Dear Parents

Welcome back to a cold and wet Term 3. Everyone has returned to school refreshed and ready for a big term of teaching and learning. A big welcome to eight new students from six families who started at EPS on Monday. I know that your time with us will be very positive.

Election Day BBQ
A big thank you to Bec, Pip and Jeneane for organising the election day BBQ. We also had a band of volunteers cooking and serving. The event raised $2614.15 for the school which will go towards our interactive whiteboard program. It made the long queue a little more bearable.

Interactive Whiteboards
Nine interactive whiteboards were installed in Grade 3 and 4 classrooms over the holidays. These classrooms now have state of the art boards which have a clear high definition picture and are fully interactive. The boards will further enhance learning in these classrooms.

Thank you to our Market Committee as the boards are fully funded from the money raised by the market this year. We have earmarked the Grade 2 boards to be replaced later this year.

Front Gardens
Our new front gardens are nearly completed. The wet weather has slowed this project but we should complete this project by early next week. The gardens will give the front of the school a further lift and add to our lovely school environment.

Defibrillator
The school now has a defibrillator which will be kept in the kitchen. This is a central location within the school and will give the market easy access as well. A huge thank you to Stuart Curnow who has been instrumental in organising this life saving device for our school. Hopefully we will never have to use it.

HUB Art Show
Our Biennial Hub Art show will be upon us before long. Keep Thursday 13 October free for a celebration of art in the Hub. The theme for this year is ‘Reflections’. All students will have their art work in the show and you will be able to view art work from Elwood College and Poets Grove on the day as well.

All students will be invited to enter a competition to design the flyer/billboard picture which will be used to promote the art show. This will be explained to students when they go to their art classes next week.

Baby News
Congratulations to Leyna and Michael who are now the proud parents of Evelyn who arrived safely during the holidays. Also congratulations to Kristy and Zoran on the early but safe arrival of Myles just prior to the holidays.

We are looking forward to a visit from them shortly. Evelyn and Myles are the latest additions to the growing number of EPS babies.

Poeta (1P) and Andy, Lauren (4L) and Dean both announced that they are expecting their first child later this year. Po will be with us until 11 November and Lauren until 28 October. We wish them every happiness at this exciting time.

Rob Csoti
**Election Day Sausage Sizzle success!**

Election day saw thousands of people queuing to vote at EPS... for up to 50 minutes! Voters seemed very happy to be able to buy a good old sausage in bread and a latte at our busy sausage sizzle and coffee stall! We cooked and sold approximately 1000 sausages, and made around 250 coffees! Overall we made over $2600 for our school.

Thanks heaps to our parent and student volunteers, your support made all the difference! Thanks particularly to our Grade 5 helpers who worked extra hard (see photo), and to Jeneane McKissack for organising donated and discounted supplies. Supplies came from The Coffee Company, Tennyson Street House of Bread and Pastries, Elwood Bakery and Patisserie, and Aviv Bakery. Thanks also to busker Lily Ward for adding to the atmosphere with her beautiful singing.

*Bec Long & Pip Feferkranz*

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**EPS Chess Team**

Congratulations to the EPS chess team for making it through to the State finals! They will keep competing in Term 3 with the aim of getting more EPS chess team players through. Any queries regarding chess tournaments please contact me on 0407 09 194.

*Pip Feferkranz*

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**The Day Pepa and The Doggies Came Back to School**

This term we had some players from the Western Bulldogs women’s team come to teach us some footy skills. One of the players was an old EPS student called Pepa. Pepa and her teammates, Bree and Bec were a big help and it was really inspiring to see professional women players. It gave us confidence to play footy and proved that not just boys can play! We are very thankful that Pepa, Bree and Bec could come and teach us some skills. We love that the AFL is introducing a women’s footy league and that our friends in the Western Bulldogs will be part of that.

Written by Milla D & Chelsea H

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**Manners Matter**

**Listening**

Listening is a very important social skill to develop as it allows us to access learning, recalling information, shows we care about others, models good conversational skills and allows us to interact in social situations.

Part of being interested is showing interest in what others have to say. You show interest and courtesy mainly by:

*Listening
*Asking good questions

**Listening Do’s and Don’ts**

*DO look at the person who is talking
*DO stand or sit still when you’re listening
*DO pay attentions and think about what is being said.
*DO show that you have been listening by asking a good question based on what the person has said.

