

Prep Statement of Intent
Week 5 and 6, Term 3, 2017

Date & Week Events	Numeracy	Reading	Writing	Developmental Focus
<p>Week beginning: Monday 14th August</p> <p>August 14th Science Week</p> <p>August 21st Book week</p> <p>Monday 21st August Author Visit</p> <p>Wednesday 23rd August Grandparents Day and Book Week dress up</p>	<p>Number When learning about number concepts the students will be exploring the following learning intentions:</p> <ul style="list-style-type: none"> • I can order and name a group of objects from first to tenth • I can count to and from 20 and beyond <p>Revision During Week 6, students will be revising their learning in the following areas:</p> <ul style="list-style-type: none"> • Number- including counting in groups of 10s and -ty numbers (example: seventy) • Statistics and probability- including collecting data and representing simple graphs • Addition • Mass- including comparing weights • Ordinal numbers and counting 	<p>Maintaining Fluency Students will be learning how to read in a fluent voice and given the opportunity to practise.</p> <p>The following learning intentions will be covered in Reading this fortnight:</p> <ul style="list-style-type: none"> • I can recognise the long o (oa/ow) sound in words I read • I can recognise that y can make different sounds at the end of words • I can change my reading when noticing quotations • I can use punctuation for pausing and intonation while reading aloud • I can use a connective such as and, because, so 	<p>Focus: 'Recount' and exposure to 'Poetry'</p> <p>Writers Notebook Seed: Poem</p> <p>Big Write Seed: Book Week</p> <p>Phonics: 'long o' and 'suffix y'</p> <p>Students will be exploring the following learning intentions during writing: VCOP focus: Connectives</p> <ul style="list-style-type: none"> • I can use connectives to join two ideas together • I can experiment with different connectives • I can use the long o sound (oa, ow) in my writing • I can edit my work • I can use rhyming words • I can write a recount and use connectives in my writing • I can use 'y' words in my writing 	<p>YCDI: I can do it! MM: Respecting the opposite gender</p> <p>Developmental: (cognitive)</p> <ul style="list-style-type: none"> • problem solving • deductive thinking <p>(emotional)</p> <ul style="list-style-type: none"> • self-esteem <p>VEYLDF (Victorian Early Years Learning and Development Framework) and Developmental Domains:</p> <p><i>Children learn to interact in relation to others with care, empathy and respect</i></p> <p>This might look like:</p> <ul style="list-style-type: none"> • Increasingly cooperate and work cooperatively with others • Children responding to diversity with respect • Children becoming aware of fairness • Children understanding what

				<p>diversity is.</p> <p><i>Children become strong in their social, emotional and spiritual wellbeing</i></p> <p><i>This might look like:</i></p> <ul style="list-style-type: none">• <i>demonstrating trust and confidence</i>• <i>seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others</i>
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