

Level 2 Statement of Intent Weeks 9 and 10, Term 3 2017

Important Dates	Reading	Writing	Maths	Other
<p>Week 9 11th September Grade Two Sleepover 15th September</p>	<p>Synthesising</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> -Talking about what I already know about the topic/story I am reading -Looking for new information in the text or pictures while reading -Remembering new information I have learnt from the text to discuss later -Showing evidence from the text of new ideas or information -Using new information from the text to incorporate into personal knowledge -Differentiating between what is known and new information -Demonstrating learning new content from reading -Changing ideas after reading a text -Mentally forming categories of related information and revise them as new information is acquired across the text -Changing perspective as an event in a story unfolds particularly applied to people and cultures different from the reader's own 	<p>Writer's Workshop During this Writer's Workshop cycle the students will be exploring the following learning intentions:</p> <p>Seed: Teacher's Choice</p> <p>Grammar: The students will be exploring synonyms and antonyms.</p> <p>VCOP: Over these two weeks the students will be engaging in many hands on games and focus groups to build their knowledge of a range of strategies to open their sentences.</p> <p>Big Write: Information Report</p> <p>Break Down Buddies: During Break Down Buddies (BDB) we will be analysing a sample of writing to find out what the author has done well (What Worked Well) and some points that would make it even better (Even Better If). Students will engage in lots of conversation and positive feedback discussions. This is the students opportunity to set and review personal goals.</p> <p>Handwriting: We will be practising our stand alone letters - s, i, x and e. The focus will be ensuring we are using the correct starting point and direction.</p>	<p>The students will be exploring the following learning intentions:</p> <p>Mass:</p> <ul style="list-style-type: none"> -Making appropriate estimations -Using appropriate measurement tools -Measuring accurately -Comparing measurements -Estimating, ordering and comparing masses by hefting and by a pan balance -Working to improve judgments of mass. -Estimating, comparing and ordering the mass of objects by hefting and weighing. -Comparing the mass of objects using hefting. -Comparing the mass of objects using balancing scales. -Using suitable language of comparison for mass. <p>Data:</p> <p>The students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> -Collecting data to answer questions and interpret results -Sorting data into like groups or categories -Organising data -Displaying data on bar graphs and strip graphs -Analysing and inferring (describing, summarising, comparing and identifying relationships) -Making tallies and frequency tables 	<p>You Can Do It: Giving effort.</p> <p>Manners Matter: Respecting our environment.</p> <p>Environment Focus: Weather- Nude Food. Reflecting on the term and setting goals for Term Four.</p> <p>Developmental Focus: Identity: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency</p> <p>This may look like:</p> <ul style="list-style-type: none"> - Knowing and following classroom routines - Setting personal goals and continuing to reflect on them - Seeking advice from peers before the teacher - Helping others - Embracing being in the 'learning pit' and using a number of strategies to move out
<p>Week 10 18th September Last day of Term Three 22nd September</p>	<ul style="list-style-type: none"> -Through reading both fiction and non-fiction texts about diverse cultures, times and places, acquiring new content and perspectives -When reading chapters, connected short stories or sequels, incorporating new knowledge to better understand characters and plots from material previously read. 			