*DON’T look at the ground or other things around you
*DON’T fidget
*DON’T let your mind wander
*DON’T just concentrate on what you want to say next
*DON’T ask questions that change the topic

Good listening shows others that you are thoughtful and considerate.

All part of being an Elwood Kid.
You Can Do It
Respecting differences
There are many things we have in common and share at Elwood PS. But there are many ways in which we differ too.

Some of us like football, where others prefer netball. Some like maths, others prefer reading books. Some people like to listen to CDs and music, others like to play on the computer. Some of us are tall, some of us are short. Some are strong and some are fast. In some way or another, we are all different and that makes us all the more interesting.

It would be pretty boring if everyone went around doing exactly the same thing – we would all be like robots. Thankfully we are not robots, we are human and we are all different. Even in the same family, we are different from our Mums and Dads, different from our brothers and sisters.

Rather than worrying about these differences, we need to accept and respect them and also to celebrate them. It is good that we are all different from each other and all special and unique!

You Can Do It!

Our Global Calendar
Our Global Calendar is a way to celebrate significant cultural and environmental events and is a terrific springboard for conversations at home! What’s on in the coming weeks?

14 July: Malala Day
On this day, we remember the millions of children worldwide (mostly girls) who do not go to school and reaffirm our commitment to defend the right to education for all children. I certainly recommend reading “I Am Malala” at this time if you haven’t. It is a “remarkable tale of a family uprooted by global terrorism, of the fight for girls’ education, of a father who, himself was a school owner, championed and encouraged his daughter to write and attend school, and of brave parents who have a fierce love for their daughter in a society that prizes sons. “I Am Malala” will make you believe in the power of one person’s voice to inspire change in the world.

15 July: Asalha Puja Day (Buddhist)
Asalha Puja Day is one of the most sacred days in Buddhism. It is observed on the fifteenth day of the waxing moon of the eight lunar month (July) and is a celebration of the foundation of the Sangha (the community of Buddhist monks).

18 July: Mandela Day
The UN and the Nelson Mandela Foundation call on people across the world to devote 67 minutes of their time to helping people on Nelson Mandela International Day - one minute for each year Nelson Mandela devoted his life to serving humanity.

You can get involved this weekend as residents and visitors are invited to participate in Mandela Day by coming along to witness a tree planting in the St Kilda Botanical Gardens of a Cape Chestnut (Calodendron capense) by the South African Deputy High Commissioner on Saturday 16 July at 10am. The planting will take place on the Dickens Street side of the Gardens, between the center gates and the corner of Tennyson Street.

24 July: Stress Down Day
Stress Down Day is a fundraising event to help cover the cost of running Lifeline’s 24 hour telephone counselling line 13 11 14. Workplaces can participate by enjoying a day of stress reducing activities, including wearing casual dress to work, in exchange for a donation to the cause. All of us can certainly think a little more about Mindfulness, gratitude, kindness and stress less on this day in particular – and perhaps a little more on other days too!

Enjoy your upcoming weeks, whatever it holds or whatever you are celebrating.

Nicole Richards ... Assistant Principal

Garden News
The garden has been enjoying all the rain. Our winter crops are coming along well and there will be lots for the children to do and see next week. The roster is open for volunteers in the kitchen and the garden for Term 3. Don’t let the weather put you off.

The kitchen garden program is grateful for the donations which we receive from our local community. We have recently been offered some soil and scoria but we would need someone with a trailer and muscles to help transport it. Any offers??
Specialist Overview : Term 3

**Visual Arts - Leanne Murray, Andrea Robinson & Jo Nathan**

With the Art Show coming into focus, students are looking forward to showcasing their creativity and celebrating with the school community. Make sure to keep 13 October marked in your calendars!

**Prep** will use Book-Week as their focus to inspire their artworks as they continue to develop their skills in line and pattern.

**Grade 1** are going to look at animal portraits as their major focus. Working with paint, collage pieces and cut out paper shapes they will use the art elements of line shape and colour.

**Grade 2** will continue to explore collage and weaving, creating a series of woven mixed media works.

**Grade 3** will look into the world of printmaking and sculpture making. Creating hand crafted collagraph prints and foil and wire pieces.

