In order to earn that coin, 2A students must do a job at home e.g. get a younger sibling dressed, etc. Rob and Nicole are also donating to our class, with a similar proviso – the students must do a job at school to earn their coin from them.

2A students and parents have also decided to sell second hand books and toys at our next school market – Sat. September 5th, to add to our end of year total.

Using their Mathematical thinking skills, the students worked out that if $25 can provide 4 books, then how many books would 20 weeks worth of ‘gold coins’ provide [apart from the money to be earned at the school market]. They’ve also used Data via their money chart ‘thermometer.’

Of course, any of you, the EPS community, are most welcome to contribute to our fundraising, either via donating second-hand books or soft toys to our stall [you may bring them to our classroom in the LTC] OR via a ‘gold coin.’ We’re a VERY ‘rich’ [in books] school and want to help others to enjoy books.

We’ve discussed the whole idea and have also read some Aboriginal bi-lingual books – 2A are VERY excited about it. Please come and join with us in sharing our ‘rich’ literacy environment.

2A students & parents & Adele Meren
TRIVIA NIGHT TALLY
Thank you to our generous community

We were hoping to raise $16,000 for 4 new interactive whiteboards for the grade 6 classrooms but thanks to everyone’s amazing generosity the final tally was $26,000 and an additional $6,000 for the Indigenous Literacy Foundation. The school will be able to fit all grade 6 classrooms with new whiteboards from the Trivia Night fundraising effort. Thank you to everyone who attended, donated and purchased. The night was great fun and we thank you for your spirit of celebration.

Although it is impossible to name every individual and business, we would like to mention some of the significant efforts and donations that made this night a success.

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<th>Aqua Health Colonic</th>
<th>Kelly Sports</th>
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<td>Australia Skydive</td>
<td>Kimmi 481 Elwood</td>
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<td>Australian Sports Camps</td>
<td>Kite Runner</td>
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<td>Avignon Country House – Windebank</td>
<td>Licola Wilderness Village</td>
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<td>Family</td>
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<td>Bec Long/Childrens artwork</td>
<td>Luna Park</td>
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<td>Betty McDowell lingerie</td>
<td>Mad About the Girl</td>
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<td>Bolts Electrical Solutions</td>
<td>Melbourne Victory</td>
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<td>Broadbeach Inverloch - Stenhouse</td>
<td>Micro Scooters</td>
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<td>Brunner Family</td>
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<td>Cable Melbourne</td>
<td>Mr Wolf</td>
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<td>Camp Australia</td>
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<td>Camp Australia</td>
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<td>Chinese Health Zone</td>
<td>Pet Pavilion Elwood</td>
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<td>Cleos Fast and Fresh</td>
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<td>Dining Haul</td>
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<td>Elsternwick Tennis Academy</td>
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<td>Feferkranz Family</td>
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<td>Felices Place Gourmet Butcher</td>
<td>South Village Trading</td>
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<td>Flight Centre</td>
<td>Specialized Bikes</td>
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<td>Story Family</td>
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<td>GAZ MAN</td>
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<td>Team Holiday</td>
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<td>Thai Orchid Massage</td>
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<td>Hotel Brighton</td>
<td>The Joinery</td>
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<td>Hud Beauty</td>
<td>Tory Burke Artist</td>
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<td>Ilona Staller</td>
<td>Total Health Management</td>
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<tr>
<td>Jimmi Jamz</td>
<td>Trees Adventures</td>
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<td>Jon Webb Carpentry</td>
<td>WINK optometrist</td>
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Thank you! Your support will make a real difference to the school and The Indigenous Literacy Foundation.

The Trivia Committee (2010)
Do you ever wonder how stuff works?
Each week students will build a working project and learn about:
- Circuits and circuit board components
- Motors, LEDs, sensors
- Resistors & transistors

This Electronics course takes a hands-on approach at building electronic circuits that perform specific functions that are relevant to the real world. Students will build projects that can:
- Detect the presence of water
- Sense whether it is light or dark
- Create sound effects using light
- Flash lights like seen at railway level crossings
- Count objects electronically
- Simulate a dice roll

Child’s Name

DOB

Parent Name

Mobile

Email

Terms and conditions for attendance can be found at www.kidsunlimited.com.au/pay

Phone

Address

Suburb Post Code

PLEASE NOTE:
We do NOT accept cash payments

EFT to Kids Unlimited
BSB: 013 220 / Account: 4022 60916
Ref: Child’s Name & School
Visa Mastercard
Card Number

Ex. Date

Total Amount $ 

Card Validation Code

Please treat this as an ongoing enrolment and keep my card on file.
Your child will be automatically enrolled and fees paid at the start of next term. This authorisation terminates at the end of the current school year.

Online payment www.kidsunlimited.com.au
ELWOOD OSHC HIGHLIGHTS

It’s been amazing to see the Buddy Leaders settle into their new roles as helpers for the younger children.

Last week was nature theme; we used leaves and twigs that had fallen off of trees for art and craft activities. The children made artwork which used branches and leaves to make trees. Some children drew pictures around the 3D artwork and dedicated it to their parents.

On Thursday afternoon we made “clay fossils.” The children used flowers they found outside to imprint the clay, some of the children made paperweights, and some made them for presents.

On Tuesday we made vanilla and chocolate muffins. The OSHC staff would like to say a big thank you to all the children who helped out with the activities and helped clean up the kitchen.

It has been great to see the children becoming accustomed to the routines of the service and helping each other pack up the equipment during clean up time. The older kids are more frequently helping the younger children understand where the equipment belongs inside the cupboard.

We have a new permanent staff member to add to the team, her name is Renee and she’s fitting smoothly into the program. She has a Bachelor in Contemporary Music and Performance, along with a Diploma in Secondary Teaching. She is very artistic and a musician in her spare time. She writes music and can play the piano with a Grade 6 in A.M.E.B. We welcome her to the service with open arms and can’t wait for her to get to know all of the children at our service.

WINTER ACTIVITY DONATIONS
Moving into the colder, wetter months, we will be spending much more of our time indoors. There are plenty of activities and resources we offer, however, the program is always looking to provide more games/activities. If any families have board games, foosball tables, mini pool tables or would like to donate any other indoor activities to OSHC we would very much appreciate it. Please contact So on 0422 005 489 to make arrangements.

Plus 1 Award: Kerim C
Best Manners: Morgan W
Best Buddy Award: Noah F
Guideline Keeper: Emilia W
Happy Birthday!: Reme M.B, Joanna S

Legendary Leaders: Monday: Tom Z, Anoushka C-S
Tuesday: Eliza J, Billy McE
Wednesday: Noah F, Emma C
Thursday: Milla P, Hugo R
Friday: Morgan W, Riley C-P

visit www.campaaustralia.com.au
Elwood Community Market

Feb 7th  Aug 1st
Mar 14th  Sept 5th
May 2nd  Nov 7th
June 13th  Dec 5th

ENQUIRIES - 0422 976 276
www.elwoodprimary.vic.edu.au
www.trybooking.com/106452