



Elwood Primary School No 3942

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PROGRAM: Homework (Work@Home)

POLICY NO :5 November 2013

PURPOSE:

Homework provides parents with an opportunity to support and participate in their child's education. It can support students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for them to manage and be responsible for their own learning.

Homework may also help students to become aware of learning environments and resources beyond school, and enhance their ability to access and effectively utilise these resources.

BROAD GUIDELINES:

Homework may include tasks to practice and consolidate concepts learned at school, as well as a broad range of opportunities to acknowledge many other valuable aspects of a child's life, and which promote life balance and quality family time.

Homework is intended to be personalised and open to negotiation to suit the needs of the children and their families.

Homework will:

- Include reading as an essential, regular task from Prep to Year 6.
- Include regular opportunities to develop number sense and fluency (eg recall of number facts) in Years 3 – 6.
- Be personalised and appropriate to the students' skill level and learning needs.
- Offer a variety of tasks so students have some choice in what and how they complete it.
- Be purposeful, meaningful and relevant to the curriculum.
- Acknowledge that learning occurs beyond the school and includes artistic, sporting, social and family pursuits.
- Be reflected upon regularly and constructive feedback given to students on a consistent basis.
- Align with DEECD Guidelines (see Appendix)
 - Prep to Year 4 - not to exceed 30 minutes a day or be set for weekends/holidays
 - Year 5 & 6 - not to exceed 30/45 minutes per day.

IMPLEMENTATION:

Teachers will:

1. Develop an agreed Level approach to homework in alignment with the goals and guidelines of this policy and DEECD Guidelines, and implement it consistently across the level.
2. Provide clearly defined expectations about homework, individual tasks and the way it is recorded (eg using a diary in Years 3 – 6).
3. Advise parents at the beginning of each year about their approach and its requirements.
4. Make appropriate adjustments to homework expectations to suit the needs of students and/or their families.
5. Provide regular feedback to students about their homework.
6. Take responsibility for following up incomplete homework.

Students will:

1. Take responsibility for the completion of homework tasks.
2. Complete tasks and meet expectations to the best of their ability.

Parents/Caregivers will:

1. Support their children in completing homework tasks in alignment with agreed Level processes and expectations and the DEECD Guidelines (see Appendix)
2. Encourage children to be responsible for their own homework.
3. Provide children with the time and space to complete their homework tasks.
4. Communicate with and give feedback to teachers as appropriate about their child's ability to engage effectively with or successfully complete tasks.

EVALUATION:

1. Teaching teams will regularly reflect on and evaluate the effectiveness of their approach to homework.
2. Parent feedback will be gathered via the annual Parent Satisfaction Survey and anecdotally throughout the year.
3. The policy will be reviewed through the current School Council review process – 2016.