**Grade 4** will begin to explore the Pop Art movement, creating their own 3D interpretations from the period.

**Grade 5 & 6** will continue to work on their folios, creating personalised and unique pieces ranging from intricate drawings to collaborative constructions.

**Music - Kaz Sieger**

**Prep** : Students in Music will be singing, dancing and playing! We’ll continue to explore and understand musical concepts through focused listening, writing, games and playing instruments. Students perform as a class and in small groups, creating pieces through guided tasks to apply their skills. Students are encouraged to perform confidently in front of each other and have fun!

**Grade 1 & 2** : Students learn to perform and create music through singing, games and playing instruments. We’re applying our creativity through compositional tasks. Through focused listening and discussion, students’ expand their musical knowledge. Students perform in the Grade 1 or Grade 2 Choir at assembly throughout the term! Check the calendar for more information.

**Grade 3 & 4** : Students in Grade 3 are continuing to learn how to play the recorder! Each individual Grade 4 student will continue using class time to improve in playing a modern instrument. They learn more challenging notation and develop greater aural skills. 3/4 Choir is every second Monday afternoon, alternating with assembly. Students are encouraged to join the school Orchestra which rehearses every Thursday afternoon.

**Grade 5 & 6** : Students will perform their band creations for the class and possibly for the public. They continue to improve their musicianship through focused listening and writing music. Students can join the Senior Choir and school leaders have been running the School Talent Show at lunchtimes successfully.

**Health & Physical Education - Amy Parsons & Tara Devers**

**Prep** :

- Understanding the rules and boundaries of more complex games and playing fairly showing good sportsmanship.
- Applying throwing and catching skills to minor games.
- Developing kicking skills and moving with a ball (dribbling), passing and stopping.
- Developing the understanding of how different games work
- Building understanding of athletics activities; throwing, jumping, running and multi skill movements.

**Level 1 & 2** :

- Applying throwing, catching and bouncing skills to small-sided minor games.
- Investigating how these skills can be used in invasion games.
- Developing kicking and dribbling skills and applying this within similar games.
- Developing understanding of how we work in a team environment and show sportsmanship.
- Building understanding of more complex athletics activities; throwing, jumping, running and multi skill movements.

**Level 3**

- Developing skills for throwing and catching sports, kicking sports and hockey.
- Developing knowledge of the rules for each sport.
- Developing an understanding of the similarities between different invasion games.
- Be able to observe and improve others and ourselves, know where we are in our learning.
- Building understanding of more complex athletics activities; throwing, jumping, running and multi skill movements.
Level 4
- Developing skills for throwing and catching sports, kicking sports and hockey.
- Take on different roles of; positions, umpires and coaches.
- Developing an understanding of the similarities between different invasion games. Use this to develop how we play.
- Taking on roles and understand the difference and importance of roles and why we need them.
- Be able to observe and improve others and ourselves, using sport specific vocabulary.

LOTE Program - Kirsteen Reid

Grade 2: This term students will be learning the language functions and vocabulary associated with the topics of Days of the Week, Months of the Year and the Seasons. Students will learn to construct and write simple sentences which tell us about…… activities they have on different days of the week, describe which month their birthday is in and describe the seasons in Australia and Indonesia.

Grade 3 & 4: This term students will be learning about the unique and endangered animals of Indonesia. This unit will have both a language and cultural component. Students will learn on which islands you will find the most endangered and unique species of Indonesian animals. Students will also investigate the impact that deforestation has on many of these animal species. Students will then select one animal to prepare an information report on.

Grade 5 & 6: This term students will be learning the vocabulary and language functions associated with the topics of compass directions, street directions and town land marks. Students will design and label a compass using Indonesian directional language. Students will also construct and map the outline of a town centre and use language to describe how to travel from one landmark to another.

ICT/Library - Ange Dawson

All students will begin each Information Learning Hub session by immersing themselves in books. They will search for and borrow books that interest them and that also support their classroom learning, and students will also use the library search engine to find these books.

This term in ICT, Prep students will be using correct terminology and developing familiarity with desktop icons. They will use Microsoft Word to write a simple set of instructions to sequence events and actions. Then they will apply simple formatting techniques such as the use of bold, different alignment of text (centre, right and left align, justified), changing colour, changing font style and changing font size, to enhance their work.

Grade 1 students will be developing an understanding of what information should be shared online, who it should be shared with and how it could be used. They will learn how to protect themselves and their personal information. They will also develop their understanding of how to be a good digital citizen and how to deal with cyberbullying.

Grade 2 students will use a paint program to create illustrations for a particular purpose. They will then edit these images and make improvements to images using the paint software. After retrieving previously saved work they will combine multiple illustrations into a single document. They will also continuously give and receive constructive feedback from other students, and incorporate any feedback into their editing process.

Grade 3 & 4 students will begin their introduction to the Google Apps for Education (GAFE). They will login using self-chosen passwords, and will set up an organised folder and file system in their Drive. They will collaboratively work within Docs, Slides and Sheets, and will also learn how to share documents with their peers and teachers. They will also create questionnaires in Forms and will learn about how responses can be collated automatically in a Sheet.

Grade 5 students will be looking at data and how it can be presented, in particular through the use of infographics. After selecting an appropriate data source they will present this information in a visually appealing way as an infographic. They will plan the design of their product, influenced by generally accepted ICT presentation conventions, and develop criteria for evaluating the effectiveness of the infographic data presentation style.

Grade Six students will develop their understanding of how things are created and displayed on the screen through the creation of algorithms. They will then follow designs and create a game based digital solution that is interactive. They will decide whether to create their solution using a block-based visual programming language (which allows them to focus on important concepts and problem-solving and less on finding syntax errors), or by using a special set of commands that are written in JavaScript (www.bitsbox.com). Bitsbox's commands are short, easy to type, and easy to understand for beginners. As students progress, they're introduced to more "raw" JavaScript syntax (vocabulary and grammar).
Asia Week

As part of our Indonesian language program during the last week of Term 2 students investigated and celebrated our strong connections to Asia by learning about the wonderful cultures of our Asian neighbours. Find below some wonderful memories from Asia Week.

Tickets are also available at the EPS school office.

Tickets $5.00 (cash only)
Should I log out from the Qkr! app for security?

Qkr!™ is the safe, secure, reliable way to pay for school items. Qkr! is provided by MasterCard so you know your payments are secure. No information will be stored on your phone. Registration details and card information are saved securely on the MasterCard network.

As an additional security feature, Qkr! automatically logs you out after 10 minutes of inactivity. When this happens, you will still be able to browse the menu and add items to cart, but you will be prompted to enter your password and log in at check out.

If you wish to actively log out after each session, you may do so. However, you won't be able to browse the menu again without logging in. An alternative is simply to change your settings so that you are ALWAYS prompted to enter your password at check out even if you are still within the same ten minute logged in session. This option saves you logging out after each session / logging in each time you wish to view the menu. You will be able to view the menu as normal, safe in the knowledge that Qkr! will ALWAYS ask for password confirmation before allowing you to make a payment.

Steps to turn on the “Always prompt for password on checkout” option:

1. Open Qkr!
2. Tap on the three horizontal lines icon at the top left of the screen
3. Tap on the word ‘Settings’. This will open the settings page and present you with a number of options to personalize the way Qkr! works for you
4. Near the bottom of the page, you will see an option called “Always prompt for password on checkout” which by default is set to OFF. Slide to change this to ON.

Thanks to some EPS parents for their feedback on our QKR app:

I just wanted to let you know how much I love the new Qkr app - it's great to see the school being so progressive on the technology front. As a busy, working parent I’ve found it really easy to navigate and it makes life so much easier on the payment front. Obviously it was a great benefit the other day when I was able to buy a couple of movie tickets quickly before the last few sold out. If it was a paper process we probably would have missed out! A really great initiative by the school and very much appreciated. Cheers Kerrie

Congratulations on extending Qkr to the BNO – love it. Such an easy way to make payment and remove paper and so much effort from the whole ordeal. Great to see you bringing the school administration into the digital world. Please keep rolling this technology out to all school payments. Best Blair

Remember, if you do not have a mobile phone, or do not wish to download the QKR app to your phone, the iPad at our front office is available for your use.
LITERACY INTERVIEW

Hello. We are the Year Six Literacy Leaders (Ali Thomas, Emily Zantuck and Daisy Paxton-White) and we developed a survey about reading and writing, which we then sent off to numerous teachers around the school. From now, we will be enclosing two responses from our survey in each newsletter. Enjoy learning more about our teachers at Elwood Primary.

Nicholas D’Amelio  Teacher of Grade 5N

1. What is your favourite children’s book? Why?

2. What do you prefer to teach? Reading or writing?
   I don’t have a favourite. I love it when I see kids do great things in reading and writing, like an amazing book response or detailed and suspenseful stories.

3. What are some ways to promote reading to children?
   Reading books to children and helping them choose good books will help to encourage them.

4. What book are you reading now?
   I am reading the Kite Runner by Khaled Hosseini. He is my favourite author.

5. Who is the most inspirational book character you have read about?
   Augie from the Wonder books is the most inspirational character I have ever had the pleasure of reading and learning about. He is different from everyone else, resilient and it is also great to reflect on the way that you treat the people around you.

6. What are you favourite genres to read and/or write?
   I love crime and thrillers.

Kaz Sieger  Music Teacher for the whole school

1. What is your favourite children’s book? Why?
   ‘The Hobbit’ and ‘The Lost Thing’ - these books are so rich in imagination and emotion too.

2. What do you prefer teaching? Reading or writing—why?
   Writing. When I was younger I didn’t make enough time for reading and probably would’ve enjoyed reading a bit more. I like writing to compose ideas and set it to music.

3. What are some ways to promote reading or writing to children?
   Use clever strategies for breaking up bigger novels and short stories into manageable pieces. Once we did a whole novel in an afternoon because each group had a part of the story to perform. Then we did it all together.

4. What book are you reading right now?
   Barracuda by Christos Tsiolkas.

5. What is the most inspirational book character you have read about?
   Hannah Arendt is not a character, but I found her book about the Nazi’s on trial most interesting.

6. What are your favourite genres to read and/or write?
   I love Crime Fiction and Auto Biographies.

BY DAISY PAXTON-WHITE, EMILY ZANTUCK AND ALI THOMAS - Literacy Leaders
Elwood Primary School proudly presents

THE BIG NIGHT OUT

CIRCUS EXTRAVAGANZA

7PM FRIDAY 29 JULY ST KILDA TOWN HALL

Tickets on sale WEDNESDAY 1 JUNE

$45 pp $35 concession

Food & entertainment included. Drinks at bar prices.

For more info visit: elwoodprimary.vic.edu.au

Supported by
ELWOOD OSHC HIGHLIGHTS

Buddy Leader Applicants
Buddy Leader Applications are now closed! We are now finalising the suitable leaders for this term and will be announcing them when the child attends aftercare. We will announce the leaders on the next newsletter for everyone to see as well! So stay tuned for that.

Medicare Number
If you have not provided us your Medicare number on your enrolment form, please bring in your card next time so we can write down the details. If you are unsure, please bring it in just in case so we can fill it out. This is a legal requirement for us and we must have it ASAP.

Curriculum day/Pupil Free Day
The school is having a curriculum day/pupil free day on the 21st of July (next Thursday). If you require your child to attend outside school hours care for this day, please go online and book your child in at www.campaustralia.com.au. We will open our doors at 7.15am and we will close at 6pm as usual. If your child is attending, please ensure they have their morning tea, lunch and warm clothes. We will be providing afternoon tea for the children.

WINTER ACTIVITY DONATIONS

There are plenty of activities and resources we offer; however, the program is always looking to provide more games/activities. If any families have board games, foosball tables, mini pool tables or would like to donate any other indoor activities to OSHC we would very much appreciate it.

Please contact So on 0422 005 489 to make arrangements.

Please remember to cancel your child or notify us if your child is not attending aftercare on any given day. This will save us time in following up whether your child has been picked up or not and will allow us to run the service more smoothly. Furthermore, please ensure you book your children in as this alters how many staff members we need to have at the service. Please text us on 0422 005 489 if you have last minute cancelations or bookings. In addition, if you have any questions about the program, please feel free to drop by, meet the team and see what happens in our program first hand.

To find out more about our program, view fees and to register visit www.campaustralia.com.au